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OF THE  
State Teachers College  
Farmville, Virginia

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CATALOGUE  
1942 - 1943

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**Farmville, Virginia**

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**CATALOGUE**

*Register for 1941-1942*

*Announcements for 1942-1943*

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*FIFTY-NINTH YEAR BEGINS*

*SEPTEMBER 21, 1942*

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# Calendar

1942

## Fall Quarter

Sept. 21—Monday .....	Dormitories and dining room open for new students
Sept. 22—Tuesday .....	Orientation
Sept. 23—Wednesday .....	Registration of Freshmen Upper classmen return to college
Sept. 24—Thursday .....	Registration of upper classes
Sept. 25—Friday .....	Classes begin
Nov. 26—Thursday .....	Thanksgiving holiday
Dec. 18—Friday .....	Examinations begin
Dec. 22—Tuesday .....	Examinations end Christmas holidays begin

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## Winter Quarter

Jan. 4—Monday .....	Dormitories and dining room open Registration of new students
Jan. 5—Tuesday .....	Classes begin
Mar. 6—Saturday .....	Founder's Day
Mar. 19—Friday .....	Examinations begin
Mar. 23—Tuesday .....	Examinations end Winter quarter ends

## Spring Quarter

Mar. 23—Tuesday .....	Registration of new students
Mar. 24—Wednesday .....	Spring quarter begins
Apr. 22—Thursday, 12:00 noon....	Easter holidays begin
Apr. 27—Tuesday, 8:05 A. M.....	Classes are resumed
May 25—Tuesday .....	Examinations begin
May 28—Friday .....	Examinations end
May 30—Sunday .....	Baccalaureate sermon
May 31—Monday .....	Class Day exercises
June 1—Tuesday .....	Graduation exercises Spring quarter ends

## Summer Quarter

June 14—Monday .....	Dormitories and dining room open Registration for first term
June 15—Tuesday .....	Classes begin
July 17—Saturday .....	First term ends Registration for second term
July 19—Monday .....	Second term begins
Aug. 21—Saturday .....	Second term ends

## State Board of Education

---

JOSEPH H. SAUNDERS, *President*  
NEWPORT NEWS

ROSE MACDONALD  
BERRYVILLE

LEONARD G. MUSE  
ROANOKE

WILLIAM N. NEFF  
ABINGDON

BLAKE T. NEWTON  
HAGUE

JOSEPH D. EGGLESTON  
HAMPDEN-SYDNEY

VIRGINIUS R. SHACKLEFORD  
ORANGE

DABNEY S. LANCASTER  
*State Superintendent of Public Instruction  
and Secretary of the Board*  
RICHMOND

## Officers of Administration

---

J. L. JARMAN.....	President
JOHN P. WYNNE.....	Director of Teacher-Training
MARY WHITE COX.....	Head of the Home
CAROLYN COGBILL.....	Principal of Elementary School
C. L. RAMSEY.....	Principal of High School
VIRGILIA I. BUGG.....	Registrar
SAMUEL L. GRAHAM.....	Business Manager
WINNIE V. HINER.....	Treasurer
MARY MACAULAY SNEAD.....	Librarian
AMELIA U. TUTLES, M. D.....	Resident Physician
ANNIE FARRAR SHELTON.....	Dietitian

## Assistants to the Administration

---

MARY W. WATKINS.....	Secretary to the President and Assistant Registrar
MAUD K. TALIAFERRO.....	Postmistress and Manager of Bookroom
eva HETERICK WARREN.....	Assistant in Home Department
PEARL BERGER TURNBULL.....	Assistant to Dietitian
MABEL JONES MCCOY.....	Night Matron
*WILLIE R. MCKEE, R. N.....	Resident Nurse
*CARMEN CLARK.....	Assistant Librarian
WILLA BOYSWORTH.....	Assistant Librarian
ISABEL F. LEE, R. N.....	Resident Nurse
HOUSTON BLACKWELL.....	Assistant in Home Department
MABEL P. DUDLEY.....	Assistant in Home Department
HALLIE Q. LAING.....	Assistant in Home Department
VIRGINIA LINDSEY.....	Supervisor of Laundry
MARY MORGAN PROVINCE.....	Supervisor of Pantry
RACHEL ROYALL.....	Secretary to Head of Home
FLORENCE R. RICHARDSON.....	Senior Clerk, Treasurer's Office
CATHERINE D. LANCASTER.....	Clerk, Registrar's Office
MARGARET G. COX.....	Clerk, Registrar's Office
CELESTE R. BLANTON.....	Clerk, Library

\*On leave of absence for the college year of 1941-1942.



## The Faculty

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### J. L. JARMAN, LL.D., *President*

University of Virginia; LL.D., Hampden-Sydney College.

### MARY B. BARLOW, B.S., M.A., *Professor of Physical and Health Education*

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B.A., University of North Carolina; M.A., Duke University; Summer Courses, Duke University; Graduate student, University of North Carolina.

**HALLIE A. McCRAW, B.S., Supervising Teacher in Farmville High School**  
B.S., State Teachers College, Farmville.

**DOROTHY McNAMEE, B.S., M.A., Supervising Teacher of the Seventh Grade in the Farmville High School**  
B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University.

**W. J. MOYER, A.B., Industrial Arts Teacher in Farmville High School**  
A.B., Saint Francis College; Summer Courses, California State Teachers College; Graduate student, Pennsylvania State College.

**GEORGIE NORRIS, B.S., M.A., Grammar-Grade Supervisor in the Farmville Elementary School**

Graduate, Woman's College, Greenville, S. C.; B.S., State Teachers College, Farmville; M.A., University of South Carolina; Summer Courses, Furman University, University of South Carolina.

**KATE E. O'BRIEN, B.A., B.S., in Library Science, School Librarian Farmville High School**

B.A., B.S., Westhampton College and Richmond College; Student at School of Library Service, Columbia University; Summer Courses, Columbia University.

**WALTER J. PAYNE, JR., B.S., B. Mus., M.A., Supervising Teacher in the Farmville High School**

B.S., State Teachers College, Farmville; B. Mus., M.A., Sherwood Music School, Chicago.

**IDA WOODROW PENNEY, B.A., M.A., Primary-Grade Supervisor in the Farmville Elementary School**

B.A., Wittenberg College; M.A. and Master's Diploma as Director of Teacher-Training in Normal Schools and Teachers Colleges, Teachers College, Columbia University.

**LUCY SCOTT LANCASTER, Demonstration Teacher in the Farmville Elementary School**

Diploma, State Teachers College, Farmville.

**EVELYN COLE SIMPSON, B.S., Supervising Teacher of Home Economics in the Farmville High School**

B.S., State Teachers College, Farmville; Summer Courses, Columbia University.

**GEORIANA ELIZABETH STEPHENSON, B.S., M.A., Seventh-Grade Supervisor in the Farmville High School**

B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University.

**ANNIE LAURIE STONE, B.S., M.A., Supervisor of Student Teaching in the Elementary Grades in the Rural Training School at John Randolph**

B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University; Summer Courses, Columbia University, and the College of William and Mary.

**ADELE HUTCHINSON WATKINS, B.S., Supervising Teacher in Kindergarten and First Grade in the Farmville Elementary School**

B.S., State Teachers College, Farmville; Summer Courses, Duke University.

**AGNES VENABLE WATKINS, B.S., Demonstration Teacher in the Farmville Elementary School**

B.S., State Teachers College, Farmville.

## **Committees of the Faculty**

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### **COLLEGE COURSES OF STUDY:**

Dr. Jarman, Miss Barlow, Miss Coulling, Miss Draper, Mr. Grainger, Mr. Jeffers, Mr. Landrum, Miss Lila London, Mr. McCorkle, Miss Moran, Miss Rice, Mr. Strick, Miss Tupper, Mr. Walmsley, Miss Wheeler, Mr. Wingo, Mr. Wynne.

### **SUMMER SCHOOL (Administrative Council):**

Mr. Wynne, Miss Cogbill, Mr. Grainger, Miss Lila London, Mr. Walmsley.

### **ADMISSION AND CERTIFICATION:**

Miss Bugg, Mr. Landrum, Miss Rice, Miss Taliaferro, Miss Tucker.

### **CATALOGUE:**

Mr. Wynne, Miss Bugg, Miss Foster, Mr. McCorkle, Miss Lila London.

### **SCHEDULES:**

Mr. McCorkle, Mr. Coyner, Miss Jeter, Mr. Holton, Mr. Walmsley.

### **LIBRARY:**

Mr. Grainger, Mr. Walmsley, Miss Lila London, Miss Camper.

### **COLLEGE ANNUAL:**

Mr. McCorkle, Miss Bedford, Miss Foster.

### **THE COLONNADE:**

Mr. Grainger, Mr. Coyner, Miss Jennings, Mr. Simkins.

### **NORMAL LEAGUE LOAN FUND:**

Miss Coulling, Miss Craddock, Miss Peck, Miss Rice.

## **Student Assistants**

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### **Administration**

**JANE LEE SINK**

**MILDRED CORVIN**

### **Biology**

**FRANCES MALLORY**

**LOIS JANE STEIDTMAN**

### **Chemistry**

**MARTHA ROBERTS**

**SUSIE MOORE**

### **Library**

**ANN BOSWELL**

**ANNE STEWART**

**MARTHA ANDERSON**

**ALICE COBERLY**

**MYRTLE HARRISON**

### **Physical Education**

**NANCY DUPUY**

## Officers of Student Organizations

### Student Government Association

FRANCES ROSEBRO	President
CAROLINE EASON	Vice-President
AGNES PATTERSON	Secretary
MARY FIDELE HAYMES	Treasurer
MARY EVELYN PEARSALL	Chairman of Campus League

### Young Women's Christian Association

FRANCES ROSEBRO	President
LUCY TRUNBULL	Vice-President
CHARLOTTE GRESHAM	Secretary
ANNE ELLETT	Treasurer
LOUISE McCORKLE	Freshman Counselor
ELEANOR FOLK	Sophomore Counselor

### House Council

JANE ENGLEBY	President
ELIZABETH ANN PARKER	Vice-President

### Athletic Association

DOROTHY JOHNSON	President
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### Kappa Delta Pi

MARY HUNTER EDMONDS	President
---------------------	-----------

### Alpha Kappa Gamma

CAROLINE EASON	President
----------------	-----------

### Alpha Phi Sigma

NELL QUINN	President
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### Pi Gamma Mu

MARY LILLY PURDOM	President
-------------------	-----------

### Sigma Pi Rho

JANE LEE HUTCHINSON	President
---------------------	-----------

### Gamma Psi

WINIFRED WRIGHT	President
-----------------	-----------

### Pi Kappa Delta

ELIZABETH ANN PARKER	President
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### Beorc Eh Thorn

MAY WERTZ	President
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**Farmville Chapter, Association for Childhood Education**EMMA LOUISE CROWGEY ..... *President***J. L. Jarman Chapter, Future Teachers of America**ESTHER PARTRIDGE ..... *President***Dramatic Club**MARGARET WRIGHT ..... *President***Debate Club**MARGARET RICE ..... *President***Choir of the College**MARY FIDELE HAYMES ..... *President***Choral Club**MARY KATHERINE ZEHMER ..... *President***Orchesis**ANN BRADSHAW ..... *President***Commercial Club**MARIE THOMPSON ..... *President***The Rotunda**SARA CLINE ..... *Editor-in-Chief*MARY LILLY PURDOM ..... *Managing Editor*TEXIE BELLE FELTS ..... *Business Manager***The Virginian**ANNE AYERS ..... *Editor-in-Chief*MAY WERTZ ..... *Managing Editor*GAY WARD BROWN ..... *Business Manager***The Colonnade**ALLENE OVERBY ..... *Editor-in-Chief*MAY WINN ..... *Business Manager***Class Organizations**MARY KATHERINE DODSON ..... *President of Senior Class*BETTY BOUTCHARD ..... *President of Junior Class*DOROTHY GAUL ..... *President of Sophomore Class*HARRIET MOORE ..... *President of Freshman Class*

## **General Information**

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### **PROBLEMS OF CHOOSING A COLLEGE**

Many people upon the completion of their high school courses have to make an important decision. They will enter the life of the world or they will continue their education in an institution of higher learning. Those who have found their high school work almost beyond their capacity will not find college work less difficult. But those who have been able to do the work required in the high school with a reasonable degree of effort should find that they can do the work required in college with about the same degree of effort. Those who have found high school activities interesting probably would find the activities of the college likewise interesting. The first thing that the high school graduate has to decide is whether or not he will continue on a higher level in a wider field the kind of life he has led in the high school.

If he should decide to continue his education in the college, he should then make a study of his capacities and interests and the opportunities offered for service in the various fields of life. After such a study of himself and the opportunities that are available and after deciding in what direction he wishes to travel, he should consider the kind of education that is best suited to his needs. If he has not quite decided what he intends to do in life but still wishes to continue his education in the meantime, he should attend some institution that supplies a liberal background in many fields. If he decides definitely to enter a particular profession, he should attend the type of institution that will enable him to make the necessary preparation for this profession. For instance, the student who expects to study medicine should enter an institution which enables him to get the best preliminary education preparatory to entering medical college. If on the other hand he expects to teach, he should enter an institution which will provide for him the kind of education that leads to the teaching profession.

### **PURPOSE OF THE TEACHERS COLLEGE**

In some respects the teachers college is like any other college. Its primary business is to prepare teachers for various types of service in the high schools and the elementary schools. It is therefore a profes-

sional institution. But it is more than that. In order to be a professional institution dedicated to the training of teachers, it must also be an educational institution of broad perspective. Teachers need a general background in scholarship and social experience, as do the members of other professions.

The teachers college thus undertakes to help students to learn not only those things that are especially important for teachers but also other things that are important for educated people everywhere. It provides many courses in which the work is influenced by the particular type of teaching which the student is expected to enter. It provides for supervised practice teaching through which the student learns to teach by teaching and in consequence of which college courses become more meaningful and significant. It also provides for its students, even as do other colleges, courses in the fine arts, including literature, music, and art; foreign languages; mathematics; the natural sciences; history and the social sciences; philosophy and psychology.

The teachers colleges in Virginia are different from those in many other states in two important respects. First, whereas teachers colleges in some states are open to both men and women, in Virginia they are open during the winter session to women only. However, they are open to men in the summer, and a few men have received degrees from the teachers colleges of the State. Second, whereas in some teachers colleges only professional degrees leading to teaching are offered, the teachers colleges in Virginia offer also the A. B. and B. S. degrees, which provide for an education in the liberal arts and sciences like that offered by the liberal arts colleges. In other words, the teachers colleges are, for the women of the State, both professional institutions for teachers and liberal arts colleges. They are open to those qualified young women who wish to teach and also to others who wish to continue their general education in the liberal arts before preparing definitely for a profession. *Furthermore, many young women who expect to enter religious education, social welfare work, nursing, and library work may make a selection of courses offered that will provide for them the necessary preparatory training in these fields.* In some instances different curricula are provided in such fields. But whether an outline of work is provided for a given occupational group or not, every student can with the help of the faculty and college authorities usually get whatever combination of courses she needs preparatory to practically any profession.

## THE STATE TEACHERS COLLEGE AT FARMVILLE

The State Teachers College at Farmville represents the accumulation of educational efforts for more than a hundred years. Martin's *Gazeteer of Virginia*, published in 1835, records that there was at the time of the writing of the book, "1 female school" in Farmville. This was succeeded by the "Farmville Female Seminary" (called on its corner stone "Farmville Female Academy"), incorporated March 5, 1839, and changed by amendment March 21, 1860, to the "Farmville Female College." This college, under church and private management, enjoyed a long period of successful work, directed from 1873 to 1882 by Dr. Paul Whitehead and from 1882 to 1884 by the Misses Carter, of Mecklenburg County. April 7, 1884, the property passed from the hands of its joint stock company to the town of Farmville, which on the same day deeded it to the State of Virginia as the site of the "Female Normal School." The sole purpose of the college then became that of supplying teachers for the public schools of the State. For more than fifty years the main purpose of this institution has been to supply the public schools of the State with adequately educated teachers.

### Present Purposes

The progress of the State and the school system during the last fifty years has been reflected in a natural variation of emphasis in the educational activities of the institution from time to time. The growth and development of the college have extended its services in many forms. But the abiding purpose for which the institution was founded remains today as clear to the administration and the faculty as in the past. The aim of this institution is to supply the elementary schools and the secondary schools of the State, whether in the cities or rural communities, with the best possible teachers.

The privilege of conferring the A. B. degree in no way detracts from the aim of educating young women for the teaching profession. It is one way of recognizing the character of the courses that the institution has long been providing for students who were preparing to teach. Students working for the A. B. degree will doubtless take more general courses and correspondingly fewer professional courses than those who are preparing to teach. But general courses are as necessary for teachers as they are for others. Young women interested in a liberal education can therefore have an opportunity to work for the A. B. degree and receive advantages that have heretofore been

denied them because they did not expect to teach and therefore did not wish to do practice teaching. *But the main purpose of this institution has always been and will continue to be the education of teachers for the cities and rural communities of the State.*

### Historical Stages of Development

In the very beginning this college represented the response of far-sighted educational statesmen to the needs of the public school system. The first legislature to assemble after the adoption of the *post-bellum* constitution established on July 11, 1870, a system of public schools. For twelve years or more the conduct of the schools was entrusted to such teaching forces as were found ready at hand. During this period it became evident to educational leaders that if the returns were to be in any wise commensurate with their cost and the high mission of the system, some provision had to be made for the proper training of teachers. To meet this demand the Legislature, on March 7, 1884, passed an act establishing a State Female Normal School. In October of the same year the school was opened at Farmville with 110 students enrolled.

Since that time there have been three important landmarks in the history of the institution. In 1914 the Legislature changed the name to State Normal School for Women at Farmville and in January, 1924, to the State Teachers College at Farmville. In 1916 the College was authorized by the Virginia Normal School Board to offer a four-year curriculum leading to the B. S. degree in Education. In 1935 it was authorized by the Virginia State Board of Education to offer courses leading to the standard A. B. degree, and in 1938 to offer courses leading to the standard B. S. degree. Two recent events are so important in the development of the College that they deserve special emphasis—the reorganization of the training schools and the decision of the State Board of Education in regard to commercial education.

### Commercial Education and Home Economics

In January, 1938, the State Board of Education authorized the College to offer curricula in Commercial Education. Two curricula are provided in this field: one four-year curriculum leading to the B. S. degree in Education and to teaching commercial subjects in the high school or to positions in the field of business; and one two-year curriculum leading to clerical positions. Because of new developments in

Home Economics, the facilities in this field have been materially extended. The expansion in these two fields together with the recent re-organization of the Farmville schools put this institution in a very favorable position. It can now expand its program of preparing teachers for the general high school fields, which was its original specialty, and it can also meet the needs of students interested in Commercial Education and Home Economics.

### Training School Facilities

For many years there existed in the town of Farmville a dual school system. One elementary school and one high school were housed in the Training School Building, and another elementary school and another high school were housed in the Farmville High School building. In August, 1937, the Prince Edward County School Board and the College agreed on a cooperative plan for the reorganization of the schools of the town. As a result, the two elementary schools were combined into one elementary school, which is now housed in the Training School building, situated on the College Campus, and the two high schools were combined into one high school, which is now housed in the Farmville High School building, situated near the College Campus. The principals and faculties of both schools are especially qualified for demonstration work and supervision. Hence the opportunities offered students of the College for professional growth through student teaching are practically ideal.

### National Standing

The privilege of granting the standard A. B. degree and the standard B. S. degree places the college on an equal footing with the liberal arts colleges for women. As a teacher-training institution it has a professional rating that places it in the very highest rank. It is a member of the Association of Colleges and Secondary Schools of the Southern States, which is the highest rating agency in the South. The work of the college is therefore fully recognized and accredited by the colleges and universities which the graduates of the institution may enter for further study. It is also a member of the American Association of Teachers College and is ranked as a standard teachers college by other rating organizations.

### Location and Convenience

The college is situated in the heart of a progressive and thriving town. Farmville is the business and educational center of Southside Virginia. It has good schools, hotels, and churches, and the Southside Hospital is located here. It is on the Norfolk and Western Railroad fifty miles from Lynchburg and sixty-five miles from Petersburg and at the intersection of highways leading north and south, east and west. Good railroad service, bus lines, and excellent highways place Farmville in direct connection with the life activities of the State.

### Basis of Low Expenses

Virginia students do not have to pay tuition. The expenses for them for a nine-month session are \$318\*, while tuition charges of \$20 a quarter make the expenses for students from outside this State \$378\*. This relatively low cost to the student arises from the effort of the State to bring within reach of worthy young women the advantages of a liberal education and supply to its public schools adequately educated teachers.

### Association of Alumnae

The Association of Alumnae serves both the college and its former students. It keeps the alumnae informed of the activities of the college and keeps the college informed as to the problems and needs of the alumnae. The Association of Alumnae is a kind of clearing house through which the alumnae and the college can work together to their mutual benefit. It also serves to keep former students of the college interested in one another by organizing them into local associations and bringing them back to the college on special occasions.

The Association operates in many ways. It keeps a record of former students, holds reunions, aids worthy students through the Normal League, Cunningham Memorial Loan Fund, Jennie Masters Tabb Memorial Fund, and organizes local chapters of alumnae in counties and cities. It makes available the college news through *The Rotunda*, the weekly publication of the college, and brings to the attention of the college the achievements and needs of individual alumnae. It holds one annual meeting at the college on Founders Day in March and another in Richmond during the meeting of the Virginia Educational Association in November.

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\*See footnote—page 34.

## COLLEGE STANDARDS

Certain standards are recognized by the administration, the faculty, and the student body as a means to the achievement and maintenance of high scholarly and professional ideals. Reasonable requirements for entrance, for a diploma, or for a degree are necessary to secure the recognition given the graduates of this college as teachers in the State and as graduate students in other institutions. Likewise the high standards of good citizenship in cooperative community life are responsible, in part at least, for the spirit of devotion which the alumnae invariably manifest for their Alma Mater.

### The College Year

There are four quarters of work offered each calendar year, any three of which constitute a college year. The student may enter at the beginning of any quarter or even at the beginning of the second term of summer school. The fall quarter is the most convenient time for most students. However, the spring quarter is often convenient for many teachers whose schools close early. By entering college in the latter part of March they may complete the spring quarter and the summer quarter before their schools open in September. The winter session consists of three quarters—the fall quarter, the winter quarter, and the spring quarter. The summer session, or the summer quarter, consists of two terms of five weeks each.

### DEGREES AND CERTIFICATES

The college now offers curricula leading to the B. S. degree in education, the B. A. degree in education, the standard A. B. degree, and the standard B. S. degree. The B. S. degree in education leads to teaching in the elementary schools and in the junior and senior high school. The A. B. degree in education leads to teaching in the junior and senior high school.

All degrees leading to teaching lead also to the Collegiate Professional Certificate, which is the *highest certificate offered* by the State Board of Education. Holders of the B. S. degree in education or of the A. B. degree in education may teach all subjects for which they have credit for six session hours of college work, except in the case of certain special subjects, and may also teach in the sixth and seventh grades. They may teach in the lower grades, provided they secure

credit for five session hours of college work in courses designed especially for students preparing to teach in the elementary school, or provided they secure a minor in elementary education as indicated on page 72.

The college offers also three two-year curricula. The two-year curriculum in Business Education leads to clerical positions. The two-year curriculum leading to nursing and dentistry provides preliminary education for students who expect to enter these fields. The two-year curriculum in medical technology prepares for entering schools of technology accredited by The American Association of Technologists.

### **Changes in Requirements**

Progressive development in the teachers college forces constant revision of curricula. In every new catalog some improvements are indicated. When no hardship is imposed on the student because of changes and when the facilities of the college permit, the student is expected to meet the requirements of the latest catalogue. In this way the student may realize the benefits of improvement in her curriculum that she would be unable to realize were she to follow the curriculum tabulated in the catalogue at the time she entered college.

### **Admission Requirements**

Students are admitted to the College in four different ways:

1. They may enter as freshmen upon presentation of a certificate of graduation from a public or private high school accredited by the State Department of Education in Virginia or the accepted accrediting agency of any other state.
2. They may enter as freshmen by passing an examination given by the College, by the State Department of Education, or by the College Entrance Examination Board. Those who wish to take such an examination should make arrangements with the Registrar of the College before the beginning of the fall term.
3. Experienced teachers who cannot meet the usual entrance requirements may be admitted, provided they hold an elementary certificate and have taught successfully for five years or longer.
4. Students on transferring to this institution from other state teachers colleges and other recognized institutions of higher learning are given a fair equivalent in credit for the courses they have taken, provided an honorable discharge is presented and the entrance requirements of the college are satisfied. Not more than nine quarter hours of

correspondence work and not more than twenty-four quarter hours of extension and correspondence work combined may be credited toward a diploma. Not more than twenty-one quarter hours of correspondence work and not more than forty-five quarter hours of extension and correspondence work may be credited toward a degree.

*With this catalogue is included a blank to be used in making application for admission.* Applicants should apply at as early a date as possible. Students wishing to transfer credits from another college should have the registrar or dean of their college send to the Registrar of this college a full statement of their credits, preferably before the beginning of the session. Students returning to this college after an interruption of their college work are to conform to the requirements of the latest catalogue.

### Credits and Courses

The credit hour, abbreviated as *credit*, is the "quarter hour." Three credits are equal to one standard session hour. In general, a credit means one class period a week for one quarter. For instance, a class meeting three hour periods a week for one quarter gives three credits. Laboratory periods two hours in length give the same credit as lecture periods one hour in length.

Some exceptions are made to this rule, either because the nature of the work requires less preparation than the standards, as in the case of many courses in physical education, or because, in order to meet the professional demands in elementary subject matter, the student has work not of college grade, as is the case in arithmetic. These exceptions are given in the tabulation of requirements in the various curricula in which both class periods and credits are indicated (pp. 51-60).

The courses numbered between 100 and 200 are designed for first-year students; those between 200 and 300 for second-year students; those between 300 and 400 for third-year students; and those between 400 and 500 for fourth-year students. However, first- and second-year courses are interchangeable and third- and fourth-year courses are interchangeable, but not more than eighteen credits in courses numbered below 300 are allowed in the third and fourth years.

The achievement of a student in her courses is indicated by the marks she receives. The significance of these marks is shown below:

A—Excellent	B—Good	C—Average
D—Fair	E—Conditioned	F—Failure
	I—Incomplete	

The lowest passing mark is D. However, for a degree a student must make a general average of C on all of her college work. Sometimes it is necessary to repeat certain courses or take additional courses in order to bring one's general average up to this requirement.

### Student Load

The normal schedule of the student during any quarter is sixteen credits, the number of class hours varying with the number of laboratory periods. By special permission the student may be allowed to carry as much as nineteen credits provided she is in good health, has attained a record during the preceding quarter that is satisfactory, and needs an extra credit to increase quality points or to meet minimum requirements for graduation.

### Honors and Privileges

The college recognizes superior scholarship and good citizenship in several ways. The Honor Roll for each quarter is open to all students. To be placed on the Honor Roll a student must make a mark of A or B on at least three-fourths of her work for the quarter; must have no failures, no conditions, no unexcused absences, and no reports from the Home Department or Student Government. The Dean's List for each quarter is open to juniors and seniors. A student must make B or higher on all of her work, with the exception of floor work in Physical Education, on which she must make C or higher. But an average for the previous three quarters cannot be lower than C. The student on the Dean's List may be absent from classes when she can use her time in ways that seem to her more profitable.

Students who make an average of B on all work are graduated with honors. In awarding commencement honors the faculty takes into account the extra-curricular activities of these honor graduates, and selects a first- and a second-honor graduate from the senior class. The names of the honor students are announced at Commencement. The second-honor graduate makes the salutatory address, and the first-honor graduate makes the valedictory address.

### Citizenship Requirements

The long tradition manifested in the cooperative spirit of the administration, the faculty, and the student body makes strict rules and regulations almost obsolete. Most students appreciate the privileges and opportunities which the State has generously provided and conduct themselves as becomes citizens who wish to make the best of their opportunities and allow others to make the best of theirs. The student without the disposition to do her duty and without proper regard for others does not fit into the life of the community and does not measure up to the high ideals of the State in the establishment and maintenance of the college.

The Head of the Home Department and her assistants keep in touch with the daily life of the students, and provide for proper chaperonage when necessary. Whenever a student is found failing in her work, neglecting duty, or exercising an unwholesome influence on others, every effort is made to diagnose the case. No student can be suspended or expelled by the student government without the approval of the President of the College. (See page 115.)

## SERVICE TO STUDENTS AND ALUMNAE

The college undertakes to provide several types of service to its students and alumnae. Some of the more important of these consist of keeping records, transferring credits, securing certificates, providing educational guidance, and securing positions.

### Keeping Student Records

A complete record of every student's work is kept in the Registrar's Office. At the end of each quarter every member of the faculty reports to the Registrar the record of the achievement of each student in each of his courses. As soon as possible thereafter the parents or guardians are sent the complete record of the student's work for the quarter.

### Transferring Credits

The college not only keeps the record of students on file but it makes provision for sending on demand transcripts of such records to other institutions. For instance, the student, who for any reason wishes

to have her credits transferred to another college or university or to another state for purposes of securing a teaching certificate there, informs the Registrar. Her credits are then transferred immediately.

### **Providing Guidance**

The College has provided a systematic guidance program. It is in charge of a general committee whose chairman serves as a director and consultant on all guidance activities. At the beginning of the freshman year students are divided into small groups. Each group is assigned to a counselor who is a member of the guidance committee. This counselor remains for those students in her group a consultant, helper, and friend throughout their four years in the College. During the first week of the college year the guidance committee conducts an orientation course for freshmen. In this way the beginning students are informed in regard to all phases of the College and are assigned to their respective counselors. During the year each counselor studies the needs of the students assigned to him and consults with them as a group from time to time. He also serves as consultant for each student in personal and educational matters. The guidance committee works in close touch with the director of teacher training, the registrar, the head of the home, and the heads of the various departments of instruction. The guidance program is centralized in the general guidance committee, but practically every member of the college staff has some guidance responsibility.

### **Obtaining Certificates**

The College serves as an agency of the State Board of Education in certificating its graduates. At the beginning of the last quarter preceding her graduation, the student is notified by the Registrar of the courses she still needs for graduation. Then the Registrar secures the certificate blank from the State Board of Education, and has the students fill it out. It is then sent to the State Board of Education to be endorsed. The certificate is returned to the college to be presented to the student just before graduation on Commencement day.

### **Securing Positions**

The College maintains an employment service for the benefit of its students and alumnae. Notices of vacancies are secured from superintendents, principals, supervisors, and alumnae. The character of a

position and the qualifications of available graduates are given careful study, and the best person in the estimation of the authorities is recommended.

The efficiency of the employment service for many years is due to several factors. First, correspondence of students and alumnae receive immediate and careful attention. Second, administrative authorities needing teachers do not hesitate to make known their needs. Third, the frankness with which the qualifications of applicants for positions are stated challenges the respect of school officials. In order to secure the best possible service administrative officials should state clearly the character of positions to be filled, and the alumnae needing help should state clearly their needs and promptly make known their acceptance of positions or change in positions.

## **EXPENSES**

The vast majority of the students are boarding students and live on the campus. Excellent provisions are made for boarding students in the dormitories and in the dining room. Each dormitory room is supplied with single beds, good bedding, and other necessary furniture. All buildings are supplied with modern conveniences, with an abundance of hot and cold water and plenty of bathrooms. The dining room and kitchen are furnished with modern equipment and conveniences. Trained and experienced managers are in charge of the dormitories, kitchen, and dining room. Only the best quality of foods is used, and all laundry work is done in a modern laundry owned by the College. The price of board is \*\$75 a quarter. This includes board, room, and laundry.

### **Expenses of Day Students**

There are some students who do not live in the college. Most of these students live in the community in the homes of parents or relatives. The same educational opportunities are offered the day students that are offered the boarding students. But they are expected to pay only the laboratory fees and a regular college fee of \$29 a quarter, which does not include medical service.

\*See footnote—page 34.

### Expenses of Boarding Students

The expenses of students are light compared with the expenses in many other types of educational institutions. This is due to several factors. *First*, the student pays only for the cost of the services she receives, and no profit is realized by the institution. *Second*, food and supplies are purchased in quantities by the State at the lowest possible cost. *Third*, no tuition is required of Virginia students.

The tuition is \$20 per quarter for out-of-State students. The large majority of the students are from the State of Virginia and live on the campus. For this group the expenses are as follows:

#### Expenses for Nine-Month Session

*Board, \$75.00 each quarter.....	\$225.00
College fees (except laboratory fees), \$31.00	
each quarter .....	93.00
*Total for the session of nine months.....	<hr/> \$318.00

Laboratory fees vary with different departments and are not indicated in the above tabulation. All students from without the State are charged a tuition fee of \$20 per quarter. Board includes room, and laundry for students living on the campus.

#### Method of Payments

All fees for the quarter are paid before entering classes. Board is payable by the quarter in advance. For those who find it more convenient, board may be paid in nine monthly installments of \*\$25 each, payable in advance on the fifteenth of the month. Students are not allowed to register for any quarter at the College until all previously incurred college expenses have been paid or adequately secured. The student is expected to pay her own bills. Consequently, *parents should make checks for all fees and board payable not to the treasurer of the College but to the student*. No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the college, other than student loans, have been paid.

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\*Due to the uncertain conditions prevailing with respect to the cost of food supplies, and of food services, the State Teachers College at Farmville reserves the right to change its rates for table board at any time throughout the year to meet such additional costs.

At a recent meeting of the State Board of Education, it was decided that board, furnished room, laundry, etc., for the Session 1942-43 be increased from \$225.00 to \$252.00. This makes the total cost per session, including college fees, \$345.00.

fees refunded in full except the sum of \$5.00 to cover the cost of registration. Students who for any cause, withdraw after the tenth day of the term and before the middle of the term shall have their fees returned pro rata. If the student withdraws for any cause after the middle of any term, no refund of fees shall be made for that term, except in case of sickness, when the refund shall be pro-rated upon certificate of the college physician or other reputable medical practitioner. In any case a minimum charge of \$5.00 shall be made to cover the cost of registration. A student withdrawing from college before the end of a term will be charged board for the time actually in residence at the monthly, weekly, or daily rate as the case may be.

### **FINANCIAL AID TO STUDENTS**

Some students are unable to defray all of their expenses without some financial assistance. There are two general types of aid available to students. The one consists of scholarships and the other of loan funds. There are *two* kinds of scholarships and *sixteen loan funds* available. In some instances the administration of loan and scholarship funds are specified. *In all other cases applications should be made to the President of the College. Unless otherwise specified all loans bear 5% interest.*

#### **College Work Program**

There are a number of scholarships available for students in the college work program. Some of them are paid by the college and some by the National Youth Administration. Those students who participate in this program help in the dining room, in the college library, in the training school, assist in the various departments of the college, or work with public service agencies in the community. They are paid from \$90.00 to \$125.00 a session depending upon experience and efficiency.

#### **United Daughters of the Confederacy Loan Fund**

The Virginia Division of the United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund. This loan amounts to \$150 and is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships or

loans may be available. Applications should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Virginia.

#### **Daughters of the American Revolution Loan Fund**

The Daughters of the American Revolution have established a student loan fund for the aid of worthy students in Virginia colleges. Not more than \$300 is available for any one institution, and no student may borrow more than \$300, or more than \$150 in one session. This loan is available only to juniors and seniors.

#### **Virginia Normal League Loan Fund**

The Virginia Normal League was organized in 1899 by Dr. Robert Fraser, who was at that time President of the College. The League maintains a loan fund for those students who would otherwise be unable to attend college. This fund is maintained by the annual membership dues of one dollar, and by voluntary contributions from outside sources, and is granted worthy students without interest. The largest amount available for any one student in a session is \$150. Application for loans should be made in writing, by May 10 of the preceding session to Miss Minnie V. Rice, Secretary of the Normal League, State Teachers College, Farmville, Virginia.

#### **Cunningham Memorial Loan Fund**

The alumnae of the college who were graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life. When this fund amounted to \$1,000 it was changed from a scholarship to a loan fund.

#### **State Student Loan Fund**

The College has a loan fund, which has been appropriated by the State. Not more than \$100 per session is granted to any one student.

#### **Mu Omega Loan Fund**

This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course.

**Alpha Phi Sigma Loan Fund**

This fund was established in 1931 by Alpha Phi Sigma Society. Loans are made to students who need financial assistance in their college course.

**Gamma Theta Loan Fund**

This fund was established by Gamma Theta Sorority, in March, 1934, at the Golden Anniversary of the College. Its purpose is to assist worthy students who need help in their college expenses.

**Gamma Theta Alumnae Loan Fund**

This fund was established by the Gamma Theta Sorority Alumnae Chapter on March 21, 1936, at the Silver Anniversary of the sorority. This fund is dedicated to Dr. Jarman and Alma Mater as a testimony of loyalty and appreciation.

**Tri-Sigma Loan Fund**

This fund was established by Sigma Sigma Sigma Sorority, at the Golden Anniversary of the College in March, 1934, for helping worthy students who need financial aid in order to complete their college course.

**Alpha Sigma Alpha**

This fund was established by the Alpha Sigma Alpha Sorority March 6, 1937, for the benefit of deserving students who need financial help.

**The Jennie Masters Tabb Memorial Fund**

The alumnae and friends of Jennie Masters Tabb, Registrar of the College and secretary to the president from 1904-1934, established in 1935 a loan fund in her memory. This fund is to be used to aid worthy students.

**Junior Woman's Club Loan Fund**

This fund was established by the Farmville Junior Woman's Club in 1938. Its purpose is to assist worthy local students who need help in their college expenses.

**Pi Kappa Sigma Loan Fund**

This fund was established by Pi Kappa Sigma Sorority, March, 1939, for helping worthy students who need financial aid in order to complete their college course.

### **Dramatic Club Loan Fund**

This fund was established by the Dramatic Club, March, 1940, for helping worthy students who need financial aid in order to complete their college course.

### **Alpha Sigma Tau Loan Fund**

This fund was established by the Alpha Sigma Tau Sorority in March, 1942, for helping worthy students who need financial aid to complete their college course.

## **PHYSICAL EQUIPMENT AND FACILITIES**

The buildings and equipment of the College have been provided and arranged primarily from the point of view of their usefulness and convenience. In size, number, and relation to one another the buildings give a pleasing effect because they fit in a well conceived plan and serve the purpose for which they were designed. The whole plant is compact rather than scattered. The various structures are so related by connecting links that the student hardly knows when she goes from one building to another. Such an arrangement has the advantage of linking the student activities and the classroom work closely together. It enables students to move from one part of the College to another without exposure in bad weather. It saves time in that the classrooms, the laboratories, the assembly halls, the dining hall, and the dormitories are close together, and walking long distances is unnecessary. It also gives the effect of the comfort and security of a well organized home. The furniture and draperies throughout the network of buildings are beautiful because they fit in a larger pattern that is satisfying.

### **The Administration Offices**

The main building faces the north and is situated back about one hundred feet from High Street. It is a three-story brick structure, extending the full length of two blocks giving the appearance of a continuous building. There are, in fact, five distinct buildings or wings which face the street. About midway between the Student Building, or the right wing, and the Arts Building, or left wing, is the main entrance to the Rotunda and the Reception Hall. Down the Hall on the left of the Rotunda on entering are the offices of the President, the Business Manager, the Treasurer, and the Registrar. Down the hall to the right on entering are the offices of the Home Department and the parlors.

### **The Dormitories**

The dormitories consist of the second and third floors of the main group of buildings, including the five wings, and Cunningham Hall, which is a new three-story brick structure, southwest of the main building. Every building is supplied with steam heat, electric lights, and hot and cold water with ample bathrooms on each floor. Every room is supplied with single beds and other necessary furniture. The rooms in Cunningham Hall are grouped in suites of two with connecting baths. Each building is supervised by a trained matron who makes it homelike and comfortable.

### **The Dining Hall**

The dining hall is located at the rear of the main entrance and is entered from the Rotunda. In this building are located the dining room, kitchen, bakery, refrigerating plant, and a recreation hall.

The dining room is in the form of a Maltese cross and will seat 1,000 students on the main floor, and 100 students in each of the two balconies. The kitchen and bakery to the rear of the dining room are modern in every respect with a capacity to meet the needs of the student body. The refrigerating plant on the ground floor provides for the proper preservation of foods. The recreation hall also on the ground floor is convenient for social gatherings after meals and on other occasions.

### **Auditoriums**

In the Student Building, which constitutes the east wing of the main building considered as a unit, is an auditorium which is used by the Young Women's Christian Association and for public lectures. In the building west of the Student Building and parallel with it is the general assembly hall.

### **Health Service**

The infirmary is situated at the rear of the building connecting the assembly hall with the Student Building. It contains one ward, two semi-wards, and private rooms with baths sufficient to meet the needs of many more students than normally require medical attention at one time. The Southside Community Hospital, one of the best equipped institutions of its kind in the country, is available for emergency cases.

### **The Laundry**

The laundry, a separate building, is equipped with all the necessary machinery for doing excellent work, and it is ample in capacity to meet the needs of the institution.

### **Lecture Rooms**

In general the classrooms are on the first floor of the various buildings, which in effect constitute the main building. For the most part the classrooms of any given department are situated in the same section of the building. The classrooms are well-lighted and are supplied with comfortable chairs and slate blackboards. Efficient maid service keeps classrooms and halls clean and tidy. Drinking fountains are convenient to students in going from one classroom to another.

### **Science Laboratories**

The departments of natural science are provided with well-lighted laboratories and classrooms, and are equipped with modern apparatus to meet the needs of students. They are also provided with departmental libraries, and all of the supplies necessary to make the students' work efficient, inexpensive, and pleasant. The Department of Biology is located on the ground floor of the postoffice wing of the main building while the Department of Chemistry and Physics is located in the Science Hall which is situated south of the main building.

### **The Arts Building**

The division of fine and applied arts including home economics, art and handwork, and business education is housed in the west wing of the main building. All laboratories are fully supplied with modern equipment. The large, well-lighted, and compact arrangement of classrooms for each type of work make for comfort and efficiency in these technical fields.

### **The Library**

The library, a new brick building constructed in 1939, is conveniently situated on High Street west of the main building and parallel with it. It is ample, conveniently arranged, and modern in every respect. The stack rooms, reading rooms, lounging rooms, semi-

nar rooms, and lecture hall are complete from the standpoint of service, comfort, and beauty. The library contains 36,209 bound volumes, more than 2,000 state and federal documents, 283 current periodicals, and 14 daily newspapers.

### Provision for Student Activities

The College, in both equipment and arrangement of buildings, provides for the needs and convenience of students in their extra-curricular activities.

*Student Building.* The Student Building is intended primarily to serve these ends. It is a large four-story building fronting High Street, parallel with the assembly hall, the administration quarters, and the library building. It contains a large lounge for social gatherings; an auditorium for the use of the Young Women's Christian Association and other public meetings; Alumnae office; rooms for the Student Council, the Y. W. C. A. Cabinet, the publications, and specially equipped rooms for the honor societies and the sororities.

*Gymnasium and Swimming Pool.* On the basement floor of the Student Building are a modern gymnasium and the quarters of the physical education department. The gymnasium is well equipped for basketball, gymnastics, and many features of physical education. Just to the back of the gymnasium and opening into it is a swimming pool of the most modern design housed in a building harmonizing in effect with the student building in which the gymnasium is housed.

*Athletic Grounds.* The athletic grounds recently have been enlarged and improved. They meet the needs of all students interested in outdoor sports such as tennis, baseball, hockey, lacrosse, and golf.

### Recreation Centers

*The Recreation Hall* just beneath the dining room and back of the Rotunda is a beautiful hall in which hundreds of students assemble after dinner and on special occasions. Here they dance and sing, give their class stunts, and have good times in many ways.

*The Student Building* is a place for the more serious work of the student organizations, but it is also an important recreational center.

The lounge, the auditorium, the Y. W. C. A. reception room, and the specially equipped sitting rooms for the use of various societies and sororities provide for recreational and social activities of many kinds.

*The Longwood Estate*, just a mile east of Farmville, once the home of General Joseph E. Johnston, is owned by the College. Here is one of the oldest and most beautiful homes of the old South. In this home with an atmosphere of the old South the students have teas, receptions, and week-end parties. In the thickly wooded section of the estate is a log cabin where students go in groups for rest and recreation. On the Longwood Estate is the large open amphitheatre where the May Day festivals are held. Here also is a nine-hole golf course for the use of the students and faculty of the College.

### STUDENT TEACHING

Provision is made for student teaching under conditions that are quite typical of those under which students will have to teach after they complete their college work. The two training schools located in Farmville are typical of those found in the more progressive city school systems. The rural training school at John Randolph is typical of the more progressive rural schools of the State.

*Teaching in the Farmville Schools.* The reorganization of the school system in the town of Farmville in 1937 makes provision for students to teach in the Farmville Elementary School, housed in the Training School building situated on the College campus, and in the Farmville High School, housed in the excellent new high school building situated near the College campus. In the Farmville schools there is in every room a regularly employed supervising classroom teacher with whom the student teachers work. Both the classroom teachers and the student teachers receive help and guidance from the Department of Education and other departments of the College.

*Teaching in the John Randolph High School.* For many years the John Randolph high school has been affiliated with the College as a teacher training center. It is situated seven miles northeast of Farmville. In this school students teach in both the high school and the elementary school divisions. Students teaching in the high school are

under the direction of supervisors of the College faculty. Students teaching in the elementary grades are in charge of a member of the College faculty who is a supervisor of long experience and training in elementary education and rural supervision.

*Administration of Student Teaching.* The Head of the Department of Education is also Director of Teacher-Training. The Farmville Elementary School is in the charge of a principal especially qualified by training and experience in the field of elementary education, and the Farmville High School is in charge of a principal especially qualified by experience and training in the field of secondary education. The John Randolph High School is in the charge of a principal especially qualified by experience and training for the administration and supervision of a rural consolidated school. All the principals, supervisors, and supervising teachers work together with the Director of Student Teaching to develop a unified program. Since the Director of Teacher-Training is also Head of the Department of Education, the professional spirit of the College pervades the instruction in all three schools.

## **Major Phases of Student Life**

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In recent years much has been written about the education of the whole individual. In this institution, in order to provide for a well-rounded development, the life of the student is considered from several points of view. Some of the more important phases of the student life are the physical, the moral and religious, the social and recreational, and the academic and professional.

### **PHYSICAL LIFE**

The physical life of the student supplies the foundation for her liberal education and success as a teacher. However important other things may be, a strong healthy body is fundamental. Consequently, every possible precaution is taken to safeguard the health and to develop a strong constitution. By providing regular physical examinations, well heated and ventilated dormitories and balanced meals, the college seeks to protect its students against disease, improve their power of resistance, and develop their capacity to work without strain and nervousness. Through athletics, dancing, and regular exercise, the students not only have a good time but also maintain health and vigor.

But after all possible precautions are taken against disease some sickness naturally occurs. The college therefore maintains an infirmary in charge of a full-time resident physician and a trained nurse. There is also available in the town the Southside Community Hospital to take care of emergency cases.

### **MORAL AND RELIGIOUS LIFE**

The moral and religious aspects of education are considered as important as are the physical and intellectual. During the history of the college a tradition of good will, cooperation, and high standards of personal relationship has developed. Such a stabilizing influence cannot be described; it can be appreciated only through living in the atmosphere it engenders. But this intangible influence is experienced by both students and faculty to such a degree that it has become a distinct moral force in the whole college community.

The college is a home in which everyone is expected to do his part and share in a give-and-take relationship with others. Certain modes of life are prized and valued because in a long history they have proved their worth and are therefore meaningful and significant to all. In such an atmosphere it is difficult for the young student not to develop high ideals and a wholesome moral outlook on life.

The Young Women's Christian Association, to which all students belong, is a strong religious force in the community. It provides a training and experience for the officers and others interested in religious work. The short daily devotional exercises conducted by the ministers of the town, the President of the College, and members of the faculty at Chapel give students a rest from class work and time to reflect on spiritual things. The Y. W. C. A. conducts daily evening prayer services, holds special weekly Morning Watch services, urges attendance at Sunday school and church, and fosters a spirit of religious life and service. Under its auspices the World Week of Prayer is observed, mission study classes are conducted by the faculty and others, a series of addresses by some Christian leader is given each year on the fundamental principles of the Christian religion, and noted speakers representing the international point of view address the students on important current movements.

The Baptist, Episcopal, Lutheran, Methodist, and Presbyterian Churches of Farmville are all provided with good ministers who participate in the religious life of the college. These churches welcome the students to their services. They provide for students many Sunday school classes and social functions. Members of the faculty are also members of the churches and enter into the religious activities of the community. They are liberal and sympathetic in dealing with the religious problems of young people. Courses in Biblical literature are available to students especially interested in religious work. Throughout the life of the college attention is given to moral and religious questions but without any effort to direct students into fixed moulds.

### **SOCIAL AND RECREATIONAL LIFE**

The individual with a well-rounded and balanced personality is social in outlook and attitude. He is able to work and to play with other people. The community life in the college makes it easy for the students to participate in social life in many ways. There are a num-

ber of activities in which the recreational and social life are very closely related.

In the recreational halls students gather for dances. In the parlors they entertain their friends. They have several dances a year to which young men and young women are invited from outside the institution. The Y. W. C. A. reception to freshmen during the opening week of the college where the new students meet the upper classmen and the faculty is a delightful occasion for all. The Founders Day celebration in March, in which the students, the alumnae, and the friends of the college all participate, is one of the great events of the year. The Mardi Gras Ball, held on Tuesday before Ash Wednesday, is a time of fun-making and jollity. The college circus given every year by the student body is a notable event in the whole community. The May Day Festival, annually held in the Amphitheatre at Longwood and featuring the crowning of the May queen, involves pantomime and dancing by students in expression of the spirit of an original production by some member of the student body. The Athletic Association offers an opportunity for all students to participate in the numerous sports through class tournaments and varsity competition.

Some of the more serious social and recreational activities consist of a series of entertainments provided by professional musicians, actors, dancers, and speakers given in the college auditorium at intervals throughout the college year. The College Choir and the College Orchestra offer an opportunity for many students to participate in programs for the entertainment and recreation of the whole college community. The Dramatic Club under the auspices of the department of speech offers a similar opportunity to students with some talent in the dramatic arts.

Participation in activities of this kind lends meaning and significance to life. The students learn through the experiences thus provided to appreciate and enjoy the best cultural elements of the race. They have in them the happy experience of cooperating in bringing joy and delight to others. They learn to entertain themselves, to live together in a dignified, yet free and easy, atmosphere of culture and refinement.

## ACADEMIC AND PROFESSIONAL LIFE

The academic and professional life of the college constitutes the main emphasis to which all other activities are secondary and contributory. It centers mainly around the courses of instruction offered in the various departments of the college and the directed teaching of the students under supervision. Some courses are primarily cultural, liberal, and broadening in outlook. Others are primarily professional and designed to prepare students definitely for teaching in the elementary and secondary schools of the State. In still others academic scholarship and the professional spirit are very closely combined.

The spirit of the class work is rather free and informal. The members of the faculty and the students work together as members of a large family in which every one is expected to do his part. The students accept their instructors as friends and guides. Through such a spirit of fellowship and good-will are developed initiative, cooperation, responsibility, self-control, and other intangible qualities of personality and character. The method and spirit of the classroom are considered by the faculty as important as the content of the courses. More emphasis is placed on perspective and professional outlook than on routine and mechanical performance. A well-rounded personality capable of adjustment to the demands of a changing civilization rather than the mechanically trained expert is the controlling ideal. The more serious work of the classroom is not separated in spirit and method from other activities; it is rather an integral part, although a more serious part, of the whole life of the institution.

## The Program of Studies and Activities

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The program of studies and activities, usually called the program of studies, includes the curricula and extra curricula. The curricula consist of the various combinations of courses leading to degrees, certificates, and positions. The extra curricula consist of student activities which are not definitely required of students or directly controlled by the faculty as are the curricula.

The curricula are described in terms of courses and the extra curricula are described in terms of student organizations. The courses in the various curricula are listed in tabular form, p. 51, and the student organizations to which the extra curricula are related are listed on p. 49. The various courses are described in detail in the Departments of Instruction, p. 62, and the extra curricula are described in detail under the head of student activities, p. 115.

Information in regard to constants, majors, minors, and electives may be found in the descriptions and tabulations of curricula and in the descriptions of courses in the Departments of Instruction, pp. 62-114. Information in regard to student organizations is supplied in the descriptions of student activities, p. 115.

### CURRICULA PROVIDED

#### Four-Year Curricula Leading to Degrees

Curriculum	I. Leading to the degree of Bachelor of Science in Education and to Teaching in Secondary Schools.
Curriculum	II. Leading to the degree of Bachelor of Arts in Education and to Teaching in Secondary Schools.

Curriculum III. Leading to the degree of Bachelor of Science in Education and to Teaching and Supervision in the Kindergarten and in the Elementary Schools.

Curriculum IV. Leading to the degree of Bachelor of Arts.

Curriculum V. Leading to the degree of Bachelor of Science.

Curriculum VI. Leading to the degree of Bachelor of Science in Education and to Teaching Home Economics.

Curriculum VII. Leading to the degree of Bachelor of Science in Education and to Teaching Business Subjects, and to Positions in the Field of Business.

#### **Two-Year Curricula Leading to Special Fields**

Curriculum A. Preparing for Clerical Positions.

Curriculum B. Preparing for entering Schools of Nursing and Dentistry.

Curriculum C. Preparing for entering Schools of Technology.

#### **EXTRA CURRICULA PROVIDED**

- I. Student Government Association.
- II. Young Women's Christian Association.
- III. Athletic Association.
- IV. Student Publications.
- V. Honor Societies.
- VI. Student Clubs.
- VII. Sororities.

## THE FOUR-YEAR CURRICULA

To meet the needs and interests of different educational and occupational groups of students, the College provides seven different four-year curricula. Three of the curricula lead to teaching in the general fields in the elementary and secondary schools; two, to a liberal education; two, to specialized fields of work.

*Curriculum I* leads to the B. S. degree in education and to teaching in the general fields of the junior and senior high schools; *Curriculum II* leads to the A. B. degree in education and to teaching in the junior and senior high schools; and *Curriculum III* leads to the B. S. degree in education and to teaching in the elementary schools. For the benefit of students who have completed or partly completed the work for a diploma in one of the two-year curricula, *Curriculum III-A*, representing a modification of *Curriculum III*, is provided.

*Curriculum IV* leads to the standard A. B. degree, and *Curriculum V* leads to the standard B. S. degree. The completion of either of these curricula meets the requirements of those students seeking a liberal education or a foundation for graduate work in the universities.

To meet the needs of students preparing for specialized fields of work, three curricula are provided. *Curriculum VI* leads to the B. S. degree in education and meets the requirements of students preparing for teaching positions in vocational home economics, or for positions in homemaking and institutional management. *Curriculum VII* leads to the B. S. degree in education and meets the requirements of students preparing to teach commercial subjects in the junior and senior high schools, or for specialized positions in the field of business.

A major and a minor are required in Curricula I, II, IV, and V. The major consists of courses totalling 36 quarter hours; the minor consists of courses totalling 27 quarter hours. The general requirements in regard to constants, majors, and minors are indicated in connection with the tabulations of various curricula, and the specific requirements in terms of courses are indicated in the descriptions of the offerings of the different departments.

**Curriculum I***Leading to the Degree of Bachelor of Science in Education  
and to Teaching in the Secondary Schools*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Geography, 9; History, 9; Health Education, 3; Physical Education, 6; Psychology, 9; Science (2 Sciences), 24; Social Science, including Government, 9; Secondary Education, 9; Philosophy of Education, 9; Directed Teaching, 9.

**FIRST YEAR**

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Biology or Chemistry 131, 132, 133 .....	4	4	4	4	4	4
Physical Education 101, 102, 103	3	3	3	1	1	1
Major and Minor.....	6	6	6	6	6	6
Health Ed. 104.....	0	0	2	0	0	1
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	16	16	18	14	14	15

**SECOND YEAR**

English 205 and one other course .....	0	3	3	0	3	3
Speech 210.....	3	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
Geography, History, or Social Science .....	3	3	3	3	3	3
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	18	18	18	16	16	16

**THIRD YEAR**

Education 335, 336, 337.....	3	3	3	3	3	3
Chemistry, Biology, or Physics	4	4	4	4	4	4
Major and Minor.....	6	6	6	6	6	6
Geography, History, or Social Science .....	3	3	3	3	3	3
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	16	16	16	16	16	16

**FOURTH YEAR**

Teaching 400 .....	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Major .....	3	3	3	3	3	3
Music or Art.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
Elective .....	3	3	6	3	3	6
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	15	18	18	15	18	18

## Curriculum II

*Leading to the Degree of Bachelor of Arts in Education  
and to Teaching in the Secondary Schools*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Foreign Language (in one language), 18; Geography, 9; Health Education, 3; History, 9; Mathematics (or nine additional hours in foreign language), 9; Secondary Education, 9; Philosophy of Education, 9; Physical Education, 6; Psychology, 9; Directed Teaching, 9; Science (two sciences), 24; Social Science, including Government, 9.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Subjects listed in constants.....	6	6	6	6	6	6
Health Ed. 104.....	0	0	2	0	0	1
	—	—	—	—	—	—
	18	18	20	16	16	17

SECOND YEAR

	SECOND YEAR					
English 205 and one other course .....	3	3	0	3	3	0
Speech 210.....	0	0	3	0	0	3
Psychology 261, 262, 263.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
Subjects listed in constants...	3	3	3	3	3	3
	18	18	18	16	16	16

THIRD YEAR

Education 335, 336, 337.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
Major .....	3	3	3	3	3	3
Minor, electives or subjects from constants .....	9	9	9	9	9	9
	—	—	—	—	—	—
	15	18	15	15	18	15

## FOURTH YEAR

Teaching 400 .....	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Major, electives or constants						
required .....	9	9	9	9	9	9

### Curriculum III

*Leading to the Degree of Bachelor of Science in Education and to  
Teaching and Supervision in the Kindergarten and in the  
Elementary Schools*

The minimum constants required in quarter hours for this degree are: English, 30; Psychology, 9; General Mathematics, with emphasis on advanced arithmetic, 6; Art, 9; Writing, 3; Music, 9; Physical and Health Education, 12; Geography, 9; History, 15; Government and Social Science, 12; Science (man in relation to the biological and physical world), 18; Home Economics, 9; Elementary Education, 9; Directed Teaching, 9; Philosophy of Education, 9.

	FIRST YEAR			CREDITS		
	CLASS	PERIODS		Fall	Winter	Spring
	Fall	Winter	Spring	Fall	Winter	Spring

English 101, 102, 103.....	3	3	3	3	3	3
Science 209, 210, 211.....	3	3	3	3	3	3
History 141, 142, 143.....	3	3	3	3	3	3
Mathematics 131, 132, 133.....	3	3	3	2	2	2
Education 121.....	3	0	0	3	0	0
Practical Arts 127, 128.....	0	4	4	0	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104.....	0	2	0	0	1	0
	—	—	—	—	—	—
	18	21	19	15	16	15

#### SECOND YEAR

Practical Arts 129.....	4	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Sociology 201, 202.....	0	3	3	0	3	3
Speech 201.....	0	0	3	0	0	3
Geography 112, 113, 203 or Geography 121, 122, 123...	3	3	3	3	3	3
Health Education 205.....	0	3	0	0	3	0
English 228.....	3	0	0	3	0	0
Home Economics 310.....	0	0	3	0	0	3
Music 114, 115, 116.....	3	3	3	2	2	2
Physical Ed. 221, 222, 223....	3	3	3	1	1	1
	—	—	—	—	—	—
	19	18	21	15	15	18

#### THIRD YEAR

Education 361, 362, 363.....	3	3	3	3	3	3
Science 309, 310, 311.....	4	4	4	3	3	3
English 315, 316, 317.....	3	3	3	3	3	3
History 357.....	0	0	3	0	0	3
Government 333.....	0	3	0	0	3	0
Economics 201.....	0	3	0	0	3	0
Speech 302.....	3	0	0	3	0	0
Home Economics 311.....	3	0	0	3	0	0
Art 301.....	0	0	5	0	0	3
Handwriting 102.....	2	0	0	2	0	0
	—	—	—	—	—	—
	18	16	18	17	15	15

## FOURTH YEAR

Art 302.....	5	0	0	3	0	0
Teaching 300, 300, 300.....	6	6	6	4	4	4
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Physical Education, Elective..	3	3	3	1	1	1
English 405.....	0	3	0	0	3	0
Music 214.....	0	0	3	0	0	3
History 358.....	3	0	0	3	0	0
Electives .....	3	6	6	3	6	6
	<hr/> 23	<hr/> 21	<hr/> 21	<hr/> 14	<hr/> 17	<hr/> 17

## Curriculum III-A

Curriculum III-A is a modification of Curriculum III for students who have already completed a two-year curriculum leading to the diploma. Upon their return to the College they should take Curriculum III-A rather than Curriculum III. Total credits required for degree 189 quarter hours.

## FIRST YEAR

Same as in Curriculum A, (I-A), B, (I-B), or the equivalent.

## SECOND YEAR

Same as in Curriculum A, (I-A), B, (I-B), or the equivalent.

## THIRD YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
Psychology 343 .....	3	0	0	3	0	0
Education 361, 362, 363.....	3	3	3	3	3	3
English .....	3	3	3	3	3	3
Science (Biology, Chemistry, Physics) .....	4	4	4	4	4	4
Physical Education.....	0	0	3	0	0	1
Free Electives .....	3	6	6	3	6	6
	<hr/> 16	<hr/> 16	<hr/> 19	<hr/> 16	<hr/> 16	<hr/> 17

## FOURTH YEAR

Philosophy 441, 442, 443.....	3	3	3	3	3	3
History, Social Science, or Geography .....	3	3	3	3	3	3
Free Electives .....	9	9	9	9	9	9
	<hr/> 15					

**Curriculum IV***Leading to the Degree of Bachelor of Arts*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Foreign Language (in one language), 18; Geography, 9; Health Education, 3; History, 9; Mathematics (or additional hours in foreign language), 9; Philosophy, 9; Physical Education, 6; Psychology, 9; Science (two sciences), 24; Social Science, including Government, 9.

**FIRST YEAR**

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Subjects from constants.....	6	6	6	6	6	6
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104.....	0	0	2	0	0	1
	—	—	—	—	—	—
	18	18	20	16	16	17

**SECOND YEAR**

English 205 and one other course .....	3	3	0	3	3	0
Speech 210.....	0	0	3	0	0	3
Psychology 245, 246, 247.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Subjects from constants.....	3	3	3	3	3	3
Physical Ed. Elective.....	3	3	3	1	1	1
	—	—	—	—	—	—
	18	18	18	16	16	16

**THIRD YEAR**

Health Education 205.....	0	3	0	0	3	0
Major and Minor.....	6	6	6	6	6	6
Subjects from constants or electives.....	9	9	9	9	9	9
	—	—	—	—	—	—
	15	18	15	15	18	15

**FOURTH YEAR**

Philosophy 421, 422, 423.....	3	3	3	3	3	3
Major or Minor.....	3	3	3	3	3	3
Subjects from constants or electives.....	9	9	9	9	9	9
	—	—	—	—	—	—
	15	15	15	15	15	15

## Curriculum V

*Leading to the Degree of Bachelor of Science*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Geography, 9; History, 9; Health Education, 3; Mathematics, 9; Physical Education, 6; Psychology, 9; Science (in three sciences), 36; Social Science, including Government, 9.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
Biology or Chemistry 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 103.....	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Major and Minor.....	6	6	6	6	6	6
Health Ed. 104.....	0	0	2	0	0	1
	—	—	—	—	—	—
	16	19	18	14	14	15

## SECOND YEAR

Psychology 245, 246, 247.....	3	3	3	3	3	3
Chemistry or Biology 131, 132, 133.....	4	4	4	4	4	4
English 205 and one other course .....	0	3	3	0	3	3
Speech 210.....	3	0	0	3	0	0
Physical Education Elective..	3	3	3	1	1	1
Major .....	3	3	3	3	3	3
Minor .....	3	3	0	3	3	0
Electives .....	0	0	3	0	0	3
	—	—	—	—	—	—
	19	19	19	17	17	17

## THIRD YEAR

Art or Music.....	3	3	3	3	3	3
Mathematics .....	3	3	3	3	3	3
History .....	3	3	3	3	3	3
Health Education .....	0	3	0	0	3	0
Major .....	3	3	3	3	3	3
Minor .....	3	0	3	3	0	3
	—	—	—	—	—	—
	15	15	15	15	15	15

## FOURTH YEAR

Social Science.....	3	3	3	3	3	3
Physics 441, 442, 443.....	4	4	4	4	4	4
Geography .....	3	3	3	3	3	3
Major or Electives.....	6	6	6	6	6	6
	—	—	—	—	—	—
	16	16	16	16	16	16

## Curriculum VI

*Leading to the Degree of Bachelor of Science in Education and to  
Teaching Home Economics, and to Specializing in  
Foods and Nutrition*

The constants or core subjects in quarter hours are: English, 18; Psychology, 9; Art, 9; Physical and Health Education, 9; Social and Economic Problems, 9; Government, 9; Directed Teaching, 9; Chemistry, 18; Biology, 9; Home Economics, 48.

	FIRST YEAR			CREDITS		
	CLASS PERIODS			Fall	Winter	Spring
	Fall	Winter	Spring	Fall	Winter	Spring
Art 134, 135, 136.....	5	5	5	3	3	3
Chemistry 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 103.....	3	3	3	3	3	3
Home Ec. 100, 101, 102.....	3	3	3	3	3	3
Health Ed. 104.....	0	2	0	0	1	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
	—	—	—	—	—	—
	18	20	18	14	15	14
SECOND YEAR						
Chemistry 200, 201, 204.....	4	4	4	4	4	4
English 205 and two other courses.....	3	3	3	3	3	3
Home Ec. 201, 202, 203.....	3	3	3	3	3	3
Home Ec. 204.....	0	3	0	0	3	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Health Ed. 205.....	3	0	0	3	0	0
Biology 351.....	0	0	3	0	0	3
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	—	—	—	—	—	—
	19	19	19	17	17	17
THIRD YEAR						
Education 335, 336, Philosophy 441.....	3	3	3	3	3	3
Home Ec. 336, 337.....	0	3	3	0	3	3
Home Ec. 312, 300, 301.....	3	3	3	3	3	3
Home Ec. 307, 314, 309.....	3	3	3	3	3	3
Home Ec. 313.....	0	3	0	0	3	0
Home Ec. 316.....	0	0	3	0	0	3
Biology 370, 348.....	0	4	3	0	4	3
Sociology 404.....	3	0	0	3	0	0
	—	—	—	—	—	—
	15	16	18	15	16	18
FOURTH YEAR						
Education 400.....	3	3	3	3	3	3
Home Ec. 401, 403.....	3	3	0	3	3	0
Home Ec. 406, 411.....	3	0	4	3	0	4
Physics 444.....	0	3	0	0	3	0
Government 457, 461, 333.....	3	3	3	3	3	3
Philosophy 442, 443.....	3	0	3	3	0	3
Electives .....	3	3	3	3	3	3
	—	—	—	—	—	—
	18	15	16	18	15	16

## Curriculum VII

*Leading to the Degree of Bachelor of Science of Education, and to  
Teaching Business Subjects, and to Positions in the  
Field of Business*

The tabulation below is for students who are preparing to teach business subjects. Those who are preparing to enter the field of business will take electives instead of the education courses prescribed.

### FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Bus. Ed. 101, 102, 103.....	5	5	5	2	2	2
Bus. Ed. 111, 112, 113.....	5	5	5	3	3	3
Bus. Ed. 123, 124.....	0	3	3	0	3	3
Bus. Ed. 131.....	2	0	0	1	0	0
Science 131, 132, 133.....	3	3	3	3	3	3
Mathematics 100.....	3	0	0	3	0	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104.....	0	0	2	0	0	1
	—	—	—	16	15	16
	24	22	24			

### SECOND YEAR

Bus. Ed. 201, 202, 203.....	3	3	3	1	1	1
Bus. Ed. 211, 212, 213.....	5	5	5	3	3	3
Bus. Ed. 221, 222, 223.....	3	3	3	3	3	3
Bus. Ed. 232, 233.....	0	3	3	0	3	3
English 204.....	3	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Government 201.....	3	0	0	3	0	0
Geography 203, 231.....	0	3	3	0	3	3
	—	—	—	16	16	16
	20	20	20			

### THIRD YEAR

Education 335, 336, Bus. Ed. 337.....	3	3	3	3	3	3
Economics 461, 462, 463.....	3	3	3	3	3	3
English 356.....	3	0	0	3	0	0
Sociology 402 or 405.....	0	0	3	0	0	3
Bus. Ed. 311, 312.....	3	3	0	3	3	0
Bus. Ed. 321, 322, 323.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
Physical Ed. 226, 227, 228....	3	3	3	1	1	1
Speech 230.....	0	0	3	0	0	3
	—	—	—	16	16	16
	18	18	18			

## FOURTH YEAR

History 358, 448.....	0	3	3	0	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Education 400.....	3	3	3	3	3	3
Bus. Ed. 401, 402, 403.....	3	3	3	3	3	3
Electives .....	8	3	5	8	3	5
	—	—	—	—	—	—
	17	15	17	17	15	17

## The Two-Year Curricula

To meet the common needs and interests of certain educational and occupational groups who do not expect to remain in college for four years, the two-year curricula are provided. Curriculum A consists of the first two years of Curriculum VII, and prepares for entering clerical positions. Curriculum B consists of a list of courses that prepare for meeting the entrance requirement of schools of nursing and dentistry. Curriculum C consists of a list of courses that meet the requirements for entering schools of technology accredited by the American Association of Technologists.

## Curriculum A

*Preparing for Clerical Positions*

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Bus. Ed. 101, 102, 103.....	5	5	5	2	2	2
Bus. Ed. 111, 112, 113.....	5	5	5	3	3	3
Bus. Ed. 123, 124.....	0	3	3	0	3	3
Bus. Ed. 131.....	2	0	0	1	0	0
Science 210, 211, 212.....	3	3	3	3	3	3
Mathematics 100.....	3	0	0	3	0	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104.....	0	0	2	0	0	1
	—	—	—	—	—	—
	24	22	24	16	15	16

## SECOND YEAR

Bus. Ed. 201, 202, 203.....	3	3	3	1	1	1
Bus. Ed. 211, 212, 213.....	5	5	5	3	3	3
Bus. Ed. 221, 222, 223.....	3	3	3	3	3	3
Bus. Ed. 232, 233.....	0	3	3	0	3	3
English 204.....	3	0	0	3	0	0
Psychology 245, 246, 247.....	3	3	3	3	3	3
Geography 203, 231.....	0	3	3	0	3	3
Government 201.....	3	0	0	3	0	0
	—	—	—	—	—	—
	20	20	20	16	16	16

**Curriculum B***Preparing for Schools of Nursing and Dentistry***FIRST YEAR**

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Biology 131, 132, 133.....	4	4	4	4	4	4
Chemistry 131, 132, 133.....	4	4	4	4	4	4
Electives .....	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104.....	2	0	0	2	0	0
	<hr/> 19	<hr/> 17	<hr/> 17	<hr/> 17	<hr/> 15	<hr/> 15

**SECOND YEAR**

Psychology 245, 246, 247.....	3	3	3	3	3	3
Sociology 201, 202.....	3	3	0	3	3	0
Mathematics 300.....	0	0	3	0	0	3
Health Ed. 205 or Biology 335	0	0	3	0	0	3
Chemistry 200, 201, 204.....	4	4	4	4	4	4
Biology 333, 334.....	4	4	0	4	4	0
Electives .....	3	3	3	3	3	3
	<hr/> 17	<hr/> 17	<hr/> 16	<hr/> 17	<hr/> 17	<hr/> 16

**Curriculum C***Preparing for Schools of Medical Technology***FIRST YEAR**

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
Biology 131, 132, 133.....	4	4	4	4	4	4
Chemistry 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 103.....	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Elective .....	3	3	3	3	3	3
Health Ed. 104.....	2	0	0	1	0	0
	<hr/> 19	<hr/> 17	<hr/> 17	<hr/> 16	<hr/> 15	<hr/> 15

**SECOND YEAR**

Chemistry 200, 201.....	4	4	0	4	4	0
Biology 370.....	0	6	0	0	4	0
Suggested Electives:						
Biology 333, 334.....	4	4	0	4	4	0
Physics 441, 442, 443.....	4	4	4	4	4	4
Chemistry 300, 301.....	4	0	4	4	0	4
Electives .....	0	0	6	0	0	6
	<hr/> 16	<hr/> 18	<hr/> 14	<hr/> 16	<hr/> 16	<hr/> 14

### SPECIAL OPPORTUNITY COURSES

Besides the regular curricula, certain courses are provided to meet the needs of special students who are preparing themselves for particular occupations. In some instances suggested curricula have been tabulated and in other courses they have not been so tabulated. In order to clarify this important feature of the college program, this section is incorporated in the college catalog.

#### **Business, Dentistry, and Nursing**

Among the tabulated curricula are Curriculum A, B, and C. Students enrolled in Curriculum A should take courses in the order listed. However, modifications may be made for the individual student who is preparing definitely for some specific position, and needs some special course. Curriculum B prepares for entering schools of nursing and dentistry; consists of a suggested list of courses that may be modified to meet the requirements of individual students whose needs vary with the institution they are preparing to enter. Curriculum C consists of courses which meet the minimum requirements of schools of technology accredited by the American Association of Technologists.

#### **Social Welfare Work and Primary Education**

Special attention is given to the needs of two other groups of students although no curricula are tabulated for them. Students who major in the social sciences may satisfy their preliminary preparation for social welfare work by selecting at least thirty credits in sociology and social psychology, nine credits in economics, and twelve credits in biology. Also students preparing to teach in the high school may take courses and practice teaching in elementary education that will satisfy the requirements for teaching in the primary grades.

## Departments of Instruction

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### BIOLOGY

MR. JEFFERS, MISS STEVENS, AND ASSISTANTS

Students intending to major in biology are advised to minor in either chemistry or mathematics. Because biology teachers are frequently called upon to teach general science, students not choosing chemistry as a minor are urged to elect general chemistry and general physics early in their college course.

A major in this department requires the first nine courses listed below. For a minor a student must take Biology 131, 132, 133, either 231, 232, 233 or 333, 334, 335, and one other course—a total of 27 hours.

In all courses in the department of biology except those of the first year, the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work.

Laboratory fees must be paid at the Treasurer's Office before entering classes.

#### Biology 131, 132, 133. General Biology.

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$2.00 each quarter.* MR. JEFFERS, MISS STEVENS

Fall quarter: the general principles of biology and a survey of the animal kingdom. Winter quarter: prehistoric man; the structure and function of the important systems of the human body. Spring quarter: general survey of the plant kingdom; the essential features of structure, reproduction, and classification of plants.

#### Biology 231, 232, 233. Botany.

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$3.00 each quarter. Alternating with Biology 333, 334, 335. Not offered 1942-43.* MISS STEVENS

Fall quarter: type forms of cryptogamic plants. Winter quarter: nutrition, assimilation, metabolism, and growth of plants. Spring quarter: morphology, classification, and ecology of seed plants.

**Biology 333, 334, 335. Zoölogy.**

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$3.00 each quarter. Alternating with Biology 231, 232, 233. Offered 1942-43.* **MR. JEFFERS**

Fall quarter: type study of the more important groups of invertebrates. Winter quarter: comparative anatomy of the vertebrates. Spring quarter: identification, classification, and economic importance of animals, particularly those of Virginia.

**Biology 346, 347, 348. Advanced General Biology.**

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$2.00 each quarter.* **MR. JEFFERS**

A course similar in scope to General Biology but adapted to advanced students and modified to meet the needs of teachers in the elementary school.

**Biology 351. Human Physiology.**

*Fall quarter; 3 periods a week; 3 credits. Open to students who have had one year of biology in college.* **MR. JEFFERS**

The main facts and more important advances in human physiology together with personal applications.

**Biology 353. Genetics.**

*Winter quarter; 3 periods a week; 3 credits. Open to students who have had one year of biology in college.* **MR. JEFFERS**

An elementary course dealing with the principles of heredity and their application to evolution and eugenics.

**Biology 352. Mammalian Anatomy.**

*Offered any quarter. 1 single and 3 double periods a week; 4 credits. Fee: \$3.00.* **MR. JEFFERS**

This course may be taken only with the consent of the instructor. A single species is dissected in detail.

**Biology 370. Bacteriology.**

*Offered every quarter; 1 single and 3 double periods a week; 4 credits. Fee: \$3.50.* **MISS STEVENS**

A general survey of bacteria and the techniques used in their study.

**Biology 400. Biological Conferences.**

*Offered any quarter, and may be repeated for credit by a student. 1 single period a week; 1 credit.* **MR. JEFFERS, MISS STEVENS**

Assigned readings in current biological journals, with reports. Open only to students approved by the instructor.

## BUSINESS EDUCATION

MR. LANDRUM, MRS. WYNNE, MISS CRADDOCK,  
MR. MYERS, AND ASSISTANT

The Department of Business Education meets the needs of students preparing to teach business subjects in the junior and senior high schools, and of students preparing for positions in the field of business. The courses in the four-year curriculum leading to teaching and to business positions are indicated on page 58. Courses in this department are also offered as electives for students in other fields. Students who expect to teach should take Education 335, 336, and 337, Philosophy of Education 441, 442, and 443, and Teaching 400. Those who are not preparing to teach should substitute for the required courses in Education certain others in the Department of Business Education or in other departments that will prepare them definitely for specific types of work in the field of business. Such substitutions must be approved by the heads of the departments involved.

Students preparing to teach in the secondary schools or preparing for business positions, may take a major in Business Education. A major in Business Education consists of the courses prescribed in Curriculum VII. Students specializing in other curricula may take a minor in Business Education, which consists of the following courses:

Bus. Ed. 101, 102, 103, 201, 202, 203

Bus. Ed. 111, 112, 113, 211, 212, 213

or

Bus. Ed. 101, 102, 103, 201, 202, 203

Bus. Ed. 123, 221, 222, 223, 311, 312

Students who desire to prepare themselves for clerical positions in business offices, and who do not expect to remain in college for four years should take the two-year curriculum in Business Education. This curriculum consists of the first two years of Curriculum VII and is given the title of Curriculum A, which is tabulated on page 59. A certificate of completion will be given after the requirements of this curriculum have been fulfilled.

**Business Education 100. Typewriting for Personal Use.**

*Offered every quarter; 5 periods a week; 2 credits. Fee: \$2.00.*

MISS CRADDOCK

Mechanism, operation, and care of the machine, knowledge of the keyboard, correct position, carriage throw, carbon copies, stencil typing, and the mimeograph. Not open to students in Department of Business Education.

**Business Education 101, 102, 103. Typewriting.**

*Fall, winter, and spring quarters; 5 periods a week; 2 credits each quarter. Fee: \$2.00.*

MISS CRADDOCK

Mechanism, operation, and care of the typewriter. Establishment of habits of rhythmic and accurate writing as the basis of speed. Correct technique of arrangement, tabulation, centering, carbon copies, etc. Use of standard stroking tests and accuracy and speed tests. Writing once during the year for five minutes without error. Attainment of a speed of 30 words a minute, net, with not more than five errors.

**Business Education 111, 112, 113. Shorthand.**

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.*

MR. MYERS

Mastery of the principles of Gregg shorthand. Reading shorthand plates and practice in writing sentences and letters. Development of ease in dictation and transcription. Accuracy emphasized as the basis of speed. Ability to take dictation at the rate of 60 words a minute and to transcribe easily and accurately.

**Business Education 123, 124. Elementary Accounting.**

*Winter and spring quarters; 3 periods a week; 3 credits.*

MR. LANDRUM, MR. MYERS

Fundamental principles of accounting. Theory of debits and credits; journalizing and posting; use of special journals; trial balance, balance sheet, profit and loss statement, and closing entries; business forms as needed; personal accounting.

**Business Education 131. Handwriting.**

*Fall, winter, or spring quarter; 2 periods a week; 1 credit.*

MISS CRADDOCK

Required in Curriculum VII and Curriculum A of students whose handwriting is unsatisfactory. Definite training in the use of rapid and legible writing needed in business affairs. Application of penmanship in various forms of office work.

**Business Education 201, 202, 203. Typewriting.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Fee: \$2.00 each quarter.*

MRS. WYNNE, MISS CRADDOCK

Advanced work in business and legal papers, manuscripts, proof reading, stencils, etc. Arrangement of unorganized material. Composition and arrangement of various business letters, emphasizing letters of application. Shorthand transcription; machine dictation. Attainment of a net rate of 45 words a minute. Emphasis on production rate of business letters and forms.

**Business Education 211, 212, 213. Shorthand.**

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.* MRS. WYNNE, MR. MYERS

Development of a shorthand vocabulary with a review of the principles and special attention to phrasing and to the rapid execution of word signs. Dictation and transcripts of varied types of material. Ability to take dictation at the rate of 100 words a minute and to transcribe accurately and attractively.

**Business Education 221, 222, 223. Accounting.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MR. LANDRUM

Partnership and corporation accounting, with special attention to the voucher system; classification of accounts; problems of accruals and deferred charges, reserves, and manufacturing costs. Financial statements and reports.

**Business Education 232. Merchandising.**

*Winter quarter; 3 periods a week; 3 credits.*

MRS. WYNNE

Problems in retail store management, organization, and personnel; buying and selling policies; modern sales organization; selling problems and practices; sales campaigns; personal selling.

**Business Education 233. Secretarial and Office Practice.**

*Spring quarter; 3 periods a week; 3 credits. Fee: \$2.00.*

MRS. WYNNE

Qualifications, training, and duties of a secretary. Special attention to general attitude, confidential affairs, and the relation of secretarial work to other phases of office work. Mail and postal information; indexing and filing. Acquaintance with various office machines; different types of office procedure and details of secretarial equipment and work.

**Business Education 300. Office Experience or Selling Experience.**

*3 credits.*

The completion of a minimum of 300 clock hours of successful experience in either office or selling position, under conditions approved by the head of the Department of Business Education. Work done preferably during the summer and completed before the beginning of the senior year. All Business Education students, including prospective teachers, urged to secure positions either during summer or at other convenient time. The 300 clock hours of work to be performed in same position. Credits not to be substituted for regular course requirements.

**Business Education 311. Advanced Accounting.**

*Fall quarter; 3 periods a week; 3 credits.*

MR. LANDRUM

Advanced phases of partnership and corporation accounting; interpretation of accounting reports and incomplete records; miscellaneous accounting problems. The accounting process; the function and sundry methods of accounting. Attention to methods of teaching accounting.

**Business Education 312. Federal Income Tax, Social Security and Pay-Roll Accounting.***Winter quarter; 3 periods a week; 3 credits.*

MR. LANDRUM

Income tax legislation; individuals, rates, credits, exemptions, computation of normal tax and surtax. Social security legislation, old age benefits, unemployment compensation, required records, pay-roll accounting.

**Business Education 321. Marketing.***Fall quarter; 3 periods a week; 3 credits.*

MR. LANDRUM

The functions, activities, and problems involved in transferring goods from producer to consumer.

**Business Education 322. Business Law.***Winter quarter; 3 periods a week; 3 credits.*

MR. LANDRUM

Law relating to business; technical principles involved in contracts, negotiable instruments, and agency. Law of contracts as applied to partnerships, corporations, bailments, carriers, and sales of real and personal property. Practical drafting of legal documents.

**Business Education 323. Insurance.***Spring quarter; 3 periods a week; 3 credits.*

MRS. WYNNE

The organization of a life insurance company, description of life insurance policies and their uses. Property insurance, health and accident insurance, social insurance, and liability insurance also included.

**Business Education 333. Advanced Office Practice.**

*Fall, winter, or spring quarter; 3 periods a week; 3 credits. Elective. Pre-requisite: Business Education 233. Fee: \$1.00.*

MRS. WYNNE

For those desiring to become highly proficient on one or two of the office machines. Credit granted on the satisfactory completion of time-production tests. May be completed in sophomore or junior year. Class hours to be assigned.

**Business Education 337. Principles of Business Education.***Spring quarter; 3 periods a week; 3 credits.*

MRS. WYNNE

General survey of the historical development of commercial education, its field, and its aims; special investigations, surveys, reports, and readings. Particular attention to the business curricula for Virginia high schools; methods of teaching, stenography, and typewriting; commercial testing and remedial work.

**Business Education 401. Business Organization.***Fall quarter; 3 periods a week; 3 credits.*

MR. LANDRUM

Theory and practice of business organization; different types of organization; methods of financing; problems of management.

**Business Education 402. Money and Banking.***Winter quarter; 3 periods a week; 3 credits.***MR. LANDRUM**

Theory of money and banking; deposit and earning operations of different types of banks; inter-bank relations. Present-day monetary and banking problems; relation of banking to business. Federal Reserve System.

**Business Education 403. Advertising.***Spring quarter; 3 periods a week; 3 credits.***MRS. WYNNE**

Principles underlying advertising as a marketing force; its economic and social aspects. Policies and objectives; selection, use, and cost of various media. Character and personnel of the advertising organization; advertising campaigns. Displays, preparation of copy, and other practical work as feasible.

**Business Education 413. Advanced Stenography.***Spring quarter; 5 periods a week; 3 credits. Elective.***MRS. WYNNE, MR. MYERS**

For seniors desiring to improve speed before graduation. Accelerated dictation and production of accurate and attractive manuscripts on time-production basis.

**Business Education 421. The Teaching of Business Education.***Fall quarter; 3 periods a week; 3 credits. Elective.***MR. LANDRUM**

Curriculum and methods of Elementary Business Training, Bookkeeping, and Business Law. Details necessary for a successful classroom situation. Prevention of disciplinary problems. Co-operation with administrators and fellow-teachers.

## CHEMISTRY AND PHYSICS

MR. McCORKLE, MR. FRENCH, AND MISS BURGER

The department of chemistry and physics includes courses in chemistry, physics, and science for teachers in the elementary and secondary schools.

A major in chemistry requires thirty-six quarter hours of chemistry. A major in physical science requires twenty-four quarter hours of chemistry and twelve quarter hours of physics.

A minor in chemistry requires twenty-seven quarter hours of chemistry. A minor in physical science requires twelve quarter hours of chemistry, twelve of physics, and Science 210.

The state requirement for science teachers is three session hours each in biology, chemistry, and physics.

### Chemistry

#### Chemistry 131, 132, 133. General Chemistry.

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Laboratory fee: \$3.00 each quarter.* MR. FRENCH

A course for beginners including the history, preparation, properties, reactions, and uses of the more important elements and their compounds. The laboratory work of Chemistry 133 is a study of the metals from the viewpoint of qualitative analysis.

#### Chemistry 200, 201. Organic Chemistry.

*Fall and winter quarters; 2 single and 2 double periods a week; 4 credits each quarter. Prerequisite: Chemistry 133. Laboratory fee: \$4.00 each quarter.* MR. McCORKLE

An elementary study of the chemistry of carbon and its compounds.

#### Chemistry 204. Physiological Chemistry.

*Laboratory fee: \$4.00. Prerequisite: Chemistry 201.* MR. McCORKLE

Introduction to Physiological Chemistry.

*Spring quarter; 2 single and 2 double periods a week; 4 credits.*

#### Chemistry 300, 301, 302. Quantitative Analysis.

*Offered on demand; 4 double periods a week each quarter; 4 credits each quarter. Fee: \$4.00 each quarter.* MR. McCORKLE

Applied volumetric and gravimetric analysis. Arranged to suit the needs of the student in so far as the laboratory equipment will permit.

#### Chemistry 303. Qualitative Analysis.

*Offered on demand; 4 double periods a week; 4 credits. Fee: \$4.00* MR. McCORKLE

An advanced course in qualitative analysis.

**Chemistry 330. The Teaching of High School Science.***Winter quarter; 3 periods a week; 3 credits.*

MR. FRENCH

A study of the aims, purposes, and methods of teaching secondary school science, laboratory problems, and management.

**Chemistry 341, 342, 343. General Chemistry.**

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Laboratory fee: \$3.00 each quarter.* MR. FRENCH

This course covers the same general topics as Chemistry 131, 132, and 133, but is adapted to advanced students.

**Physics****Physics 441, 442, 443. General Physics.**

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Laboratory fee: \$4.00 each quarter.* MR. McCORKLE

A beginners' course in general college Physics.

**Physics 444. Household Physics.***Winter quarter; 3 periods a week; 3 credits.*

MR. McCORKLE

A survey course in physics based on the needs of students of Home Economics with emphasis on the physics of the modern home.

**General Science****Science 131, 132, 133. General Science.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
*Required in Curricula VII and A.* MISS BURGER

A survey course in science integrating the fields of astronomy, biology, chemistry, geology and physics.

**Science 209, 210, 211. Science for Elementary Teachers.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter;*  
*required in Curriculum III.* MISS BURGER

Selection and organization in typical life-activities of those elements of astronomy, biology, chemistry, geology, and physics that supply a background for teachers of the elementary grades in their use of the Virginia Course of Study.

**Science 309, 310, 311. Science for Elementary Teachers.**

*Fall, winter, and spring quarters; 4 periods a week; 3 credits each quarter;*  
*laboratory fee: \$1.50 each quarter.* MISS BURGER

The interrelationships of the sciences; conceptions of space, time, variety, adaptation, and change; materials and experiments used in the elementary grades; adaptation of science to the Virginia educational program.

## EDUCATION AND PHILOSOPHY

MR. WYNNE, MR. COYNER, MR. HOLTON, MISS CAMPER, MISS CARTER,  
MR. JOHNSON, MR. SWERTFEGER, MR. WINGO, MISS FINCH,  
PRINCIPALS, SUPERVISORS, SUPERVISING TEACHERS  
OF THE TRAINING SCHOOLS

The courses of the Department of Education and Philosophy are grouped under five heads: Education, Philosophy, Psychology, Directed Teaching, and Religious Education.

The required constants in Curricula I, II, VI, VII include:

Psychology 261, 262, 263

(Psychology 245, 246, 247 substituted for Psychology 261, 262, 263 in Curriculum VII for students who do not expect to teach.)

Education 335, 336, 337

(Home Economics 337 substituted for Education 337 in Curriculum VI.)

(Business Education 337 substituted for Education 337 in Curriculum VII.)

Philosophy 441, 442, 443

Teaching 400 for students preparing to teach.

The required constants in Curriculum III include:

Education 121, 127, 128, 129

Psychology 261, 262, 263

Education 315, 316, 361, 362, 363

Philosophy 441, 442, 443

Teaching 300

The required constants in Curriculum IV include:

Psychology 245, 246, 247

Philosophy 421, 422, 423

The required constants in Curriculum V, A, B, C, and in Curriculum VII for students preparing to enter the field of business include:

Psychology 245, 246, 247

Provision is made in the Department of Education and Philosophy for one major and three minors. The major in Philosophy and Psychology consists of the following courses:

Psychology 245, 246, 247

Psychology 342, 343, 344

Philosophy 421, 422, 423, or 452, 453, 454

Philosophy 424, 425, 426

A minor in Psychology consists of the following courses:

Psychology 245, 246, 247

Psychology 342, 343, 344

A minor in Philosophy consists of the following courses:

Philosophy 421, 422, 423, or 452, 453, 454

Philosophy 424, 425, 426

Students who complete the requirements for a degree in Curriculum I or Curriculum II may qualify themselves for teaching in the primary grades by taking a minor in elementary education. Such a minor in elementary education requires nine session hours or twenty-seven quarter hours, which must include some teaching in the elementary grades.

**Education 121. The Vocation of Teaching.**

*Fall quarter; 3 periods a week; 3 credits. Required in Curriculum III.*

MISS CARTER, MISS COGBILL

The school as a social institution. The function of the elementary school. Opportunities, obligations, and compensations in the field of teaching as a life work. Provision for professional development in Virginia and in the student teaching program of the College. Observation in the college training schools, reading and discussion.

**Education 127, 128, 129. Practical Arts Education.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter; fee for materials: \$1.00 each quarter.*

MISS CAMPER, MISS COULLING, MISS TUPPER

Industrial, economic, and aesthetic features of community life. Combination of factors of food, clothing, and shelter usually considered in separate courses in the fields of art, business, home economics, and industrial arts. Excursions and field trips in the surrounding community. Practical work involving use of materials and equipment; reading and discussion.

**Education 263. Child Development.**

*Spring quarter; 3 periods a week; 3 credits.*

MISS CAMPER

Characteristic traits and stages of development in the nursery school, kindergarten, and primary grades. Emphasis on mental health and the growth of personality in young children. The last quarter of psychology for Home Economic students.

**Education 314. Audio-Visual Education.***Fall quarter; 3 periods a week; 3 credits.*

MR. JOHNSON

Manipulation of radios, phonographs, and moving picture machines; utilization of audio-visual aids as a phase of learning and teaching; selection of films, radio programs, and phonograph records for school use; methods of using such aids in various fields such as science and social studies; reading, discussion, and use of machines in the audio-visual laboratory.

**Education 315, 316. Teaching of Reading and Language in the Elementary School.***Offered every quarter; 3 periods a week; 3 credits. Required in Curriculum A and Curriculum B.*

MISS CAMPER, MISS CARTER

(For description, see the Department of English, English 315, 316, 317.)

**Education 335, 336, 337. Secondary Education.***Fall, winter and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula I, II, VII. Business Ed. 337 may be substituted in Curriculum VII.*

MR. HOLTON, MR. JOHNSON, MISS CAMPER

Historical background of current principles and practices in the secondary schools of the United States with special reference to Virginia. Problems of administration and management in the secondary schools as they are related to the work of the teacher, particularly in Virginia. Teaching as a profession, including professional ethics. Curriculum and method in the secondary school involving unit teaching and the proper use of the Virginia Course of Study. Observation in the training schools.

**Education 338. Educational and Vocational Guidance.***Fall quarter; 3 periods a week; 3 credits. Open to sophomores, juniors, and seniors.*

MR. HOLTON

Principles and practices of educational and vocational guidance. Opportunities in different fields of study and vocational occupations. Personal qualifications required in various professions and occupations. Considerations involved in choosing curricula, courses, and vocations. Methods employed in development of guidance programs.

**Education 361, 362, 363. Elementary Education.***Fall, winter, and spring quarters, 3 periods a week; 3 credits each quarter. Required in Curriculum III.*

MISS CARTER, MISS CAMPER

Historical background of current principles and practices in the elementary schools of the United States with special reference to Virginia. Problems of administration and management in the elementary schools as they are related to the work of the teacher, particularly in Virginia. Teaching as a profession, including professional ethics. Curriculum and method in the elementary school involving unit teaching and the proper use of the Virginia Course of Study. Observation in the training schools.

**Education 377. Core-Curriculum Seminar.***Offered fall, winter, and spring quarters; 3 periods a week or the equivalent; 3 credits.*

MR. JOHNSON WITH ASSISTANCE OF OTHER MEMBERS OF THE FACULTY

Analysis of the subject matter listed in the Virginia Courses of Study for the core-curriculum of the high school. Outline of integrating topics involving the social studies, English, science, mathematics, and art for the eighth, ninth, and tenth grades. Selection of references appropriate for each topic. Definite preparation for student teaching in the Farmville High School and also for teaching in the core-curriculum in the high schools of the State.

**Education 401. The Junior High School.**

*Spring quarter; 3 periods a week; 3 credits. Elective for juniors and seniors.* **MR. HOLTON**

Essential features of the junior high school in the light of the principles of education. Special emphasis on methods in teaching, the curriculum, and the extra curriculum.

**Education 403, 404. Individual Research.**

*Every quarter; 3 periods a week; 3 credits each quarter. Elective for juniors and seniors.* **MR. WYNNE, MISS COGBILL, SUPERVISORS**

The pursuit of some plan of study in the field of education or teaching, approved by the Head of the Department.

**Education 456. Sociological Foundations of Education.**

*Spring quarter; 3 periods a week; 3 credits.*

**MR. WYNNE**

Critical examination of the sociological assumptions implied in current educational theories and practices.

### **Philosophy**

**Philosophy 421, 422, 423. Types of Philosophic Thought.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* **Required in Curriculum IV.** **MR. WYNNE, MR. SWERTFEGER**

Different philosophic approaches to the nature of the world and man, such as idealism, materialism, realism, and experimentalism. Implications of different points of view for education, religion, government, business and industry.

**Philosophy 424, 425, 426. History of Philosophy.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* **Elective; required for a major or minor in Philosophy.** **MR. SWERTFEGER**

Greek philosophy, with special study of Plato's *Republic*. Hellenistic, Medieval, and Renaissance philosophy from Bruno to Descartes. Modern philosophy from Descartes, including recent thought as represented by Russell, Royce, Dewey, and Whitehead.

**Philosophy 441, 442, 443. Philosophy of Education.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* **Required in Curriculum I, II, III, VI, and VII. Prerequisite: Education 335, 336, 337, or the equivalent.**

**MR. WYNNE, MISS CAMPER, MR. JOHNSON, MR. SWERTFEGER**

Important modern theories of education as they have developed historically; their foundation in science and philosophy; their basis in social economic, political, and educational conditions; their implications for school practice with special reference to curriculum, method, administration, and supervision.

**Philosophy 452, 453, 454. Philosophy and Civilization.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
**Elective.** Mr. WYNNE

Examination of the more important theories of modern social institutions, their foundation in science and philosophy, their basis in social, economic, and political conditions, and their bearing upon current problems in the fields of economics, government, religion, and education.

**Psychology****Psychology 245, 246, 247. General Psychology.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
*Required in Curricula IV, V, A, B, C, and for students preparing to enter the field of business in Curriculum VII.* Mr. COYNER AND MR. SWERTFEGER

Principles and methods employed in the field of psychology. First quarter: general nature of human traits and their relation to environmental influences; the physiological basis of behavior, feelings, emotions, motivation, and intelligence. Second quarter: sensory activities and experiences, habit forming, remembering, thinking, and general effects of specific training. Third quarter: the whole human being in action; the factors that make up a well-rounded personality and their development.

**Psychology 261, 262, 263. Educational Psychology.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
*Required in Curricula I, II, III, VI, and for students preparing to teach in Curriculum VII.* MR. COYNER, MR. HOLTON, MISS CAMPER AND MR. SWERTFEGER

Growth and function of the conscious processes; growth and development of physical and motor abilities and capacities; laws and principles of learning as applied to practices in the elementary and secondary schools; nature and practical implication of individual differences.

**Psychology 342. Applied Psychology.**

*Fall quarter; 3 periods a week; 3 credits. Open to juniors and seniors.*  
**Prerequisite: one year in psychology.** MR. COYNER

Applications of the findings of modern experimental psychology to problems in the fields of business and industry, law, medicine, and religion.

**Psychology 343. Psychological Measurements.**

*Spring quarter; 3 periods a week; 3 credits. Open to juniors and seniors.*  
**Prerequisite: one year in psychology.** MR. COYNER

Common statistical and graphical methods of measuring ability and achievement. Principles of constructing tests; practical experience in administration and interpretation of the results of tests.

**Psychology 344. Modern Psychological Theories.**

*Winter quarter; 3 periods a week; 3 credits. Open to juniors and seniors.*  
**Prerequisite: one year in psychology.** MR. COYNER

Conflicting attitudes of different schools of psychology with respect to the methods of psychology, the subject matter of psychology, and the interpretation of psychological phenomena as revealed in the thought of leaders in structural psychology, functional psychology, "behaviorism," Gestalt psychology, and psycho-analysis.

### Directed Teaching

#### Teaching 300. Directed Teaching in the Elementary School.

*Offered every quarter; 9 or more periods a week, varying with conditions; 9 credits for teaching at Farmville and 15 credits for teaching at John Randolph. Required in Curriculum III, and of students enrolled in other curricula who are working for a minor in elementary education.*

MR. WYNNE, PRINCIPALS, SUPERVISORS

Teaching under supervision in the elementary school at Farmville or in the elementary school at John Randolph. Conferences with supervisors and the Director of Teacher Training, involving a consideration of principles and procedures represented in the students' own teaching. Choice of schools and grades is given students in so far as possible.

#### Teaching 311. Directed Teaching in the Kindergarten.

*Offered every quarter, periods per week varying with conditions; 3-9 credits. Correspondingly fewer credits required in Teaching 200.*

MISS HAYNES, MRS. WATKINS

Directed teaching and management under supervision in kindergarten of the Campus Elementary School. Considerable experience in dealing with children of the pre-school age. Conferences with the supervisor involving problems of method and management in the light of accepted principles and procedures.

#### Teaching 400. Directed Teaching in the High School.

*Offered every quarter, 9 or more periods a week, varying with conditions; 9 credits for teaching in the Farmville schools, and 15 credits for teaching in the rural training schools. Required in Curricula I, II, VI, and VII.*

MR. WYNNE, PRINCIPALS, SUPERVISORS

Teaching under supervision in the Farmville schools or in the rural training schools. Conferences with supervisors and the Director of Teacher-Training, involving a consideration of principles and procedures represented in the students' own teaching. Choice of schools and grades given students in so far as possible.

### Religious Education

#### Religious Education 321. The Social Teachings of the Prophets.

*Fall quarter; 3 periods a week; 3 credits.*

A study of Amos, Micah, and Hosea, and their message for the problems of our day.

#### Religious Education 322. The Life and Works of Jesus.

*Winter quarter; 3 periods a week; 3 credits.*

The life of Christ as portrayed in the synoptic Gospels. Implications for the Christian life in the modern world.

#### Religious Education 323. Religious Resources.

*Spring quarter; 3 periods a week; 3 credits.*

Religious resources for life today. Brief survey of history and trends in Christian education.

## ENGLISH

MR. GRAINGER, MISS HINER, MISS W. LONDON, MISS JENNINGS,  
MISS FOSTER, MISS NICHOLS, MISS CARTER, MISS CAMPER

The work in the English Department includes courses in composition and literature and in teaching the language arts in the elementary and secondary schools. The courses in composition give practical training in the effective use of the usual forms of oral and written discourse, especially with reference to the needs of teachers. The courses in literature increase the student's knowledge, appreciation, and enjoyment of good reading for the worthy use of leisure and as an influence in the growth of character and personality. Preparation for teaching is given by courses in literature for children and in methods of teaching English. The attempt is made constantly to suit the work to the immediate needs and possibilities of the students and to their prospective needs in teaching. The English Department seeks to co-ordinate its work with that of the other departments in the College and to secure the active co-operation of all instructors in maintaining the use of good English in all classes. Many student activities also furnish motivation for the study of English.

Entering students who prove notably deficient in English fundamentals are required to take without credit one quarter of intensive study of elementary English grammar before being admitted to freshman English classes.

A major in English requires the following courses: English 101, 102, 205, 231, 232, 233, three English courses chosen from those with numbers in the three hundreds and four hundreds, English 338, English 405 or its equivalent, and either English 441, 442, or 433.

A minor requires the first nine in the above list.

### English 101, 102. Composition and Grammar.

*Fall and winter quarters; 3 periods a week; 3 credits each quarter. Required in all curricula.*

Freshman composition. Practical work to enable the students to talk and write effectively and acceptably. Spoken English more emphasized in the fall term, written English in the winter. A review of English grammar for corrective and teaching purposes. Parallel reading with bi-weekly reports.

### English 103. American Literature.

*Spring quarter; 3 periods a week; 3 credits. Required in all curricula.*

Types and writers since Whitman with an outline of previous periods. Supplementary composition as needed.

**English 204. Business English.**

*Fall and winter quarters; 3 periods a week; 3 credits. Required in Curriculum VII. Prerequisite: English 101 and 102. No credit if English 205 or 228 has been taken.*

Practical work in oral and written English adapted to the needs of freshmen, and emphasizing the kinds of speaking and writing used in business.

**English 205. Composition and Grammar.**

*Offered every quarter; 3 periods a week; 3 credits. Required in all curricula except III and VII. Prerequisite: English 101 and 102.*

*No credit if English 204 or 228 has been taken.*

The third term of required composition continuing the work of English 101 and 102 in a more advanced way. Opportunity for creative writing.

**English 228. Composition and Grammar.**

*Winter and spring quarters; 3 periods a week; 3 credits. Required in Curriculum III. Prerequisite: English 101 and 102. No credit if English 204 or 205 has been taken.*

MISS HINER

Oral and written composition based on the study of the principles underlying the teaching of grammar and language work in the grades.

**English 231, 232, 233. English Literature.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required for a major or a minor in English.*

A rapid survey with intensive study of chosen authors and masterpieces. English 231, From the beginnings to the XVIII century.

English 232, The Romantic Movement.

English 233, Victorian and later writers.

**English 315, 316, 317. Language Arts in the Elementary School.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum III.*

MISS CARTER, MISS CAMPER, MISS HINER

(Same as Education 315, 316, 317.)

English 315: A consideration of the basic characteristics of a modern program of reading in the elementary school with special attention to the relation of instruction in reading to the total school program, reading readiness, children's interests in reading, causes of reading disabilities, diagnosing difficulties, improvement of reading habits, suitable materials, organizing the reading program to care for individual differences.

English 316: Beginnings in language, readiness for oral and written expression, oral and written expression both creative and interpretative, mechanics of writing, development of language skills in relation to needs, suitable materials, and recent studies in the field.

English 317: Children's literature: reading of the various types of literature for children, with some study of critical aids in selecting books. Topics: history of children's literature; children's interests and literature; fanciful tales traditional and modern; myths and legends; animal and nature stories; hero tales and romances; fiction, realistic and adventure stories, modern trends in fiction for children; poetry for children; informational materials, biography, history, travel, science, the arts; style and form; magazines for children; picture books and illustrators of picture books.

**English 321, 322, 323. American Writers.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

The most representative authors by sections.

English 321, The South, Miss Jennings.

English 322, The North, Miss London.

English 323, The West, Miss Nichols.

**English 338. English in Secondary Schools.**

*Fall and spring quarters; 3 periods a week, 3 credits. Required for a major in English in Curricula I and II. Prerequisite: two years of college English.*

MISS LONDON

Definite preparation for teaching English in secondary schools, with particular reference to the activities in language arts in the Virginia Curriculum for Secondary Schools.

**English 341, 342, 343. The Novel.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS FOSTER

Reading and study of representative English and American novels with a survey of the development of the type. English 341, one novel each by Dickens, Thackeray, George Eliot, Hardy, with others to illustrate the history of the novel; English 342, American fiction; English 343, recent fiction in English.

**English 344, 345. Literary Types.**

*Winter and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS HINER

Study of the principal types of literature. English 344, poetry; English 345, prose.

**English 347, 348. Shakespeare.**

*Winter and spring quarters; 3 periods a week; 3 credits each quarter.*

MR. GRAINGER

Ten plays selected for study, others for reading. Shakespeare's life and the criticism of his works. English 347, tragedies; English 348, comedies.

**English 351, 352. The Short Story.**

*Spring quarter; 3 periods a week; 3 credits each quarter. English 352 not offered in 1942-43.*

MISS JENNINGS

English 351, the American short story with emphasis on the development of the type; English 352, short stories from Great Britain and other countries, with emphasis upon the work of Stevenson and Kipling.

**English 355. Tennyson.**

*Winter quarter; 3 periods a week; 3 credits.*

MISS JENNINGS

Reading and study of the principal poems and of the life of Tennyson.

**English 356. School Journalism.**

*Fall quarter; 3 periods a week; 3 credits. Prerequisite: English 204, 205, or 228. Open to Third and Fourth Year students and to qualified Second Year students. Required in Curriculum VII.*

Practice in writing for school and other publications. The study of representative national and local papers and the workings and influence of the periodical press in relation to the modern mind.

**English 357, 358. Modern Poetry.**

*Fall quarter; 3 periods a week; 3 credits each quarter. Prerequisite: English 101, 102, and 103 or 133. English 358 not offered in 1942-43.* MISS JENNINGS

Studies in contemporary poetry in English. English 357, American: English 358, British.

**English 405. Senior Composition and Grammar.**

*Fall quarter; 3 periods a week; 3 credits. Required in the last year of Curriculum III, and for a major in English in Curricula I, II, IV, and V.*

Final course in composition and grammar.

**English 441, 442, 443. The English Language.**

*Spring, fall, winter quarters; 3 periods a week; 3 credits each quarter.*

MR. GRAINGER

A study of the development of the English language. English 441, Modern English; English 442, Chaucer and Middle English; English 443, Introduction to Old English.

**English 444, 445. The Essay.**

*Winter and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS FOSTER

Reading and study of classic and contemporary essays.

**English 447, 448. Biblical Literature.**

*Fall and winter quarters; 3 periods a week; 3 credits each quarter.*

MR. GRAINGER

The reading from Moulton's Modern Reader's Bible, of selected books as literary wholes and the interpretation of their central meanings and their relation to living. Recognition of the principal literary types found in the Bible and the general character of biblical poetry and prose. English 447, Old Testament; English 448, New Testament.

**English 454. Advanced Writing.**

*Given upon demand; 3 periods a week; 3 credits. Prerequisite: a grade of B on English 205, or the equivalent.* MR. GRAINGER

Practice in writing under supervision; for students showing interest and some ability.

**English 455. Browning.**

*Fall quarter; 3 periods a week; 3 credits.*

MISS HINER

Reading and study of the principal poems and of the life of Browning.

**English 460. Honors Course in English.**

*Fall, winter, and spring quarters of the senior year; equivalent to an average of one period a week throughout the year; 3 credits for the year; degree awarded "With Honors in English." Open to students with a major in English, who, at the end of the second quarter of their junior year, have attained an average of B or above in English and of C or above in their total work.*

MR. GRAINGER, *Chairman of Committee*

Individual study, research, or creative writing, under the guidance of a committee of the English Faculty, in a field chosen by the student with the approval of the Head of the Department. Frequent regular conferences with the Committee. Monthly reports of progress. Final paper and oral examination.

## FINE AND APPLIED ARTS

MISS COULLING, MISS BEDFORD, MISS CRADDOCK

The department of fine and applied arts includes courses in fine arts, art education, and handwriting. Under the head of art are listed the courses including fine arts and art education, and under the head of handwriting are listed the courses including remedial work, blackboard writing, and the teaching of handwriting. The contents and procedures employed in these courses are selected with reference to the special needs of teachers in the elementary and secondary schools.

A major requires: Art 134, 135, 136, 201, 202, 233, 300, 345, 346, 347, 348, and 443.

A minor requires: Art 134, 135, 136, 201, 233, 300, 347, 348, and 443.

### Fine and Applied Arts 134, 135, 136. General Art Structure.

*Fall, winter and spring quarters; 5 periods a week; 3 credits each quarter.*  
Fee: \$1.50 each quarter. MISS BEDFORD, MISS COULLING

A survey course of fine and practical arts presented by lecture, discussion, research, and laboratory work dealing with the outstanding works of art of various civilizations and people, including the designing and making of forms pertaining to architecture, city planning, sculpture, painting, book making, weaving, pottery, and industrial design, stressing the essential principles of art expression to develop appreciation and give a basis for good judgment as consumers.

Art 134, Architecture and City Planning.

Art 135, Sculpture and Painting.

Art 136, Book Binding and Lettering, Weaving, Pottery, and Art in Everyday Life.

### Fine and Applied Arts 127, 128, 129. Practical Arts, Education.

*Winter, spring, fall; 4 periods a week; 3 credits each quarter. Fee: \$1.00 each quarter.*

MISS COULLING, MISS CAMPER, MISS HALL

(For description, see Department of Education and Philosophy, Education 127, 128, 129.)

### Fine and Applied Arts 201. Charcoal Drawing.

*Fall quarter; 3 double periods a week; 3 credits. Fee: \$1.00.*

MISS COULLING

### Fine and Applied Arts 202. Clay Modeling and Pottery.

*Winter quarter; 3 credits; 3 double periods a week. Fee: \$1.50.*

MISS COULLING

### Fine and Applied Arts 233. Drawing and Composition.

*Fall quarter; 5 periods a week; 3 credits. Fee: \$0.50.*

MISS BEDFORD

Creative landscape composition in various mediums and techniques.

**Fine and Applied Arts 246. Crafts.**

*Winter and spring quarters; 3 double periods a week; 3 credits. Open to any student. Fee: \$3.00.* MISS BEDFORD

Emphasis on skill and creative beauty in hand crafts. Use of materials and tools as vocational recreation; weaving, wood decoration, block printing, and stenciling of cloth, appliqued and tooled metal, leather tooling and lacing, cardboard construction, and book binding.

**Fine and Applied Arts 247. Advanced Crafts.**

*Offered every quarter; 3 double periods a week; 3 credits. Fee: \$1.00. Prerequisite: Art 246 or its equivalent.* MISS BEDFORD

Special creative problems in advanced crafts with emphasis on originality, skill, and beauty. Metal work and jewelry.

**Fine and Applied Arts 300. Art Education.**

*Fall quarter; 3 periods a week; 3 credits.*

MISS COULLING

Methods of teaching and supervising art in elementary and secondary schools. Class conducted through lecture discussion and observation.

**Fine and Applied Arts 301, 302. Elementary Art Education.**

*Fall and winter quarters; 5 periods a week; 3 credits each quarter. Fee: \$0.50 each quarter.* MISS BEDFORD, MISS COULLING

Creative use and demonstration of art mediums in color, design and lettering, and crafts. Simplified methods of drawing and illustrating. Constructive activities related to and functionally integrated in the general elementary curriculum. Methods and materials developed with reference to abilities and interests of kindergarten and elementary grades.

**Fine and Applied Arts 345. Blackboard Sketching.**

*Spring quarter; 3 double periods a week; 3 credits. Fee: \$1.00.*

MISS COULLING

Course given with special reference to value for illustrative purposes for elementary grade teachers.

**Fine and Applied Arts 346. Color and Design.**

*Fall quarter; 3 double periods a week; 3 credits. Fee: \$1.50.*

MISS BEDFORD

Color in theory and practice applied to pure design and composition. Creative problems using various mediums and materials. Critical analysis of color and composition.

**Fine and Applied Arts 347. Lettering and Poster Design.***Winter quarter; 3 double periods a week; 3 credits. Fee: \$1.50.*

MISS BEDFORD

Lettering for spacing, form, and skill as related to general poster and advertising design.

**Fine and Applied Arts 348. Figure Drawing and Composition.***Spring quarter; 3 double periods a week; 3 credits. Fee: \$1.50.*

MISS BEDFORD

Figure drawing in various mediums working for proportion and unity. Compositions related to illustration and poster design.

**Fine and Applied Arts 403. Drawing and Composition.***Spring quarter; 3 double periods a week; 3 credits. Fee: \$1.00.*

MISS BEDFORD

Drawing and composition in various mediums with emphasis on creative work and techniques of painting in water color.

**Fine and Applied Arts 441, 442, 443. Art Appreciation.***Fall, winter, spring quarters; 3 periods a week; 3 credits each quarter.*

MISS COULLING

A survey course of the architecture, sculpture, and painting of different countries, with their related arts, from ancient times to the present.

441. Architecture.

442. Sculpture.

443. Painting.

Required text, reference texts, pictures.

**Writing 101. Remedial Handwriting.**

*Offered every quarter; 2 periods a week; 1 credit. For students preparing to teach in the elementary grades. A certificate of proficiency will be accepted by the instructor as a substitute.*

MISS CRADDOCK

Definite instruction in diagnosing individual difficulties and in remedial work in order to secure a legible product with a minimum expenditure of time and energy. Emphasis on blackboard writing.

**Writing 102. The Teaching of Handwriting.**

*Offered every quarter; 2 periods a week; 2 credits. Prerequisite: Writing 101 or a certificate of proficiency. Required of all students preparing to teach in the elementary grades.*

MISS CRADDOCK

The development of modern handwriting, including psychology, philosophy and individual differences. Progressive improvement through self-evaluation. Recognition of individuality. Consideration of means of maintaining standards in all written work. The relationship of manuscript writing to the language arts. Attention directed to the abilities listed in the Virginia Course of Study as a basis of checking results.

## GEOGRAPHY

MISS MORAN, MISS WATERS

The subject matter of geography includes materials from both the natural and the social science fields. Since major emphasis is placed upon the life of people as it is related to natural environment, courses in geography may be counted as credits in social science.

A minor in this department requires nine courses, including Geography 131, 121, and 331.

**Geography 112. Geography of Type Environments.**

*Fall quarter; 3 periods a week; 3 credits.*

MISS MORAN

Life of people in regions of varied types; natural environmental factors that help determine human activities as exemplified in the Belgian Congo, the Sahara Desert, Mediterranean Lands, Switzerland, the Netherlands, and the extreme northern lands.

**Geography 113. Social Studies.**

*Winter quarter; 3 periods a week; 3 credits.*

MISS MORAN

Unit work in social studies, dealing with food, clothing, and shelter, emphasizing geographic factors in their production; means of transportation and communication. Subject matter organized for unit teaching, as suggested in the Virginia Tentative Course of Study.

**Geography 121. Principles of Geography.**

*Fall quarter; 3 periods a week; 3 credits.*

MISS WATERS

The fundamental principles underlying climate and weather; the chief types of climate, their characteristics, causes, and distribution. Principles developed through study of activities in varied regions which best illustrate man's adjustment to his natural environment. Works of United States Weather Bureau studied through current weather maps as well as textbook explanations.

**Geography 122. Geography of the Americas.**

*Winter quarter; 3 periods a week; 3 credits.*

MISS WATERS

Economic and commercial activities of man in the major regions of North and South America, as modified by natural environment. Special emphasis upon natural regions of Virginia. Subject matter presented with idea of giving a definite background of knowledge for teaching in the upper elementary grades. Texts of college grade required, but efforts made to familiarize students with basal and supplemental texts and materials needed in teaching.

**Geography 123. Geography of the Eastern Hemisphere.**

*Spring quarter; 3 periods a week; 3 credits.*

MISS WATERS

Geographic interpretation of the economic and commercial activities of man in the eastern hemisphere; emphasis upon British Commonwealth of Nations, Northwestern Europe, the Mediterranean Lands, China, and Japan. Point of view similar to that in Geography 122. Suggestions for organization of subject matter for unit teaching.

**Geography 131. Geography of the Lands.***Fall quarter; 3 periods a week; 3 credits.*

MISS WATERS

The earth's surface features, their origin, and the agencies which modify them; relationships between cultural and natural landscapes, as they reflect the importance of physiographic conditions in man's activities. The more common rocks and minerals. Rocks and surface features of the present as they reveal some of the interesting geologic changes of the past.

**Geography 203. Economic Geography.***Winter and spring quarters; 3 periods a week; 3 credits.*

MISS WATERS, MISS MORAN

The distribution, development, and conservation of natural resources; the importance of inventions and discoveries in their exploitation and conservation; the geographic factors that have aided in the location and growth of industrial regions, trade centers, and trade routes, and in the growth of great nations.

**Geography 231, 232, 233. Geography of South America; Europe; Asia and Africa.***Spring, fall, and winter quarters; 3 periods a week; 3 credits each quarter.*

MISS MORAN, MISS WATERS

A geographic interpretation of economic and social conditions in the various countries, with emphasis upon those natural factors which have apparently aided or hindered development. Trade relations and their geographic bases. Colonies and mandatories, and the problems encountered in attempts to develop them. Current news related to studies. Geography 231, South America; Geography 232, Europe; Geography 233, Asia and Africa.

**Geography 331. Problems in the Teaching of Geography.***Spring quarter; 3 periods a week; 3 credits.*

MISS MORAN

Objectives in the teaching of geography; means of realizing the objectives; selection and organization of units of work, employing the many types of activities suggested in the Virginia Tentative Course of Study.

**Geography 341. Historical Geography of the Americas.***Winter quarter; 3 periods a week; 3 credits.*

MISS MORAN

A brief survey of early European commerce and trade routes as influenced by geography; conditions leading to the discovery of America; how each permanent settlement on the continent became adjusted to environmental conditions; expansion from Atlantic seaboard to Mississippi River; problems of transportation leading to purchase of Louisiana Territory and expansion beyond the Rockies; problems of slavery resulting from this expansion and leading to Civil War; and a study of vast resources leading to development of the United States into a world power.

**Geography 342. Geography of the Bible.***Fall quarter; 3 periods a week; 3 credits.*

MISS WATERS

Palestine and neighboring districts; importance of geographic conditions in their history. Especial emphasis upon regional contrasts within Palestine. Present-day conditions compared with those of Bible times.

**Geography 343. Geography of Virginia.***Fall quarter; 3 periods a week; 3 credits.*

MISS WATERS

An intensive study of the natural regions of Virginia, noting apparent relationships between types of agricultural and industrial activity and conditions of natural environment. Emphasis upon possibilities for greater development in future. Suggestions for unit studies organized around centers of interest listed in Virginia Tentative Course of Study.

**Geography 344. Conservation of Natural Resources.***Winter quarter; 3 periods a week; 3 credits.*

MISS WATERS

Accomplishments and objectives of the conservation movement in the United States; soil erosion and other problems involved in the utilization of agricultural and grazing lands; reforestation of submarginal farm lands; value of reforestation to Virginia; reclamation of swamp land and arid lands; inland waterways and their use; conservation of water power and mineral resources; wild life; planning as a phase of conservation.

**Geography 345. Geography of the South.***Spring quarter; 3 periods a week; 3 credits.*

MISS WATERS

An intensive study of the Southern United States, with emphasis upon the importance of geographic conditions in economic, social, and political development. An examination of the South's agricultural problems, and the physical conditions important in their origin and in possible solutions, an attempt to evaluate the natural advantages of the South for greater industrial and commercial development.

**Geography 441, 442, 443. Geography of Current Problems.***Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS MORAN

Major problems discovered from current periodicals. Intensive study of those problems that seem most vital and interesting. College texts and other library sources used in discussing these questions: To what extent are geographic conditions responsible for the existence of these problems? Will their solution be influenced by geography? Geography 441, Current Problems of the Americas; Geography 442, Current Problems of Europe; Geography 443, Current Problems of Asia.

## HISTORY AND SOCIAL SCIENCES

MR. WALMSLEY, MISS TUCKER, MISS PECK, MISS STUBBS,  
MR. SIMKINS

The work of this department, as at present organized, includes the classes in History and in three of the Social Sciences: Economics, Government, and Sociology.

In History a major requires: History 141, 142, 143, 244, 245, 246, 357, 358, 359, 443, either 450, 451, or 452, and Social Science 335. A minor requires eight courses in History, and Social Science 335. In Curricula IV and V an elective course in History may be substituted for Social Science 335.

A major in Social Science requires Social Science 335, and eleven courses in Social Science so chosen as to include three in Economics, three in Sociology, and three in Government. A minor requires eight courses in three of the Social Sciences mentioned above and Social Science 335.

Students preparing to enter *Social welfare work* should take at least thirty credits in Sociology and Social Psychology, twelve credits in Biology, and nine credits in Economics.

A wide course of collateral reading is required in each class, and significant addresses and programs are studied with a radio in one of the history classrooms.

### History

**History 141, 142, 143. History of Western Civilization.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
MISS PECK, MISS TUCKER

The background, social and economic, of modern life as it has grown from primitive times.

**History 244, 245, 246. Survey Course in American History.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
MISS TUCKER, MR. SIMKINS

The democratic background of America from Colonial days to the present with emphasis on the social and economic factors.

**History 357, 358, 359, 360. Periods in History.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
MR. WALMSLEY, MR. SIMKINS, MISS TUCKER

An intensive study of three typical periods in Modern History with emphasis on cause and effect. History 357 (Civil War and Reconstruction), 358 (Present Day America), 359 (Present Day Europe), and 360 (Reconstruction after 1865) call for wide collateral reading in sources and critiques.

**History 350, 351, 352. Current History.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MR. WALMSLEY

The collecting and editing of news, the study and interpretation of newspapers and magazines, the evaluation of history as it happens.

**History 443. Advanced Virginia History.**

*Winter quarter; 3 periods a week; 3 credits.* MR. WALMSLEY

A detailed study of two or three political crises in Virginia history.

**History 447, 448. Latin-American History.**

*Fall and spring quarters; 3 periods a week; 3 credits.* MR. SIMKINS

History 447, the exploration, colonization, and early history of Latin America; History 448, the national period of the Latin American states including their relations with Europe and the United States.

**History 450, 451, 452. British History.**

*Spring quarter; 3 periods a week; 3 credits.* MR. WALMSLEY

History 450 is a study of British imperial growth; History 451, and 452 treat of the social and political growth of Great Britain. Offered in sequence in successive years.

**History 453. Southern History.**

*Fall and winter quarters; 3 periods a week; 3 credits.* MR. SIMKINS, MR. WALMSLEY

The geographic and social forces that made the Old South, the economics and the educational rise of the New South.

**History 454. The Far East.**

*Fall quarter; 3 periods a week; 3 credits.* MR. WALMSLEY

A study of the present situation in the Far East in its relation to International Problems.

**History 458. Diplomatic History.**

*Winter quarter; 3 periods a week; 3 credits.* MR. WALMSLEY

The story of American Foreign Relations from Independence to the present.

**History 470. Seminar in History.**

*Winter quarter; 3 periods a week; 3 credits.* MR. WALMSLEY

A research class in problems of Southern History. The class is limited to ten students ranking highest in grades and showing evidence of ability to do research work, with preference given to those who have had one class in Southern History.

## Social Science

### Social Science 335. The Meaning of the Social Sciences.

*Fall and spring quarters; 3 periods a week; 3 credits.* MR. WALMSLEY

The place of the Social Sciences in a democratic program of education.

## ECONOMICS

### Economics 201. Elementary Economics.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits.* MISS TUCKER

The elements of production, exchange, distribution, and consumption as they affect the daily life of the citizens.

### Economics 460, 461, 466. Economic History.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits.* MR. SIMKINS

The historical background of economic movements and forces; the story of industrial revolution, transportation, currency and banking problems, labor and capital. (460 in Europe, 461 in America, 466 in the South.)

### Economics 462, 463, 464. Economic Principles and Problems.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MR. SIMKINS

The principles of economic theory and the basis of the economic problems of modern society.

## GOVERNMENT

### Government 201. Citizenship.

*Fall and winter quarters; 3 periods a week; 3 credits.* MR. WALMSLEY

A course in the agencies of federal and state governments, with especial attention to the duties of the citizen.

Required in curricula VII and D.

### Government 333, 457, 461. Governmental Principles.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MR. WALMSLEY

The study of democratic principles as extended to national problems, given in 333 (American Government), is carried over into 457 (State Government) in a study of principles underlying state government with especial reference to Virginia conditions and problems, and is continued in 461 (Comparative Government) in a study of the principles and operation of the major European governments against a background of American practice.

### Government 442, 444, 458. Governmental Problems.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MR. WALMSLEY

Government 442 (Practical Politics) is a study of the principles, organization, and actual working of political parties in the United States; Government 444 (International Relations) is a study of international trade and political rivalry with research into present steps toward world peace; Government 458 (Debate) is the selection of national and international problems for critical study in class debates and public speeches.

## SOCIOLOGY

**Sociology 201, 202. Introductory Sociology.**

*Fall and winter quarters; winter and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum III, elective in all other curricula except VI.*

MISS STUBBS

A study of social life as an aid to intelligent thinking and acting in the every-day social world. Sociology 201: factors in social life of man, culture, human nature, and collective behavior. Sociology 202, continuation of 201. Topics: communities, social institutions, and social change.

**Sociology 301. Social Progress.**

*Winter quarter; 3 periods a week; 3 credits.*

MISS STUBBS

A study of the significance and meaning of other studies in their relations to the culture pattern as a whole; the awakening of the fascination of research in fields of potential interests.

**Sociology 302, 303. Social Psychology.**

*Winter and spring quarters of odd years; 3 periods a week; 3 credits.*

MISS STUBBS

A study of the processes of intersocial stimulation and their products in the form of social attitudes and values, status, personality, and leadership.

**Sociology 305. Introductory Sociology.**

*Fall quarter; 3 periods a week; 3 credits; Curriculum VI only.*

MISS STUBBS

An abbreviated combination of the essentials of Sociology 201 and 202.

**Sociology 341. Principles of Sociology.**

*Fall quarter; 3 periods a week; 3 credits.*

MISS TUCKER

Social population, social forces, social processes.

**Sociology 343. The Family and Personality.**

*Spring quarter of odd years; 3 periods a week; 3 credits.*

MISS TUCKER

Interpretation of human behavior, case studies, family life, and personality development, interaction of parent and child in unstable homes.

**Sociology 344. Contemporary Social Movements.**

*Winter quarter; 3 periods a week; 3 credits.*

MISS TUCKER

Revolution, nationalism, race consciousness, distinctive contributions of Eastern and Western Civilizations cosmopolitanism.

**Sociology 400. Social Change.**

*Fall quarter; 3 periods a week, 3 credits.*

MISS STUBBS

A study of current social problems in a changing world with emphasis on American problems.

**Sociology 401. The Negro.**

*Spring quarter; 3 periods; 3 credits.*

MISS STUBBS

A study of the American Negro and race relations problems with particular reference to the South; lectures and field studies.

**Sociology 402. Population Problems.***Spring quarter; 3 periods; 3 credits.*

MISS STUBBS

A study of the quantitative and qualitative aspects of population as a primary agency of social change.

**Sociology 404. Child Welfare.***Fall quarter; 3 periods a week; 3 credits.*

MISS STUBBS

A constructive study of child welfare from the standpoint of the teacher-school situation; studies and observations made locally and in city centers with the cooperation of the Virginia Public Welfare Department. Lectures and clinics.

**Sociology 405. Urban Sociology.***Winter quarters of even years; 3 periods a week; 3 credits.*

MISS STUBBS

A study of the process of urban growth with its complex social organization and the problem of adjustments, with emphasis on the recently and rapidly developed forces and tendencies; the interdependence of rural and urban elements, consideration of future national policies for rural America.

**Sociology 406. Rural Sociology.***Spring quarter of even years; 3 periods a week; 3 credits.*

MISS STUBBS

A study of rural society, its organization and changes, from the point of view of important backgrounds, recent developments, and significant trends, with emphasis on the recently and rapidly developed forces and tendencies; the interdependence of rural and urban elements, consideration of future national policies for rural America.

**Sociology 407. Marriage.***Winter quarter; 3 periods a week; 3 credits.*

MISS STUBBS

An attempt to interpret marriage and to bring to the student familiarity with the resources that science has given for dealing with marriage problems.

**Sociology 408. Public Welfare.***Spring quarter; 3 periods a week; 3 credits.*

MISS STUBBS

Federal, state, and local welfare policies, agencies, and services. Relationship to other public services, such as education and health, and to private services. Defense Emergency course.

**Sociology 443. Social Problems.***Winter quarter of even years; 3 periods a week; 3 credits.*

MISS TUCKER

The social problems of Virginia and of the nation, evaluation of plans and progress in solution.

**Sociology 445. Character Adjustment.***Spring quarter, even years; 3 periods a week; 3 credits.*

MISS TUCKER

The negative approach to character development, criminal personality, attitudes, causes, treatment, effects, teacher's work in prevention, police and schools.

## HOME ECONOMICS

MISS TUPPER, MISS JETER, MISS GLEAVES, MISS HALL

The general aims of this department are to prepare students to teach vocational home economics in the public schools, to give training and experience in the scientific administration of the home, and to qualify students to become dietitians. These aims arise from the fact that the College has been selected by the State Board of Education as one of the institutions for the education of home economics teachers for the junior and senior high schools of the State. The courses outlined in Curriculum VI (see page 57) meet the standards set by the State Board of Education and the Federal Authorities. The students enrolled in this curriculum are under the general guidance of this department.

The department of home economics has expanded its facilities in important respects; this fact necessitates increasing the teaching staff. It now has an excellent practice division in the Science Building and a new practice house together with the necessary equipment to provide actual experience in laboratory work and home management. Arrangement with Farmville schools, as well as with the rural training schools, provide ample facilities for student teaching. The Campus nursery school affords for students excellent experience in child guidance and development work. The courses in Curriculum VI and the practical work are so arranged that the students may qualify for teaching chemistry and for positions in dietetics as well as for teaching home economics.

A major in home economics requires the following courses: Home Economics 100, 101, 102, 201, 202, 203, 204, 300, 301, 307, 309, 312, 313, 314, 316, 336, 337, 401, 403, 406, 411. There is no minor in this department.

All laboratory fees must be paid at the Treasurer's office before registering for classes.

Students planning to be dietitians should take Home Economics 404, 405, 450, 451 in place of electives.

**Home Economics 127, 128, 129. Practical Arts Education.**

*Winter, spring, fall; 4 periods a week; 3 credits each quarter. Fee: \$1.00 each quarter.*  
MISS HALL, MISS CAMPER, MISS COULLING

(For description, see Department of Education and Philosophy, Education 127, 128, 129.)

**Home Economics 310, 311. Home Economics for Elementary Grade Teachers.**

*Fall, winter quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum III.* **MISS HALL**

A survey of the various aspects of home economics and their relation to the integrated program.

**Home Economics 100. Clothing Design and Textiles.**

*Fall quarter; 2 double and 1 single periods a week; 3 credits. Elective in first and second years.* **MISS TUPPER**

Principles of clothing construction with practice problems including designing, fitting, and making clothing with related art and textiles. One tailored dress is made. Students furnish own materials.

**Home Economics 101, 102. Foods and Cookery.**

*Winter and spring quarters; 2 double and 1 single periods a week; 3 credits each quarter. Elective for first and second year students. Laboratory fee: \$2.50 each quarter.* **MISS JETER**

The application of scientific principles to food preparation. The composition, sources, production and cost of foods. Food preservation. Meal planning, preparing, and serving.

**Home Economics 201. Nutrition.**

*Fall quarter; 1 single and 2 double periods a week; 3 credits. Elective for second year students. Laboratory fee: \$1.00.* **MISS JETER**

The fundamental principles of nutrition and their relation to health. Planned for physical education majors and minors as well as home economic majors.

**Home Economics 202. Costume Design and Historic Costume.**

*Winter quarter; 2 double and 1 single periods a week; 3 credits. Elective in first and second years.* **MISS TUPPER**

Line, color, pattern, and texture in clothing design. Individual problems in care of clothing, budgeting, corrective dress design, and grooming.

**Home Economics 203. Dress Design and Tailoring.**

*Spring quarter; 2 double and 1 single periods a week; 3 credits. Open to second and third year students.* **MISS TUPPER**

Practical application, stressing cutting and manipulation of fabrics. Approached from standpoint of home sewing, tailoring, and purchase of ready-made clothing. Two garments are made. Students furnish materials.

**Home Economics 204. Fundamental Problems in Clothing Construction.**

*Winter quarter; 2 double and 1 single periods a week; 3 credits. Open to second and third year students.* **MISS TUPPER**

Problems involving techniques in handling different types of materials and designs. Approximate cost of problem material will be \$2.00.

**Home Economics 300, 301. House Planning and Furnishing.**

*Winter and spring quarters; 1 double and 2 single periods a week; 3 credits each quarter. Open to third and fourth year students.* MISS TUPPER

The house, its construction, furnishing, decoration, and care. The structural and decorative design of the house and its furnishings. Elective either quarter.

**Home Economics 307. Home Management.**

*Fall quarter; 1 double and 2 single periods a week; 3 credits. Elective for third and fourth year students.* MISS HALL

Consideration of the problems involved in planning, guiding, and controlling the human and material resources of the family.

**Home Economics 309. Home and Field Projects.**

*Spring quarter; 3 double periods a week; 3 credits.*

MISS TUPPER AND MISS JETER

Special home and community problems developed for improvement of home and family life. Opportunity is afforded through practice for adapting methods and work to specific family situations. Fees for this course will be determined by the projects chosen.

**Home Economics 312. The Economics of Consumption.**

*Fall quarter; 3 single periods a week; 3 credits. Elective in third and fourth years.* MISS TUPPER

Problems of identifying, comparing, and establishing standards for buying household textiles. Sources of information investigated and evaluated in terms of consumer buying problems and habits. Approximate cost of illustrative bulletins will be \$1.50.

**Home Economics 313. Food Purchasing for the Home.**

*Fall quarter; 2 double and 1 single periods a week; 3 credits. Fee: \$3.00.* MISS JETER

Problems confronting the family when purchasing foods. Sources of information. Laws affecting the consumer. Labeling, grading, and standardization of foods.

**Home Economics 314. The Family in Society.**

*Winter quarter; 3 single periods a week; 3 credits. Elective for third and fourth year students.* MISS HALL

The principles involved in and the factors underlying successful home and family life. Family life education today.

**Home Economics 315. Child Development and Guidance.**

*Spring quarter; 3 single periods a week; 3 credits. Elective for third and fourth year students.* MISS JETER

Various aspects of the mental, social, and emotional development of children. Environmental factors affecting behavior and growth. Methods of guidance. Observation and participation.

**Home Economics 316. Lunch Room Management.**

*Winter quarter; 2 double and 1 single periods a week; 3 credits. Elective for third and fourth year students. Fee: \$3.00.* MISS JETER

The organization, equipping, and managing of school lunch rooms in various types of schools and communities. Large quantity cookery with practice in the local school lunch room and cafeteria. Visits to city and rural schools providing school lunches.

**Home Economics 317. Home Nursing.**

*Spring quarter; 2 single and 1 double periods a week; 3 credits.* MISS HALL

Preventative measures and care of the sick in the home when the services of a professional nurse are not required. Equipment and care of the sickroom. Aids in emergencies and accidents. Fee \$2.00.

**Home Economics 336, 337. Home Economics Education.**

*Winter and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum VI.* Miss GLEAVES AIDED BY MEMBERS OF OTHER DEPARTMENTS

Consideration of social and economic problems influencing home and family living in Virginia. Social, historical, and physical forces conditioning the thought and practice of the people in the various areas of Virginia. Techniques for and experience in making a study of communities. Development of criteria by which to organize a program of homemaking education for communities. The use of the Virginia Course of Study in formulating curriculum materials. Techniques for studying homes and students as a background for curriculum building. Investigation, collection, and organization of teaching materials.

**Home Economics 401. The Teaching of Home Economics.**

*Fall quarter; 3 periods a week; 3 credits. Required in the fourth year of students majoring in home economics.* MISS GLEAVES

Methods and procedures effective in teaching homemaking education. Planning and executing the homemaking program in school. Homemaking education for adults and out-of-school youth.

**Home Economics 403, 404. Nutrition and Dietetics.**

*Fall, winter and spring quarters; 2 double and 1 single periods a week; 3 credits. Prerequisite: Home Economics 101, 102, 201. Fee: \$2.00 each quarter.* MISS JETER

The chemical nature of foods. The fundamental principles of human nutrition and the application of these principles to the feeding of individuals and families under varying physiological, economic, and social conditions. Second quarter planned for students entering the field of dietetics.

**Home Economics 405. Experimental Cookery.**

*Fall quarter; 2 double and 1 single periods a week; 3 credits. Prerequisites: Home Economics 101, 102, 201, 313. Fee: \$4.00.* MISS JETER

Experimental work in class and individual problems relating to foods and their preparation. Discussions, reports, and demonstrations.

**Home Economics 406. Clothing Problems of the Family.**

*Fall and winter quarters; 2 double and 1 single periods a week; 3 credits. Open to third and fourth year students.* MISS TUPPER

The psychological, sociological, and economic aspects of clothing the family, with related problems in clothing children of different age levels and using frequently discarded sources of materials. Students furnish materials for renovation or new problems.

**Home Economics 411. Home Management Residence.**

*Offered every quarter; 4 credits. Required of all home economic students.* MISS HALL  
*Fee: \$3.00.*

Students live together for one quarter in family-sized groups in a house where opportunity is provided for correlating theory with practice in all phases of home management.

**Home Economics 412. Advanced Clothing.**

*Winter quarter; 2 double and 1 single periods a week; 3 credits.* MISS TUPPER

Provides opportunity for further study in fitting, analysis, alteration and comparison of patterns and materials. Students furnish own materials.

**Home Economics 450, 451. Institutional Management.**

*Fall and winter quarters; 2 double and 1 single periods a week; 3 credits.* MISS JETER

An opportunity for the students to observe and assist in planning, buying, preparing, and serving food in large quantities in the college tea rooms and kitchen.

**LATIN****MISS RICE**

The work of this department is planned primarily to prepare teachers of Latin for the high schools of the State.

B. A. and B. S. major, 36 hours.

Minor, 27 hours.

Prerequisite to choosing a major or a minor in this department: Three units of Latin.

**Latin 101, 102, 103. Rush Latin.**

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter; without major or minor credit.* **MISS RICE**

A rapid survey of forms and syntax, illustrated by short passages from representative authors; a more detailed study of certain masterpieces.

**Latin 141. Virgil's Aeneid, I, II.**

*Fall quarter; 3 periods a week; 3 credits.*

**MISS RICE**

Roman mythology and religion; the Augustan Age; life of Virgil and the effect of environment upon his poetic genius and literary art; epic poetry; hexameter verse; grammar and composition.

**Latin 142. Virgil's Aeneid, IV, VI.**

*Winter quarter; 3 periods a week; 3 credits.*

**MISS RICE**

The structure of the Aeneid as a masterpiece of design and execution; Virgil's influence on past and present; grammar and composition.

**Latin 143. Virgil's Aeneid, VII-XII.**

*Spring quarter; 3 periods a week; 3 credits.*

**MISS RICE**

The Interpreter of Life for All Time.

**Latin 241. Ovid's Metamorphoses.**

*Fall quarter; 3 periods a week; 3 credits.*

**MISS RICE**

Mythology; scansion; derivation of words; grammar and composition.

**Latin 242. Horace and Catullus.**

*Winter quarter; 3 periods a week; 3 credits.*

**MISS RICE**

Latin lyrics and their influence upon modern writers; scansion; grammar and composition.

**Latin 243. Roman Comedy.**

*Spring quarter; 3 periods a week; 3 credits.*

**MISS RICE**

*Captivi* from Plautus; *Adelphoe* from Terence. The origin and history of Greek and Roman comedy; the staging of plays.

**Latin 341. Intensive Study of Cicero's Orations.***Fall quarter; 3 periods a week; 3 credits.*

MISS RICE

Brief history of the last century of the republic; personality and career of Cicero; comparison between Caesar and Cicero; typical structure of a Roman oration; practice in sight-reading; derivation of words; grammar and composition.

**Latin 342. Livy's Roman History.***Winter quarter; 3 periods a week; 3 credits.*

MISS RICE

Parts of Books I, XXI, and XXII; grammar and composition.

**Latin 343. The Teaching of Latin.***Spring quarter; 3 periods a week; 3 credits.*

MISS RICE

The present high school organization and the Latin curriculum; source of vocabulary for first-year Latin; first-year Latin in relation to the grade in which it is taught and to the general aims and values of classical study; methods of presentation; proper emphasis upon geography, ancient life, and historical connection; use of maps, pictures, and various classroom helps; books for use of teachers and for reference purposes of pupils.

**Latin 441. Pliny's Letters.***Fall quarter; 3 periods a week; 3 credits.*

MISS RICE

Study of Roman life in the time of Domitian and Trajan; contact of Christian ideals with pagan thought; grammar and composition.

**Latin 442. Cicero's Essays.***Winter quarter (elective); 3 periods a week; 3 credits.*

MISS RICE

**Latin 443. Horace's Satire and Ars Poetica.***Winter quarter (elective); 3 periods a week; 3 credits.*

MISS RICE

General account of the history of satire.

**Latin 444. Studies in Tacitus.***Winter quarter (elective); 3 periods a week; 3 credits.*

MISS RICE

**Latin 445. Advanced Syntax and Composition.***Spring quarter; 3 periods a week; 3 credits.*

MISS RICE

## LIBRARY SCIENCE

MISS SNEAD, MRS. BOYSWORTH

The courses in library science are planned to prepare students for the duties of the Teacher-Librarian in small schools. They meet only the minimum requirements for the Collegiate Professional certificate for teaching library science and serving as librarian in public elementary and secondary schools.

### Library Science 300. Reference.

*Fall quarter; 3 periods a week; 3 credits.*

MRS. BOYSWORTH

Examination of and practical problems in the use of general reference works including dictionaries and encyclopedias, almanacs and annuals, periodical indexes, bibliographical and biographical tools and special reference books in various fields of knowledge used in the school library; application of reference work to the problems of the school library.

### Library Science 301. School Library Administration.

*Fall quarter; 3 periods a week; 3 credits.*

MRS. BOYSWORTH

Coordination of library with school program. Emphasis on school library standards with practical work on library quarters and equipment; appropriations; budget making; book collection. Technical processes involving acquisition of books and their preparation for shelves; circulation system; vertical file; publicity; inventory; care of books; business management and records.

### Library Science 302. Book Selection for High School Libraries.

*Winter quarter; 3 periods a week; 3 credits.*

MRS. BOYSWORTH

Using standard principles and aids in book selection; procuring a well-balanced collection within a specified budget; discrimination in editions and publishers. Reading and examination of books in the various fields of knowledge on the school level with practice in stimulating and guiding reading interests of the adolescent by both oral and written reports.

### Library Science 303. Classification and Cataloging for School Libraries.

*Winter quarter; 3 periods a week; 3 credits.*

MRS. BOYSWORTH

The classification of books by the simplified Dewey Decimal system; simple methods of cataloging; subject headings; shelf listing; alphabetizing and filing of cards; preparation of a dictionary catalog to meet the school library needs.

### Library Science 304. Children's Literature.

*Spring quarter; 3 periods a week; 3 credits.*

MISS HINER

(For description, see Department of English, English 317.)

### Library Science 305. Teaching the Use of Books and Libraries.

*Spring quarter; 3 periods a week; 3 credits.*

MRS. BOYSWORTH

Presenting materials related to the curriculum; care and use of books for teaching; methods of directing pupils in the selection, use, and appreciation of library materials for specific and supplementary reading; preparation of detailed plans for individual lesson units.

## MATHEMATICS

MISS LONDON, MISS TALIAFERRO

The work of this department is planned primarily to prepare students to teach mathematics in the elementary and secondary schools of the State. The effort is made everywhere to link up the work with the demands of real life.

Since teachers of high school mathematics are often called upon to teach arithmetic either in the high school or in the upper elementary grades, it is strongly urged that students who choose a major or a minor in this department take as elective work some time during their course, preferably in the first year, Mathematics 131, 132, 133, or Mathematics 300.

A major in this department requires: Mathematics 144, 145, 146, 251, 252, 253, 331, 332, 341, 342, 343, and 430.

A minor requires: Mathematics 144, 145, 146, 251, 252, 331 or 332, and three other courses.

Prerequisites for choosing a major or minor in this department: One and one-half units of algebra and one unit of geometry.

**Mathematics 131, 132, 133. Arithmetic for Elementary Teachers.**

*Fall, winter, and spring quarters; 3 periods each week; 2 credits each quarter.*  
MISS LONDON

How to obtain desirable outcomes in the form of arithmetical skills and abilities through the integrated units growing out of the centers of interest suggested by the Virginia Course of Study, and through direct teaching. Place of arithmetic in the social order shown through the quantitative side of these activities. A study of the more common social activities requiring arithmetic with emphasis upon modern business methods. Some attention given to the keeping of accounts, and to the making of personal and household budgets. The historical development of number concepts and systems.

**Mathematics 300. Advanced Arithmetic.**

*Winter and spring quarters; 3 periods a week; 3 credits.* MISS LONDON

An advanced course in arithmetic planned primarily to meet the personal needs of any student wishing one quarter of arithmetic as an elective. Treated from the standpoint of the arithmetic needed by the individual in life today. Such topics as banking, the handling of money, and commercial papers, home-owning, insurance, both property and life, investments, and the number side of various industrial activities.

**Mathematics 100. Commercial Arithmetic.**

*Fall and winter quarters; 3 periods a week; 3 credits.* MISS LONDON

The arithmetic of modern business practices and customs. Short methods, accuracy and speed in calculations. Laws, customs, and forms of business as affecting elementary business papers.

**Mathematics 144, 145. College Algebra.***Fall and winter quarters; 3 periods a week; 3 credits each quarter.*

MISS TALIAFERRO

Some review of high school algebra in relation to more extended treatment, in relation to its use in college algebra, and in relation to the principles of learning and teaching. Study of various topics of college algebra, with especial attention to the elementary theory of equations.

**Mathematics 146. Trigonometry.***Spring quarter; 3 periods a week; 3 credits.*

MISS TALIAFERRO

Study of the properties of the trigonometric functions and the solution of right and oblique triangles. Emphasis upon trigonometrical analysis in its immediate application and as a tool for higher mathematics.

**Mathematics 251, 252. Analytic Geometry.***Fall and winter quarters; 3 periods a week; 3 credits each quarter.*

MISS TALIAFERRO

Principles and applications.

**Mathematics 253. Solid Geometry.***Spring quarter; 4 periods a week; 3 credits.*

MISS TALIAFERRO

Study of the principles of solid geometry with emphasis upon the method of analysis.

**Mathematics 330. Advanced Plane Geometry.***Spring quarter; 3 periods a week; 3 credits.*

MISS TALIAFERRO

An extension of elementary geometry opening to the prospective teacher of mathematics and to other students interested in mathematics the field of modern geometry: the study of the circle and the triangle, and some theorems of historic interest.

**Mathematics 331, 332. The Teaching of High School Mathematics.***Fall and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS TALIAFERRO

Discussion of the objectives of high school mathematics. General principles of secondary education applied specifically to the teaching of mathematics. A study of the presentation of typical parts of the different branches of the subject. Special attention to the Virginia Course of Study for general mathematics.

**Mathematics 341, 342, 343. The Calculus.***Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS TALIAFERRO

Principles and applications.

**Mathematics 430. History of Mathematics.***Winter quarter; 3 periods a week; 3 credits.*

MISS TALIAFERRO

Study of the evolution of mathematical knowledge and its relation to the progress of human civilization. Application for the purposes of enrichment to the teaching of mathematics in the secondary schools.

**MODERN LANGUAGES****MISS DRAPER, MRS. MARTIN**

Students desiring a major or a minor in French or in Spanish are advised to elect two or more years of a second modern language or Latin.

A major in modern languages requires 36 credit hours in French or 36 credit hours in Spanish; a minor, 27 credit hours.

**French****French 101, 102, 103. Beginners' French.**

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter. A continuous course giving no credit unless completed in full.* **MISS DRAPER**

Drill in vocabulary, idioms, and grammar with emphasis on comprehensive reading and correct pronunciation; dictation; composition; reading of simple texts.

**French 131, 132, 133. Intermediate French.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. A continuous course giving no credit unless completed in full.*

*Prerequisite: a minimum of two years of high school or one year of college French.* **MISS DRAPER**

A general review of grammar; composition of moderate difficulty; class and outside reading of modern prose; dictation, discussion, and composition based on texts read.

**French 211. Phonetics and Diction.**

*Fall quarter; 3 periods a week; 3 credits.*

*Prerequisite: Beginners' French.* **MISS DRAPER**

An analytic and comparative study of French sounds; practice in the phonetic alphabet; systematic exercises in pronunciation and intonation; frequent use of phonograph records; designed to emphasize practice rather than theory.

**French 212. Composition and Advanced Grammar.**

*Winter quarter; 3 periods a week; 3 credits.*

*Prerequisite: Intermediate French.* **MISS DRAPER**

An intensive study of French grammar; translation and free composition based on idiomatic French of selected texts.

**French 213. Introduction to French Life and Culture.**

*Spring quarter; 3 periods a week; 3 credits.*

*Prerequisite: Intermediate French.* **MISS DRAPER**

A study of the development of the French nation: geography, history, and customs; influences and contributions in literature, art, and science; early discoveries and settlements in America; class discussions, oral and written reports.

**French 311, 312, 313. Introduction to French Literature.***Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.**A continuous course giving no credit unless completed in full.***Prerequisite: Intermediate French.****MISS DRAPER**

A general survey course with an intensive study of the most important writers from the Middle Ages through the nineteenth century; reading of representative plays, poetry, and novels; class discussion and written reports.

**French 331. Oral Practice.***Spring quarter; 3 periods a week; 3 credits.***Prerequisite: Intermediate French (Not offered in in 1942).****MISS DRAPER****French 431, 432. Literature of the Nineteenth Century.***Fall and winter quarters; 3 periods a week; 3 credits a quarter.***Prerequisite: Intermediate French (Not offered in 1941-42).****Methods of Teaching Modern Languages 415.***Spring quarter; 3 periods a week; 3 credits.*

*A course primarily for major and minors in French or Spanish, conducted entirely in English.*

**MISS DRAPER, MRS. MARTIN**

History of the teaching of modern foreign languages in the United States; place of modern foreign languages in the curriculum; aims and objectives; analysis of methods; study of representative syllabi, standardized objective texts and statistical measurement, recent trends in textbooks and in other materials, and criteria for textbook selection; readings, discussions, class reports and demonstrations.

**Spanish****Spanish 101, 102, 103. Beginners' Spanish.***Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.**A continuous course giving no credit unless completed in full.***MRS. MARTIN**

Drill in vocabulary, idioms, and grammar; elementary composition; oral and silent reading of simple texts; dictation.

**Spanish 131, 132, 133. Intermediate Spanish.***Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.**A continuous course giving no credit unless completed in full.*

**Prerequisite: a minimum of two years of high school or one year of college Spanish.**

**MRS. MARTIN**

Drill in composition and correct usage; review of grammar; reading of texts in Spanish concerning Latin-American life and culture.

**Spanish 211. Oral Spanish.**

*Fall quarter; 3 periods a week; 3 credits.*

*Prerequisite: Intermediate Spanish.*

MRS. MARTIN

Drill in idioms, pronunciation, and vocabulary; songs, plays, and conversation; study of elementary phonetic principles; ear training by means of phonograph records.

**Spanish 212. Business Spanish.**

*Winter quarter; 3 periods a week; 3 credits.*

*Prerequisite: Intermediate Spanish.*

MRS. MARTIN

The writing of business letters in Spanish; study of current commercial usage; drill in composition.

**Spanish 213. Advanced Grammar.**

*Spring quarter; 3 periods a week; 3 credits.*

*Prerequisite: Intermediate Spanish.*

MRS. MARTIN

Intensive study of Spanish grammar; drill in idiomatic Spanish composition based on selected texts.

**Spanish 311, 312, 313. Introduction to Spanish Literature.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
*(Not offered 1942-43.)*

*A continuous course giving no credit unless completed in full.*

*Prerequisite: Intermediate Spanish.*

MRS. MARTIN

A study of the development of Spanish literature from the Middle Ages through the nineteenth century; reading of representative works.

**Spanish 411. Spanish Drama.**

*Fall quarter; 3 periods a week; 3 credits.*

*Prerequisite: Intermediate Spanish.*

MRS. MARTIN

A brief survey of the development of Spanish drama; reading of representative works.

**Spanish 412, 413. The Modern Spanish Novel.**

*Winter and spring quarters; 3 periods a week; 3 credits each quarter.* *(Spanish 413 not offered 1943.)*

*Prerequisite: Intermediate Spanish.*

MRS. MARTIN

A study of the development of the modern Spanish novel; reading of representative works in the unabridged editions.

## MUSIC

MR. STRICK, MISS PURDOM, MISS RICHARDS

The aims of this department are to emphasize the aesthetic, intellectual, and social values of music; to broaden the conception of the function of music in the public schools; to prepare the grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of music in elementary and high schools; to help students in the use of the singing voice; and to develop an understanding and appreciation of the best music through group participation in song and through directed listening to the world's greatest musical literature.

The required courses in Curriculum III:

Music 114, 115, 116, 214, or 215.

Music 301, 440, and 460 may be taken as electives.

A major in music requires the following courses:

Music 114, 115, 116, 214, and 215.

Music 314, 315.

Music 201.

Music 352, 353.

Music 451, 452.

Music electives 2 courses.

A minor in music requires the following courses:

Music 114, 115, 116.

Music 314, 315, and 341.

Music 352.

Electives provided:

Music 401, 460, 361.

Music 301, 302, 303.

### Music. Group Singing.

*Every quarter; 1 period a week; no credit. Required of all Freshman students.* MISS PURDOM

A general background for music education through vital experience in participating in and listening to music, with singing as the core activity.

### Music 114, 115, 116. Elements of Music.

*Fall, winter, and spring quarters; 3 periods a week; 2 credits each quarter.*

MISS PURDOM

This course is designed to acquaint students with the elements of music and to equip them with certain musical techniques. Note reading, song singing, and elementary ear training are studied. Students are required to become familiar with the staff, key and meter signatures, relative pitch names, chromatics, simple rhythmic and tonal figures. Careful attention is given to the correct use of the singing voice. The second and third quarters' courses continue the technical features of the first. Part singing, written dictation, different forms of the minor mode and simple triads are topics treated.

**Music 214. School Music Materials and Problems in Lower Elementary Grades.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
**Prerequisites:** *Music 114, 115, 116.* MISS PURDOM, MISS RICHARDS

This course is designed to help with music problems found in the lower elementary grades. The child voice, rhythm work, grade choruses, use of simple instruments, part singing, dramatization and creative work, program building, the technique of teaching with a phonograph and the presentation of music in the school room are topics treated. A special study will be made of the songs listed for these grades by the state supervisor of music. Appreciation work includes recognition of form, mood and expressiveness, the tone quality of instruments and voices, etc. Continued development of the students own musical equipment is stressed.

**Music 215. School Music Materials and Problems in the Upper Elementary Grades.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
**Prerequisites:** *Music 114, 115, 116.* MISS PURDOM

This course is designed to help with school music problems found in the upper elementary grades. The same general topics listed in Music 214 will be treated, using illustrative materials on the upper elementary grade levels.

**Music 201. History of Music.**

*Fall quarter; 3 periods a week; 3 credits.* MISS PURDOM

Significant periods in music history; composers and their works. The development and use of instruments.

**Music 314. School Music Materials and Problems in the Junior High School.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
**Prerequisites:** *Music 114, 115, 116.* MR. STRICK

This course is designed to help with school music problems in the Junior High School. Grade choruses, rhythm work, the changing voice, use of instruments, part singing, dramatization and creative work, program building, the technique of teaching with a phonograph, teaching music from an appreciative basis, and the presentation of music in the school room are topics of this course. Appreciation work includes, recognition of form, mood, and expressiveness, the tone quality of instruments, voices, etc. All material listed by the State Supervisor of Music for Junior High Schools will be studied. Continued development of the students own musical equipment is stressed.

**Music 315. School Music Materials and Problems in the Senior High School.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*  
**Prerequisites:** *Music 114, 115, 116.* MR. STRICK

This course is designed to help with the school music problems in the Senior High School. The same general topics listed in Music 314 will be treated, using illustrative materials of Senior High School level. A study of the organization, training and conducting of choruses, bands, and orchestras will be made. Further attention is given to the students own musical advancement.

**Music 301, 302, 303. General Music Appreciation.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MR. STRICK

An elective course in the general appreciation of music, for advanced students.

**Music 341. Conducting Choirs and Orchestras.***Winter quarter; 3 periods a week; 3 credits.*

MR. STRICK

Choral and orchestral conducting; terminology; score reading; instrumentation; programs; materials; methods, and curriculum in junior and senior high schools.

**Music 352. Elementary Harmony.***Winter quarter; 3 periods a week; 3 credits. Prerequisites: Music 114, 115, 116.*

MISS PURDOM

A study will be made of the following topics: scales, keys, simple and compound time problems, intervals and transpositions, chords, cadences, keyboard practice, original melody writing, harmonization of given melodies.

**Music 353. Elementary Harmony.***Spring quarter, 3 periods a week; 3 credits. Prerequisites: Music 114, 115, 116, 352.*

MISS PURDOM

A continuation of Music 352. Chords in minor Dominant chord modulation. Harmonization of original melodies.

**Music 361. Orchestra.***Offered every quarter; 2 periods a week; 1 credit. Open to all students.*

MISS PURDOM

Students desiring to elect Orchestra must play acceptably a simple composition for the Director of the Orchestra. Study of the works of modern and classical composers and participation in public performance.

**Music 401. Advanced Choral Work.***Offered every quarter; 2 periods a week; 1 credit.*

MR. STRICK

A choir of forty voices will be selected from the regular Choral Club to do advanced work in choral singing, with lectures on hymnology, oratorio, and general choral work.

**Music 440. General Problems in School Music.***Fall, winter, and spring quarters; 2 periods a week; 2 credits each quarter. Prerequisites: Music 114, 115, 116 and Music 214 or 215 or 314 or 315.*

MR. STRICK

This is a survey course designed to meet the changing needs in the Music Education program. Different views in regard to procedure and materials will be presented and discussed. An evaluation of the purposes and standards of school music and their relation to the whole program of education is attempted. Reports on assigned topics are required.

**Music 451. Music Appreciation.***Winter quarter; 3 periods a week; 3 credits.*

MR. STRICK

The media, quality of vocal and instrumental music. Study of instruments. Early folk music. National tendencies.

**Music 452. Music Appreciation.***Spring quarter; 3 periods a week; 3 credits.*

MR. STRICK

Continuation of Music 451. Early church music. Development of instruments and their influence. Study of smaller forms of music. Beginning of opera, oratorio, and suite.

**Music 460. Choral Club.***Offered every quarter; 2 periods a week; 1 credit.*

MR. STRICK

Students desiring to elect choral club must have voices tested by Director of Music Department, and upon selection may register for course. Study of best classical and modern choruses and preparation for one formal program each quarter.

## PHYSICAL AND HEALTH EDUCATION

MISS BARLOW, MISS ILER, MISS KAUZLARICH,  
DR. TODD AND ASSISTANT

This department has a two-fold purpose: first to provide professional courses in physical and health education that will prepare students to direct play and recreational activities, teach hygiene, and conduct school health service programs; second, to provide opportunity for all students to engage in developmental and recreational activities.

It is desirable for the high school student who wishes to specialize in physical and health education to have a year of physics before entering college. It is desirable for the teacher of physical education or a worker in the field of recreation to have ability in music, dancing, hand-crafts, dramatic art, and experience in scouting, camping, and various sports.

The swimming pool will be open to students at certain hours for recreational purposes. Those desiring this privilege must register at the swimming pool office and wear the regulation swimming suit.

A regulation suit is required in all activity classes. The suits are purchased through the college.

A major in Physical and Health Education requires: Physical Education 101, 102, 103, 212, 313, 226, 227, 228, 242, 243, 244, 251, 252, 253, 315, 316, 317, 354, 355, 356, 342, 343, 308, 309, 346, 347, 456, 457, and Health Education 305.

A minor requires: Physical Education 101, 102, 103, 226, 227, 228, 242, 243, 244, 251, 252, 253, 315, 316, 317, 354, 355, 356, 308 or 346, 347, and Health Education 305.

The courses for a major in Physical and Health Education are so arranged that a student may meet the State requirement for science teachers by electing four session hours in physics.

### Physical Education

#### Physical Education 101, 102, 103. Freshman Physical Education.

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter.*  
*Required of all first year students.* MISS ILER, MISS KAUZLARICH, DR. TODD

First and third quarters, practice in games, gymnastics, and athletics; second quarter, rhythms, and elementary folk dancing.

#### Physical Education 210, 211, 212. Swimming.

*Offered every quarter; 3 periods a week; 1 credit each quarter.* *Open to all students.* MISS BARLOW

Instruction and practice in elementary, intermediate, and advanced swimming and diving. Physical Education 212 helps to qualify students to take the Junior and Senior Life-Saving Test of the American Red Cross. Regulation swimming suits required.

**Physical Education 221, 222, 223. The Teaching of Physical Education in the Elementary Schools.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Required in Curriculum III. Prerequisite: one or more courses in physical education.*

MISS BARLOW

Principles and techniques involved in the conduct of physical education material in the elementary schools and community recreation centers.

**Physical Education 226, 227, 228. The Teaching of Physical Education in the Secondary Schools.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Required in Curricula I, II, VI, VII. Prerequisite: one or more practice courses in physical education.*

MISS ILER

Instruction in the principles and techniques involved in the conduct of physical activities adapted to the interests and needs of children in junior and senior high schools and community recreation centers.

**Physical Education 242, 243, 244. Fundamentals of the Dance.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to all students. Required of majors in physical education.*

MISS KAUZLARICH

Practice in fundamental rhythms, skills, and techniques in dance movement including elementary study of eurhythmics and percussion as related to simple dance forms.

**Physical Education 251, 252, 253. Seasonal Sports.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to second, third, and fourth year students. Required of majors in physical education.*

MISS ILER

Practice and study of techniques in sports. Fall quarter (251), hockey, field ball, speed ball, soccer, and tennis; winter quarter (252), basketball, ring tennis, paddle tennis, and volley ball; spring quarter (253), lacrosse, baseball, field and track, archery, tennis and golf fundamentals.

**Physical Education 308. Physiology of Exercise.**

*Winter quarter; 3 periods a week; 3 credits. Prerequisite: Biology 351. Open only to majors and minors in physical education and nursing.*

MISS BARLOW

Effect of neuro-muscular action upon the organs of the body; principles underlying the development of organic vigor and the conservation of energy.

**Physical Education 309. Kinesiology and Body Mechanics.**

*Spring quarter; 3 periods a week; 3 credits. Prerequisite: Biology 351. Open only to majors and minors in physical education and nursing.*

MISS BARLOW

Analysis of bodily movements involved in types of muscular activity in relation to posture, the development of motor skill, growth of the body, and physical efficiency.

**Physical Education 313. The Teaching of Swimming.**

*Offered every quarter; 3 periods a week; 1 credit. Open to all students. Required of majors in physical education. Prerequisite: Physical Education 212, and the approval of the instructor.* MISS BARLOW

Organization of class work, analysis of strokes and diving, and practice-teaching of these under supervision.

**Physical Education 315, 316, 317. Tap, Folk and Social Dance.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to second, third and fourth year students. Required of majors in Physical Education.* MISS KAUZLARICH

Material summary of current educational practice in tap, folk and social dance. Fall quarter, tap dancing; winter and spring quarters, study of all forms of folk and social dancing throughout the United States with special emphasis on the distinct derivatives of American square dance, followed by Western Dancing and ending with current educational practice in ballroom dance.

**Physical Education 332, 333, 334. Fundamentals of the Dance.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to third and fourth year students.* MISS KAUZLARICH

A course similar in scope to Physical Education 242, 243, 244, but adapted to advanced students.

**Physical Education 342, 343. Dance Composition.**

*Fall and winter quarters; 3 periods a week; 1 credit each quarter. Open to second, third, and fourth year students. Required of majors in physical education. Prerequisite: Physical Education 242, 243.* MISS KAUZLARICH

Dance composition from various standpoints. Sketches and dances presented for criticism. Dance as an art form. Use of the dance in dramas and festivals. Students doing outstanding work and interested in continuing the work may become members of Orchesis.

**Physical Education 346. History and Principles of Physical and Health Education.**

*Fall quarter; 3 periods a week; 3 credits. Required of majors in physical and health education.* MISS BARLOW

A historical survey of the field of physical and health education; present day trends and practice, theoretical concepts and underlying principles.

**Physical Education 347. Recreational Leadership.**

*Spring quarter; 3 periods a week; 3 credits. Open to second, third, and fourth year students. Required of majors in physical education.* MISS ILER

A study of the organization and management of playground activities and community recreational programs. Training in leadership in school and community recreational clubs, and extra-curricula activities. Includes scouting and camp craft.

**Physical Education 354, 355, 356. Principles of Coaching Athletics.**

*Fall, winter, and spring quarters; 2 periods a week; 1 credit each quarter. Open to third and fourth year students. Required of majors in physical education. Prerequisite: Physical Education 251, 252, 253, or equivalent.* **MISS ILER**

Techniques and practice in coaching and officiating in seasonal sports. Prevention and treatment of athletic injuries, including massage.

**Physical Education 456, 457. Corrective Physical Education.**

*Fall and winter quarters; 3 periods a week; 2 credits each quarter. Required of majors in physical and health education. Prerequisite: Physical Education 308, 309.* **MISS BARLOW**

A study of principles of physical diagnosis, remedial exercise, and massage.

### Health Education

**Health Education 104. Personal Hygiene.**

*Offered winter and spring quarters; 2 periods a week; 1 credit each quarter. Required of all first year students.* **DR. TODD**

Essentials of healthful living; regulation of personal habits; control of emotional states; prevention of pathological conditions.

**Health Education 205. School and Community Health.**

*Offered every quarter; 3 periods a week; 3 credits.* **MISS BARLOW**

Principles of health education and procedures in the conduct of school health programs as required in Virginia under the West Law.

**Health Education 305. School and Community Health.**

*Offered every quarter; 3 periods a week; 3 credits.* **MISS BARLOW**

A course in scope similar to Physical Education 205, but adapted to advanced students.

**Health Education 204. First Aid.**

*Fall quarter and any other quarter upon demand; 3 periods a week; 2 credits.*

**MISS BARLOW**

This course meets the requirements of the American Red Cross Standard and Advanced First Aid Courses.

**SPEECH****MISS WHEELER**

This department gives opportunity for acquiring the techniques and skills in the various aspects of the speech arts and prepares students to teach reading and the speech arts in public schools.

A dramatic club, under the direction of this department, gives opportunity for the development of special talent in any phase of play production. Any student may register for the apprentice period of three months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: acting, stage design, costume, make-up, lighting, property, and business. Several one-act plays are presented before the club, and two public performances of full-length plays are given each year. It is the aim of the director to give each member of the dramatic club sufficient training to enable her to direct a play.

**Speech 210. Basic Principles of Speech.**

*Offered every quarter; 3 periods a week; 3 credits. Required in Curricula I, II, IV, and V.*  
MISS WHEELER

Development and use of the speaking voice. Correction of defects in speech and voice. Opportunity for application of skills learned, in the reading of short selections of poetry and prose, in brief talks and reports, and in other speech activities.

**Speech 211. Elements of Speech and Oral Interpretation.**

*Offered every quarter; 3 periods a week; 3 credits. Required in Curriculum I.*  
MISS WHEELER

A brief course in voice and speech training. Practice in voice and speech skills. Correction of individual defects. Oral interpretation of literature and story telling.

**Speech 201. Voice and Diction.**

*Spring quarter; 3 periods a week; 3 credits. Required in Curriculum III.*  
MISS WHEELER

Intensive course in development and use of the speaking voice. Phonetics. Speech correction.

**Speech 302. Oral Interpretation of Literature.**

*Spring quarter; 3 periods a week; 3 credits. Required in Curriculum III.*  
Prerequisite: Speech 201.  
MISS WHEELER

Application of the skills and techniques acquired in Speech 201, in reading the various types of literature, in extemporaneous talks, in brief reports and in other types of speech activities. Especial emphasis on oral reading as an educative exercise for the development of the individual.

**Speech 230. Public Speaking.**

*Offered every quarter; 3 periods a week; 3 credits. Required in Curriculum VII.*

MISS WHEELER

Practice in various types of public speaking, extemporaneous and prepared. Correction of speech defects. Ease and naturalness of manner, pleasing tone quality, clear enunciation, correct pronunciation, and adequate vocabulary.

**Speech 341. Plays and Festivals.**

*Winter quarter; 3 periods a week; 3 credits. Required for major in Music or Physical Education.*

MISS WHEELER

Various types of dramatic entertainment suitable for presentation in public schools—plays, festivals, and pageants. Opportunity for study and application of the principles of play production: stage design, costuming, lighting, make-up; practice in planning and producing festivals and pageants.

**Speech 441, 442, 443. History and Development of Drama.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS WHEELER

A study and survey of the development of the drama, particularly in England and America. Fall quarter, brief study of primitive and folk drama of various countries. Greek and Roman drama as bearing upon development in England. More careful study of beginnings of drama in England. Winter quarter, Elizabethan drama. Shakespeare's predecessors and contemporaries carefully studied, briefer notice being given to Shakespeare. Parallel reading, class study, and criticism of plays. Spring quarter, Modern English and American drama. Modern trend of drama as to subject and technique contrasted with earlier forms. Study of significant modern dramatists and of contemporary dramatic criticism.

## Student Activities

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The extra-curricular, as well as the curricular, activities are included in the program of studies and activities. They are related to the various student organizations in the same way that the classroom and study activities are related to the various subjects. The description of the student activities below corresponds to the description of courses in the departments of instruction.

### STUDENT GOVERNMENT

The whole student body is organized for purposes of government. The business of the organization is conducted by two administrative bodies, the Student Council and the House Council. The Student Council is headed by the President of the Student Body. Representatives from each of the four college classes are on the Council. The officers are elected by the student body, class representatives being chosen by the classes themselves. It is the duty of the Student Council to enforce the general rules and regulations of the college. The House Council, whose president is also elected by popular vote, has as its duty the enforcement of dormitory rules and regulations. The Student Government not only is a means of maintaining wholesome standards of citizenship and of representing the will of the student body, but also supplies a direct method of learning to perform the duties of citizenship in the larger life of a democratic society.

### YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Association in the College is a branch of the national Y. W. C. A. The administrative direction is in the hands of the students assisted by an advisory committee of the faculty. It promotes a number of religious activities. Daily prayer services and weekly devotional meetings are held. Usually these exercises are conducted by the students. From time to time some recognized religious leader is brought to the campus by the Association to discuss with students questions of religious interest and help individuals with personal religious problems. Through the Association, Bible study classes are organized in each of the churches of the town. The organization through its committees

welcomes new students individually and sponsors a reception to Freshmen early in the fall. It likewise provides informal entertainment for other groups of students from time to time during the year.

### ATHLETIC ASSOCIATION

The Athletic Association includes the whole student body. The Athletic Council consisting of students and a faculty adviser has control of both inter-mural and inter-collegiate sports and contests and attends to all the business of the organization. Contests between classes and between organizations are held in tennis, basketball, baseball, hockey, volley ball, lacrosse, and swimming. The new nine-hole course at Longwood gives students an opportunity to play golf. In collegiate sports teams are maintained in tennis, basketball, and hockey.

### STUDENT PUBLICATIONS

The students of the college sponsor four publications, *The Rotunda*, *The Colonnade*, *The Virginian*, and the *Students' Handbook*.

*The Rotunda* is a weekly newspaper, which keeps the students and faculty informed of the college news and the interests of the college as observed from the point of view of the students. It not only expresses the attitude of the students towards various phases of college life and current activities but also exerts an important influence in the development of the ideals of the community.

*The Colonnade* is a literary magazine to which students, members of the faculty, alumnae, and others contribute. It publishes in literary form some of the results of the thinking and writing done in the college and among its friends.

*The Virginian* is the year book of the college. Students are responsible for the art work, the editing, and the management of the publication. Each issue represents a cross section of the college life for the year. It is, therefore, highly valued by the members of the graduating classes.

*Students' Handbook* is the manual of rules and regulations governing the conduct of the students. In addition, it contains the constitutions and by-laws of the Student Government Association, the Young Women's Christian Association, and the Athletic Association, and briefer descriptions of such organizations of the Dramatic Club, the

honor societies, and the Pan-Hellenic Council. It serves as the orientation textbook for all new students in the college.

## HONOR SOCIETIES

There are two types of honor societies in the college. The first consists of those organizations that are comparatively general in character and not confined to any department or section of college life. They are open to all students who meet the high standards of excellence required in scholarship and character. There have been established on the campus local chapters of the following national organizations: Kappa Delta Pi, Alpha Kappa Gamma, and Alpha Phi Sigma. The second type includes a number of societies which place most emphasis on special fields. There have been established on the campus four of these national honor societies: Pi Gamma Mu, Sigma Pi Rho, Beta Pi Theta, and Pi Kappa Delta. Of this type also are the local organizations, Gamma Psi and Beorc Eh Thorn.

*Kappa Delta Pi* is a national honor society in education in the broad sense. Its membership consists of students interested in the activities of the teaching profession including all fields. The membership in this organization is confined to students of the Junior and Senior years, whose scholarship ranks in the upper fourth of that of the student body.

The Beta Epsilon Chapter of Kappa Delta Pi was organized in 1928. It represents the development of Pi Kappa Omega, a local honor society founded in 1918 in response to a need felt by the faculty and students for an organization through which scholarship, character, and service might be given recognition. Ten years later it was merged into Kappa Delta Pi, which emphasized the qualities recognized by Pi Kappa Omega with an additional emphasis on a professional outlook as broad as the college itself in all of its departments and activities.

*Alpha Kappa Gamma*, national honor society for leadership, was organized in 1928. It represents the merging of local societies which had been founded in order to bring together groups of representative students and faculty members, whose purpose was to foster high ideals and standards of leadership. Alpha Delta Rho, organized in 1925, became the Joan Circle of Alpha Kappa Gamma and was one of the

charter members of the organization. Its field of work is the promotion of desirable coordination of various activities and interests of the college.

*Alpha Phi Sigma* is an honorary society confined to A-grade teachers colleges. Its membership is confined to students of high scholastic rating. Valedictorians and salutatorians of high schools are automatically eligible to membership. Other students in any class of the college are eligible when their scholarship becomes satisfactory. The Delta Chapter, the local chapter of this society, was established in 1930 with seventy-five members. The activities of this organization are designed not only to benefit its membership but also to further interest in scholarship in the whole institution.

*Pi Gamma Mu* is a national social science honor society. The purpose of this society is to further the scientific study of the problems of social science. The Virginia Gamma chapter, the local organization of Pi Gamma Mu, was organized in 1927. In addition to a high standard of general scholarship required for entrance each member must show an outstanding interest in the social sciences and must carry on, while a member of the society, a piece of original work in some of the social sciences.

*Sigma Pi Rho* (first organized at Farmville in 1930), became a national organization in 1932. The purpose of Sigma Pi Rho, the local organization of which is the Virginia Alpha Chapter, is to give recognition to those who have shown a deep interest in the field of Latin and have attained a certain scholastic standing, to afford them further opportunities in the work, and to create in others an interest in Latin.

*Beta Pi Theta* is a national French honor society, and its purpose is to organize representative men and women in universities and colleges who will advance the progress of literary French; who will maintain a high standard of scholarship; who will encourage individual effort of social service and the highest ideals of a liberal education; and who will recognize and award merit in productive French literature. The Pi Zeta chapter of Beta Pi Theta was established in the college in 1930. In order to be eligible, in addition to a high standard of scholarship in French, students must also attain a high standard of general scholarship. Students are not eligible for membership until they have full junior standing.

*Gamma Psi* is a local honor society in fine arts. It was established in 1932 to give recognition to those students of the college who show an interest in the field of art and attain a certain scholastic standard; to create and foster these interests in new students; and to render art service to the college.

*Pi Kappa Delta* is a national forensic honor society. It is the largest of three honor societies in this field. The Virginia Alpha Chapter was chartered in 1928 and is one of the one hundred and sixty-five chapters in thirty-six states. Its purpose is to develop and maintain a high standard of skill and sportsmanship in debating and oratory.

*Beorc Eh Thorn* is a local honor society in English founded at Farmville, in October, 1935. The three Old English rune letters, which it has adopted for its name, symbolize the quest of literature to which the members are pledged and the inspiration and discipline which it affords. The society seeks to encourage creative writing and the study of literature. It gives its active support to the publication of the college literary quarterly and sponsors visits of distinguished writers to the college.

### SORORITIES

The sororities found in the Teachers College are professional in character. They assume professional obligations and seek in various ways to render an educational service. They establish student loan funds, support libraries, and engage in other educational undertakings. Of the eight educational sororities in this institution Sigma Sigma Sigma, Alpha Sigma Alpha, Pi Kappa Sigma, and Alpha Sigma Tau are national; Gamma Theta, Mu Omega, Delta Theta Alpha, and Phi Zeta Sigma are local. Several of these organizations have provided loan funds to help needy and deserving students make their way in the college.

### STUDENT CLUBS

In addition to the various honor societies there are a number of clubs that appeal to the interests of different groups. Among the more active of these organizations are the Debate Club, the Cotillion Club, the Dramatic Club, and the music organizations including the Choral Club, the College Choir, and the College Orchestra.

*The Debate Club* is a student organization in which opportunity is given to experiment with and participate in the various forensic activities. This club undertakes to train students for intercollegiate debates and public speaking contests. The record in debate and oratory has been outstanding during the past few years. Teams of the club lead forums on current questions in civic and social clubs throughout the state.

*The Dramatic Club* is open to all students interested in the dramatic arts. The 150 members of the organization are divided into groups according to their varied tastes, and these groups provide dramatic entertainment for the meetings of the club as a whole. The club gives training in coaching and producing high school plays and sponsors an annual play contest among the high schools of Southside Virginia. Under the direction of a competent coach the Dramatic Club each year gives a fall and spring production for the entertainment of the whole college community.

*The Cotillion Club* is an organization with a membership of two hundred and fifty students whose primary aim is the promotion of good dancing. The club sponsors two major dances each year, one in the fall and one in the spring. These dances have come to be regarded as important events in the social life of the college year.

*The Philosophy Club* is a group of students who are interested in problems of philosophy. The organization meets once each month for recreation and discussion of philosophical questions, and sponsors lectures in philosophy by members of the faculty of the college and invited guests from other institutions.

*The Music Organizations* of the college are the College Choir, the Choral Club, and the Orchestra. These are important factors in the life of the college. They select their members through try-outs at the beginning of the session and give several concerts each year.

*The International Relations Club* consists of a group of students who are interested in present world conditions. The organization meets weekly for discussions of questions of diplomacy and of peace and war. A feature of this club is its participation in State and regional conferences on world relations held under the auspices of the Carnegie Foundation.

*The Orchesis* is an honorary dance group organized in May, 1933. The group creates its own dances and usually sponsors a dance program in the winter and helps with the College May Day in the spring. Members are selected from those who have taken at least two quarters of Modern Dance.

*The Commercial Club* is an organization of the students in the Department of Business Education who are interested in becoming better informed in regard to teaching commercial subjects and problems in the field of business. The programs of the regular monthly meetings involve lectures and discussion of business problems of current interest.

### PROFESSIONAL ORGANIZATIONS

There are in the College two organizations whose interests are primarily professional in character. Eligibility to these organizations depends largely upon the students' professional qualities rather than on their academic standing.

*The Association for Childhood Education* is a national organization composed of nursery school, kindergarten, and primary teachers and others who are interested in the education of young children. It concerns itself with the conservation of child life through securing a better understanding of children, and providing better opportunities for their development. The local organization grew out of the Primary Council which was organized on our campus in 1927, and later became affiliated with the national A. C. E. Students who teach in the kindergarten and primary grades are eligible for membership.

*The Future Teachers of America* is a national organization of prospective teachers enrolled in colleges and universities, and in high schools. The local organizations are called F. T. A. clubs in the high schools and chapters in the colleges and universities. The F. T. A. chapters are affiliated with the local state and national education associations. They serve as training schools for the improvement of professional relationships. The J. L. Jarman Chapter was organized in November, 1939 and received its charter from the National Education Association in 1940.

# Register of Students, 1941-1942

## WINTER SESSION

NAME AND YEAR	CITY OR COUNTY
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### A

Abernathy, Rachel Olivia, 4.....	Dolphin
Abernathy, Virginia Lee, 1.....	Cochran
Absher, Ella Barron, 1.....	206 10th St., Norton
Ackiss, Geraldine Collier, 4.....	322 66th St., Newport News
Acree, Catharine Alberta, 2.....	Farnham
Adams, Frances Elizabeth, 2.....	745 W. 34th St., Norfolk
Agee, Loreen Kathryn, 1.....	R. F. D. 1, Farmville
Agnew, Betty Stuart, 1.....	Burkeville
Aguilar, Aida Margarita, 4.....	Arecibo, Puerto Rico
Ainsworth, Emily Kyle, 1.....	23 Edmondson Ave., Lexington
Akers, Jean Grey, 1.....	Gladstone
Akers, Phyllis, 1.....	1378 Rivermont Ave., Lynchburg
Albright, Sarah Elizabeth, 2.....	Chase City
Alexander, Virginia Francis, 4.....	838 Northumberland Ave., Roanoke
Allen, Nancye Alfriend, 3.....	Hebron
Allen, Peggy Ann, 4.....	708 First Ave., Farmville
Alphin, Lois Webster, 2.....	Rt. 1, Lexington
Alvis, Doris Elizabeth, 3.....	3310 Memorial Ave., Lynchburg
Ames, Mildred Moseley, 1.....	Beaumont
Ammen, Rachael Elizabeth, 2.....	939 Laburnum Ave., Roanoke
Anderson, Dorothy Elizabeth, 3.....	Andersonville
Anderson, Jacquelyn Leah, 1.....	26 Brooks St., Charleston, W. Va.
Anderson, Martha Waller, 3.....	Pedro
Andrews, Charlotte Grey, 4.....	241 S. Sycamore St., Petersburg
Andrews, Elva Kathryn, 3.....	304 First Ave., Farmville
Andrews, Louise Alley, 2.....	241 S. Sycamore St., Petersburg
Arington, Jean, 2.....	314 Cabell St., Lynchburg
Ashworth, Helen, 4.....	Rt. 6, Danville
Atkinson, Margaret Esther, 4.....	Hampden-Sydney
Austin, Betsy, 4.....	Blacksburg
Ayers, Eleanor Anne, 4.....	238 Carolina Ave., Roanoke

### B

Baker, Kathryne Penn, 1.....	1211 2nd St., S. W., Roanoke
Barcalow, Alice Estelle, 1.....	Eclipse
Bargamin, Caroline Schindler, 2.....	315 Arlington St., Lynchburg
Barksdale, Margaret Edmunds, 1.....	Java
Barksdale, Virginia Sutherlin, 4.....	351 Woods Ave., Roanoke
Barlow, Elizabeth Louise, 4.....	Beverly, West Virginia
Barnes, Letha Thomas, 3.....	Union Level
Barnhill, Kyle Montague, 1.....	13 East Myrtle St., Alexandria
Baron, Vera Frances, 4.....	Rt. 3, Martinsville
Barreto, Maria Priscilla, 2.....	San Antonio, Puerto Rico
Barrett, Elizabeth Thomas, 4.....	514 Kensington Ave., Roanoke
Baughman, Lois Jean, 1.....	510 Glover St., Charleston, W. Va.
Beale, Allie Bryant, 1.....	Branchville
Beall, Mai Beaven, 1.....	Richlands
Bear, Margaret Elizabeth, 1.....	Churchville
Beard, Carolyn Elizabeth, 2.....	713 28th St., Newport News
Beauchamp, Nora Peralta, 2.....	Mayaguez, Puerto Rico
Becker, Cornelia Lynne, 1.....	20 Centre Hill, Petersburg
Beckner, Edith Geraline, 3.....	Trotville

NAME AND YEAR	CITY OR COUNTY
Bell, Katie Bess, 2.....	Kenbridge
Bell, Louise Irene, 2.....	Berryville
Bell, Marilyn Bernice, 1.....	8 A South Dooley Ave., Richmond
Bellows, Elizabeth, 2.....	White Stone
Bellus, Margaret Louise, 4.....	408 Beech St., Farmville
Belote, Alice Magruda, 3.....	Cape Charles
Benton, Nellie Brooke, 3.....	Locust Dale
Bernard, Elizabeth Williamson, 3.....	Boone Mill
Berry, Ann Halstead, 2.....	Lexington
Besser, Gloria Pauline, 1.....	3465 14th St., N. W., Washington, D. C.
Biggs, Mary Ann, 1.....	437 Greenwood Road, R. C., Roanoke
Billups, Ida Sykes, 2.....	607 Third St., S., Columbia, Miss.
Bingham, Mary Keith, 2.....	1821 Park Ave., Richmond
Birchfield, Betsy Berkeley, 1.....	Box 555, Marion
Bishop, Josephine Louise, 4.....	827 Huntington Road, Kansas City, Missouri
Blackwell, Betty Marie, 1.....	420 Mountain Ave., S. W., Roanoke
Blair, Bernice Elizabeth, 1.....	1311 Moore Ave., South Boston
Blair, Elizabeth Ann, 1.....	3rd Ave., West Norfolk, Portsmouth
Blake, Janet Martha, 1.....	Rt. 3, Scottsville
Blanton, Sara Rebecca, 1.....	Columbia
Bliss, Carrie Helen, Sp.....	405 2nd Street, Farmville
Boatwright, Mary Louise, 2.....	302 Pembroke Ave., Norfolk
Bodine, Catherine, 4.....	Bowling Green
Bonawell, Martha Cleo, 1.....	Saxis
Bondurant, Nancy Leigh, 3.....	Box 245, Blacksburg
Booth, Bessie Arnelle, 1.....	Dodlyt
Booth, Pollyanna, 1.....	Warrenton
Boothe, Eleanor Leah, 3.....	Wakefield
Boss, Mary Aline, 1.....	Hadlock
Boswell, Anne Colgate, 4.....	119 Marvin Ave., Petersburg
Bounds, Mary Edna, 1.....	Cape Charles
Bourne, Rachel Wannah, 2.....	Saluda
Boutchard, Betty, 3.....	2512 Orcutt Ave., Newport News
Bowen, Mildred Ann, 4.....	16 Church St., Staunton
Bowles, Mary Frances, 3.....	Masonic Home, Nine Mile Road, Richmond
Bowles, Norma Burns, 4.....	512 Clay St., Clifton Forge
Bowling, Margaret Louise, 3.....	715 Carter Road, Roanoke
Bradley, Betty Ann, 1.....	3133 Cliff Ave., Richmond
Bradshaw, Ann Amory, 4.....	807 Marshall St., Hampton
Bradshaw, Olive Ayres, 1.....	Rice
Brannon, Carol Valena, 1.....	Capron
Bray, Elaine Hart, 1.....	Louisa
Brickert, Anna Marie, 4.....	506 Second St., Farmville
Bridgforth, Betty, 2.....	Kenbridge
Brisentine, Sybil, 4.....	Prospect
Brite, Elise Mae, 1.....	117 Virginia St., Farmville
Britts, Martha Louise, 1.....	North Tazewell
Brooks, Ann Holmes, 3.....	Prince George
Brown, Edna Mae, 3.....	202 S. Main St., Suffolk
Brown, Gay Ward, 4.....	89 N. Princeton Circle, Lynchburg
Brown, Jane Ficklen, 1.....	Old Orchard, Greeneville, Tenn.
Broyles, Emma Wilson, 2.....	2900 Grayland Ave., Richmond
Bruce, Nancye Belle, 2.....	705 Oak St., Farmville
Brumfield, Jo Gunn, 4.....	2818 N. 24th St., Arlington
Bugg, Mary St. Clair, 2.....	707 High St., Farmville
Bullock, Cora Elizabeth, 2.....	111 Lakeside, Suffolk
Burge, Katherine, 4.....	Appomattox
Burke, Eugenia Lee, 1.....	Ammon

NAME AND YEAR	CITY OR COUNTY
Burns, Mary Elizabeth, 1.....	Appomattox St., Hopewell
Burr, Josephine Braxton, 1.....	23 Manteo Ave., Hampton
Burroughs, Rachel Elizabeth, 4.....	Hallwood
Burwell, Caroline Terry, 1.....	310 N. Lexington St., Covington
Butler, Phyllis Ann, 1.....	3309 Grayland Ave., Richmond
Butterworth, Lena Hyman, 4.....	McKinney
Butterworth, Mary Elizabeth, 1.....	Butterworth
Butzner, Elizabeth Moore, 1.....	1111 Charles St., Fredericksburg
Byrd, Ruth Louise, 3.....	1518 Virginia St., Charleston, W. Va.

## C

Cadmus, Shirley Culver, 1.....	1405 Peachtree Blvd., Richmond
Caldwell, Elizabeth Bacon, 1.....	Sweet Briar
Caldwell, Margaret Caroline, 2.....	New Castle
Callahan, Rebecca Hazel, 4.....	Rt. 3, Danville
Calvert, Mary William, 1.....	1614 Grace St., Lynchburg
Cammack, Pauline, 1.....	3819 Garrison St., N. W., Washington, D. C.
Campbell, Margaret Eggleston, 4.....	Highland Springs
Campbell, Mary Jane, 3.....	204 Garden St., Farmville
Campfield, Virginia Mae, 3.....	502 W. Frederick St., Staunton
Cannon, Evelyn C., 2.....	Rt. 3, Hickory
Cantrell, Harriet Camp, 4.....	1222 Third St., S. W., Roanoke
Carbonell, Haydee, 4.....	Box 931, Mayaguez, Puerto Rico
Carbonell, Sarah, 2.....	Box 931, Mayaguez, Puerto Rico
Cardwell, Rica, 2.....	Rustburg
Carlton, Mabel M., 4.....	Farmville
Carper, Mary Wilson, 1.....	Rocky Mount
Carr, Florence Cline, 2.....	Leesburg
Carr, Mary Jean, 3.....	Williamson, West Virginia
Carrington, Ella Frances, 1.....	Burkeville
Carroll, Natalie Angle, 2.....	Rocky Mount
Carson, Mary Owen, 4.....	Concord Depot
Carter, Elizabeth Jane, 4.....	Grove Park, Roanoke
Cassady, Edith Locksley, 1.....	224 Boulevard, Salem
Chambers, Sarah Elizabeth, 4.....	304 Bath St., Clifton Forge
Chapman, Marjorie French, 3.....	1630 Monument Ave., Richmond
Cheatham, Mary Lucille, 2.....	Midlothian
Cheatwood, Helen Joyce, 1.....	3513 Grove Ave., Richmond
Cheely, Maria Berge, 2.....	101 N. Union St., Petersburg
Chenault, Eula Marie, 1.....	Aylett
Chenault, Evelyn Mae, 2.....	Aylett
Chick, Virginia Rae, 1.....	Prospect
Childress, Dorothy McDonald, 3.....	Christiansburg
Childress, Mrs. Ingles Ford, 3.....	Virginia St., Farmville
Christian, Evelyn Smith, 1.....	Roxbury
Claiborne, Lena Madison, 1.....	Skipwith
Clanton, Mildred Carter, 1.....	Williamsburg
Clardy, Jenny May, 2.....	R. F. D. 1, Keysville
Clark, Margaret Eulalia, 1.....	Jetersville
Clarke, Rachel, 2.....	Martinsville
Claytor, Imogen Gordon, 3.....	126 Park St., Bedford
Clements, Ellen Pauline, 3.....	Manquin
Cline, Sara Frances, 4.....	503 Virginia Ave., Roanoke
Cobb, Martha Frances, 4.....	610 W. 29th St., Richmond
Cobb, Mary Ann, 4.....	Wachapreague
Cobbs, Helen Chapman, 1.....	234 Richelleu Ave., Roanoke
Coberly, Alice Marie, 4.....	1607 Berkeley Ave., Petersburg

NAME AND YEAR	CITY OR COUNTY
Coffman, Jane Littell, 2.....	450 Ott St., Harrisonburg
Cole, Charlotte Jeanne, 1.....	1504 Bellevue Ave., Richmond
Coleman, Elizabeth Maddux, 2.....	Kenbridge
Coleman, Ida Mae, 1.....	Kenbridge
Coleman, Nahrea Irby, 4.....	Crewe
Colgate, Hazel May, 2.....	Drakes Branch
Compton, Dora Maxine, 3.....	Tiny
Connelly, Patsy Hargrade, 2.....	Lebanon
Conner, Ruby Mae, 4.....	Nathalie
Conson, Mary James, 4.....	1996 Fort Ave., Lynchburg
Cook, Mildred Dawson, 1.....	201 Otterview Ave., Roanoke
Copley, Mary Roberta, 4.....	South Hill
Corbin, Virginia Pauline, 3.....	Rt. 2, Petersburg
Corell, Charlotte Carr, 2.....	640 Riverview Ave., Portsmouth
Corell, Eleanor Bane, 1.....	640 Riverview Ave., Portsmouth
Corvin, Mildred J., 2.....	Crewe
Costello, Carroll Camille, 3.....	2115 Hanover Ave., Richmond
Cottrell, Martha Louise, 4.....	3906 Seminary Ave., Richmond
Cover, Ann Judson, 1.....	509 W. Main St., Covington
Covington, Anne, Sp.....	915 Green St., Danville
Cox, Dorothy Lee, 1.....	Masonic Home, Richmond
Cox, Margaret Lucile, 2.....	Hampton
Crawford, Hannah Lee, 2.....	104 Grove St., Farmville
Crews, Anne Louise, 1.....	South Hill
Cross, Betty Norfleet, 1.....	215 S. Broad St., Suffolk
Crowgey, Emma Louise, 4.....	615 N. Fourth St., Wytheville
Crute, Helen Elizabeth, 1.....	Charlotte Court House
Culley, Margie Lee, 2.....	2805 Wickham Ave., Newport News

## D

Darracott, Dorothy Friend, 2.....	524 S. Sheppard St., Richmond
Dashiell, Margaret West, 1.....	1014 South Center, Ashland
Dashiell, Nancy Cullen, 1.....	613 Maury Place, Norfolk
Davenport, Dorothy, 1.....	Scottsburg
Davis, Ada Katherine, 3.....	Rose Hill
Davis, Alice Lee, 1.....	Whaleyville
Davis, Annie Barker, 1.....	Cumberland
Davis, Betsy, 1.....	Rocky Mount
Davis, Betsy Anne, 3.....	219 Randolph Ave., Danville
Davis, Daisy Katharine, 1.....	107 Oakridge Blvd., Lynchburg
Davis, Lucy Otey, 3.....	1707 Richmond Ave., Lynchburg
Davis, Marie, 3.....	Smithfield
Davis, Virginia Anne, 1.....	Rt. 2, Danville
Davis, Virginia Roberta, 1.....	Mobjack
Dawley, Virginia Powell, 4.....	2914 Victoria Ave., Norfolk
DeLong, Helen Elizabeth, 3.....	Buchanan
Dennis, Doris Bernice, 1.....	Grundy
Dickerson, Myrtle Reed, 1.....	Pamplin
Dickerson, Nancy Jane, 1.....	Spout Spring
Dickerson, Ruth, 1.....	Pamplin
Diggs, Anna Carol, 1.....	Oak St., Farmville
Dodl, Patricia Marie, 3.....	P. O. Box 224, Farmville
Dodson, Mary Katherine, 4.....	517 Maryland Ave., Norfolk
Dondley, Mary Louise, 1.....	709½ W. Main St., Covington
Dowell, Lelia Montague, 1.....	Manassas
Droste, Mildred Anne, 2.....	Ronceverte, W. Va.
Dugger, Ruth Manville, 2.....	Denbigh
Duncan, Alice White, 3.....	Scottsville

## NAME AND YEAR

## CITY OR COUNTY

Duncan, Helen Elizabeth, 2.....	Scottsville
Dunlap, Sue Teaford, 4.....	Rt. 1, Lexington
Dunnavant, Dorothy Jenevieve, 2.....	Enonville
Dunnavant, Leona Mae, 2.....	Charlotte Court House
Dunton, Catherine Virginia, 2.....	409 Harbor Ave., Cape Charles
Dupuy, Nancy Reid, 4.....	Box 183, Greensboro, N. C.
Durrett, Susan Vandergrift, 1.....	1206 Wilmington Ave., Richmond
DuVal, Nancy Kent, 1.....	2712 Edgewood Ave., Richmond

## E

Eades, Mildred Catherine, 2.....	237 Rosalind Ave., Roanoke
Earnest, Ora, 4.....	528 Hampton Place, Portsmouth
Easley, Mrs. Mary Gammon, 2.....	Rt. 6, Chatham
Eason, Caroline Rennie, 4.....	2614 Lamb Ave., Richmond
Eason, Julia Christian, 2.....	2614 Lamb Ave., Richmond
East, Sarah Lee, 1.....	905 Randolph St., South Boston
Easterly, Ella Kathleen, 1.....	Lebanon
Ebel, Selina Ellen, 3.....	3403 Noble Ave., Richmond
Edmunds, Mary Hunter, 4.....	156 Gray St., Danville
Edmunds, Mary Plummer, 1.....	McKenney
Edwards, Betty Tipton, 1.....	Hillsville
Edwards, Ella Virginia, 1.....	Holdcroft
Edwards, Frances Elizabeth, 1.....	Gloucester
Edwards, Theresa Mae, 1.....	307 E. Carolina Ave., Crewe
Elam, Emma Frances, 3.....	Prospect
Elam, Rosemary Virginia, 2.....	Prospect
Ellerton, Grace Marie, 2.....	2700 Leo St., Norfolk
Ellett, Anne Hubbard, 3.....	Jennings Ordinary
Ellett, Virginia Mae, 2.....	Crewe
Engart, Ann Buford, 1.....	Lawrenceville
Engleby, Jane, 4.....	511 Greenwood Road, Roanoke
Eschan, Sara Elizabeth, 1.....	2314 Washington St., East, Charleston, W. Va.
Evans, Anne Rees, 1.....	R. F. D. 1, Lynnhaven
Evans, Mary Virginia, 1.....	2812 Rivermont Ave., Lynchburg

## F

Farley, Mrs. Elizabeth Wilson, Sp.....	Crewe
Farrier, Harriet Elizabeth, 2.....	100 Grove St., Farmville
Fauntleroy, Mary Dearing, 3.....	Altavista
Feagans, Eleanor Virginia, 3.....	Rt. 3, Lynchburg
Feitig, Alice Ruth, 1.....	305 N. Meadow St., Richmond
Felts, Marjorie Elizabeth, 3.....	Ivor
Felts, Texie Belle, 4.....	Boykins
Ferguson, Doris Winafred, 1.....	Newsoms
Ferguson, Iris Overbey, 3.....	1117 North Main St., Danville
Fifer, Vera Katherine, 1.....	104 Williams St., Staunton
Finney, Margaret Anne, 3.....	Onancock
Firesheets, Virginia Greenwood, 3.....	Crewe
Fitzgerald, Anne Morton, 3.....	305 N. High St., Blackstone
Fitzpatrick, Mrs. Louise R., Sp.....	First Ave., Farmville
Fleming, Nell Ray, 1.....	Chula
Fletcher, Jean Theresa, 2.....	3405 Noble Ave., Richmond
Floyd, Mary Katheleen, 2.....	Farmville
Fogus, Doris Galata, 1.....	1025 W. 6th St., Charlotte, N. C.
Folk, Eleanor Camper, 3.....	119 Broad St., Salem
Ford, Margaret Jane, 2.....	311 Brown St., Martinsville
Fortescue, June Bolling, 1.....	R. F. D. 2, Box 177, Norfolk

NAME AND YEAR	CITY OR COUNTY
Foster, Jane Elizabeth, 2.....	837 W. 37th St., Norfolk
Foster, Sallie Lee, 2.....	211 Venable St., Farmville
France, Sara Wayne, 2.....	Raleigh Court Apts., Charlottesville
Francis, Ann Page, 3.....	108 Victoria Ave., Hampton
Francisco, Alice Latine, 2.....	Beaverdam
Frantz, Mary Ellen, 1.....	Fincastle
Fraughnaugh, Ruth, 3.....	Sparta
Freeman, Jane Wyatt, 1.....	1500 Church St., Lynchburg
Fulgham, Elizabeth Jean, 1.....	3022 Racine Ave., Norfolk
Fuller, Helen Frances, 1.....	96 E. Depot St., Concord, N. C.
Fulton, Alyce Lee, 3.....	Yanceyville Rd., Rt. 4, Danville
Furness, Thelma Louise, 1.....	3409 Maryland Ave., Richmond

## G

Garland, Eleanor Jean, 1.....	900 Bay St., Portsmouth
Garnett, Anne Wilson, 3.....	Cumberland
Garrison, Julia Jenette, 1.....	203 N. Slocumb St., Goldsboro, N. C.
Garth, Patricia Sidell, 1.....	708 High St., Farmville
Gates, Elizabeth Chappell, 2.....	Guinea Mills
Gaul, Dorothy May, 2.....	Carmel, New York
Gay, Mrs. Hazel Stafford, 4.....	Rt. 2, Petersburg
Gentile, Bridget Anna, 3.....	198 S. Main St., Suffolk
German, Lillian Frances, 4.....	4114 Bromley Lane, Richmond
Geyer, Iris Frances, 3.....	301 First Ave., Farmville
Gibbone, Carrie Beatrice, 4.....	313 Bridge St., Farmville
Gilliam, Helen Bragg, Sp.....	106 Fillmore St., Petersburg
Gillum, Joscelyn, 2.....	Manassas
Gilmer, Dorothy, 1.....	37 8th St., Pulaski
Ginsberg, Lorraine Adele, 1.....	405 S. High St., Franklin
Glenn, Julia Belle, 1.....	1216 Oregon Ave., Roanoke
Goddin, Lillian Noble, 1.....	1216 Bellevue Ave., Richmond
Goggins, Jean Courtney, 1.....	539 2nd Ave., Suffolk
Golladay, Helen Eloise, 3.....	Scottsville
Goode, Ellen Maie, 2.....	R. F. D. 12, Richmond
Goode, Sarah Massie, 3.....	Dinwiddie
Goodwin, D. Elizabeth, 2.....	Orange
Gordon, Helen, 1.....	3115 West Ave., Newport News
Gosney, Catherine Eleanor, 3.....	128 Benefield St., Danville
Gough, Katherine Eleanor, 2.....	Rustburg
Gough, Lelia Pauline, 2.....	Dillwyn
Grabeel, Ruth Wandalene, 3.....	Rose Hill
Graff, Irma Douglas, 4.....	111 Walnut Ave., S. W., Roanoke
Grainger, Martha Ann, Sp.....	Box 152, Farmville
Gray, Lilly Rebecca, 3.....	89 33rd St., Newport News
Gray, Margaret Ewell, 1.....	89 33rd St., Newport News
Gray, Polly Anne, 1.....	Lebanon
Greeley, Charlotte Louise, 3.....	104 Arbutus Ave., Roanoke
Green, Alice Tappey, 1.....	125 S. Virginia St., Farmville
Greene, Katherine Conway, 1.....	Nathalie
Gregory, Delia Bryan, 2.....	Upperville
Gresham, Charlotte Friend, 3.....	Box 56, Parksley
Griffin, Frances Louise, 1.....	Whaleyville
Grizzard, Mary Elizabeth, 2.....	Drewryville
Gunter, Emma Elizabeth, 4.....	3606 Chamberlayne Ave., Richmond
Guthrie, Mrs. Elizabeth H., 3.....	Sunny Side
Guy, Billie Jeanne, 2.....	Bramwell, West Virginia
Guy, Jean Harte, 3.....	609 Graydon Park, Norfolk
Guy, Nancy Sue, 2.....	Onancock
Gwaltney, Vivian Warren, 2.....	Windsor

NAME AND YEAR	CITY OR COUNTY
	H
Haddon, Joan, Sp.....	5612 Grove Ave., Richmond
Haden, Iris Gayle, 3.....	Amelia
Hahn, Dorothy Mae, 4.....	Box 1223, University
Hall, Eleanor Jenkins, 1.....	Nomini Grove
Hall, Fannie Will, 1.....	Christiansburg
Hall, Jean Addison, 4.....	Windsor
Hall, Luelia Byrd, 4.....	Hallwood
Hall, Nancy Jane, 1.....	1224 Virginia Ave., Norton
Hall, Nina Lee, 3.....	Wachapreague
Hall, Virginia Alice, 3.....	South Boston
Hamlin, Rosalie Anne, 1.....	Surry
Hammock, Martha Rebecca, 3.....	Blackstone
Hand, Nancy Curtis, 1.....	Pinehurst, Portsmouth
Hanvey, Miriam Vion, 4.....	932 North St., Portsmouth
Hardaway, Claudia, 1.....	400 Buffalo St., Farmville
Hardaway, Mollie Irby, 1.....	105 Irving St., Blackstone
Hardy, Helen Wiley, 3.....	303 Beech St., Farmville
Hardy, Jacqueline Marcelle, 3.....	McKenney
Hardy, Sara Matthews, 2.....	303 Beech St., Farmville
Hargrove, Ann Blanche, 1.....	Aylett
Harman, Katharine, 2.....	Box 1059, Pulaski
Harman, Stella Hogan, 4.....	2306 Hillcrest Ave., Roanoke
Hármond, Mrs. Bettie S., 3.....	101 Virginia St., Farmville
Harper, Sue Semple, 2.....	3218 Hawthorne Ave., Richmond
Harrell, Nancy Randolph, 1.....	301 Park Ave., Emporia
Harrell, Winifred Virginia, 4.....	Masonic Home, Richmond
Harrington, Helen F., 1.....	Rt. 2, Box 161, Norfolk
Harrison, Myrtle Martin, 4.....	Rocky Mount
Harrison, Nelly Brodnax, 2.....	Lawrenceville
Hartwell, Isla Thomas, 1.....	Lawrenceville
Harvey, Mary Elizabeth, 1.....	Roseland
Harvey, Ruth Ellen, 1.....	Montross
Harvie, Mary Anderson, 3.....	3912 Seminary Ave., Richmond
Hatton, Jean Elizabeth, 3.....	3920 Park Ave., Richmond
Haug, Mary Vendle, 2.....	344 Hamilton Ave., Portsmouth
Hawkins, Helen Marie, 4.....	Culpeper
Hawkins, Irene, 2.....	30 Woofin Road, Newport News
Hawthorne, Frances Lee, 2.....	810 Grove St., South Boston
Hawthorne, Kathryn Lloyd, 4.....	Kenbridge
Haymes, Mary Fidele, 3.....	Irvington
Hayslett, Nell Carolyn, 1.....	Clifftondale Park, Clifton Forge
Hazelwood, Elizabeth Anne, 1.....	Toano
Hazelgrove, Mary Woodfin, 2.....	Farmville
Hedgecock, Sally Marie, 1.....	Fieldale
Henritze, Betty Jane, 2.....	Mill Mountain, Roanoke
Henry, Ann Victoria, 2.....	Emporia
Herrick, Dorothy Jean, 1.....	Radford
Higgins, Martha Virginia, 1.....	443 Douglas Ave., Portsmouth
Hill, Mary Beatrice, 1.....	P. O. Box 164 Burkeville
Hillsman, Hallie Meredith, 3.....	313 First Ave., Farmville
Hillsman, Lucy Elizabeth, 4.....	313 First Ave., Farmville
Hiner, Margaret Lovonna, 1.....	407 High St., Farmville
Hitchings, Virginia Mae, 1.....	1347 Cornwall Place, Norfolk
Hite, Martha Louise, 1.....	415 S. Main St., Blackstone
Hobson, Elizabeth Jane, 2.....	309 S. Main St., Farmville
Holladay, Barbara Scott, 1.....	Rapidan
Holloway, Nell Glynn, 1.....	Purdy
Holt, Myrtle Lee, 1.....	2902 Seminary Ave., Richmond
Honeycutt, Florence Lynette, 4.....	Farmville

NAME AND YEAR	CITY OR COUNTY
Hopkins, Nancy Saunders, 4.....	Rocky Mount
House, Mary Wood, 2.....	Prospect
Hubbard, Frankie Blair, 1.....	105 Appomattox St., Farmville
Hubbard, Jean Anderson, 1.....	Crewe
Hubbard, Lena Rebecca, 3.....	Nathalie
Hudgins, Ellen Rebecca, 3.....	Nutbush
Hudson, Barbara Brown, 1.....	1050 Hanover Ave., Norfolk
Hughes, Evelyn Faith, 1.....	P. O. Box 190, Hampton
Hughes, Margaret Elizabeth, 4.....	1407 Sauer Ave., Richmond
Hughes, Mary Venable, 4.....	208 S. Main St., Farmville
Hughes, Nancy Elizabeth, 1.....	1103 Princess Ann St., Fredericksburg
Hughes, Polly Bransford, 4.....	R. F. D. 1, Forest Road, Lynchburg
Hunt, Arlene Guthrie, 4.....	Nathalie
Hunt, Betty Jane, 1.....	Nathalie
Hunt, Thelma Norma, 3.....	South Boston
Hunter, Nelda Rose, 4.....	La Crosse
Hurst, Pearl Lorraine, 2.....	Susan
Hurt, Nancy Lee, 1.....	Lebanon
Hurt, Nell Eva, 4.....	3003 Laurel Road, Grove Park, Roanoke
Hucheson, Grace Collier, 2.....	McKenney
Hucheson, Jane Lee, 4.....	225 Second Ave., Farmville
Hutchinson, Sally Virginia, 4.....	1308 Stockley Gardens, Norfolk
Hutchison, Ella Florence, 3.....	Newport
Hutt, Anne Hersey, .....	Neenah
Hutt, Lulie Theresa, 1.....	Neenah
Hutter, Imogen R., 4.....	Rt. 1, Lynchburg
Hutter, Nancy, 2 .....	Rt. 1, Lynchburg
Hutton, Katherine Lorane, 1.....	Marion

## I

Ingham, Mary Katherine, 1.....	4884 Washington Ave., Newport News
Irby, Emily Harrison, 3.....	504 Oak St., Blackstone

## J

Jackson, Betty Victoria, 3.....	Amelia
Jackson, Janet Osborne, 1.....	1523 Berkeley Ave., Petersburg
Jacob, Marianna Elizabeth, 1.....	Box 322, Cape Charles
Jarratt, Mary Anne, 1.....	Jarratt
Jeffreys, Sara Copeland, 2.....	309 N. Virginia St., Goldsboro, N. C.
Jenkins, Myrtle Frances, 3.....	Culpeper
Jennings, Elizabeth Hope, 4.....	Madisonville
Johns, A. Penultina, 3.....	Amelia
Johnson, Dorothy Lavinia, 4.....	306½ S. Main St., Suffolk
Johnson, Elinor Frances, 1.....	Kenbridge
Johnson, Fay Byrd, 1.....	R. 2, Vinton
Johnson, Jane Moir, 1 .....	Stuart
Johnson, Katherine Gertrude, 1.....	Dolphin
Johnson, Marilyn Virginia, 1.....	978 Laburnum Ave., Roanoke
Johnson, Sarah Elizabeth, 2.....	Franklin
Johnston, Bessie Elizabeth, 1.....	Farmville
Jones, Barbara Whitby, 1.....	119 Linden Ave., Lynchburg
Jones, Dora Walker, 1.....	304 Harvey St., Radford
Jones, Edith Leach, 1.....	Holland
Jones, Elies Rebecca, 4.....	Buffalo Junction
Jones, Elizabeth Ann, 1.....	23 Treadwell St., Berryville

NAME AND YEAR	CITY OR COUNTY
Jones, Evelyn Emma, 2.....	Gladys
Jones, Kathleen Burton, 2.....	Earls
Jones, Lillian Inez, 3.....	12 N. New St., Staunton
Jones, Lulie Greenhow, 2.....	3817 Hawthorne Ave., Richmond
Jones, Mary Charlotte, 4.....	Wellville
Joyner, Rachel Pauline, 1.....	Zuni

## K

Karchmer, Mrs. Dorothy, Sp.....	411 Pine St., Farmville
Kauffman, Ruth Osborne, 2.....	138 Roanoke Ave., C. H., Petersburg
Kellam, Jean Copes, 2.....	Melfa
Keller, Polly Carroll, 4.....	228 Thornrose Ave., Staunton
Kelly, Marie Catherine, 2.....	1906 Rodman Ave., Portsmouth
Kennedy, Kathryn Lorraine, 2.....	Rt. 1, Box 386 C, Richmond
Kennedy, Margaret Louise, 1.....	Rt. 1, Richmond
Kerse, Nancy Langhorne, 3.....	4414 Stonewall Ave., Richmond
Kersey, Ruth Evelyn, 1.....	Rt. 12, Box 523, Richmond
Kersey, Shirley Harwood, 1.....	1402 Wilmington Ave., Richmond
Kiger, Betty Roderick, 1.....	111 West Alexandria Ave., Alexandria
Kilmon, Catherine Scarborough, 1.....	Onancock
Kilmon, Gene Hardy, 4.....	Onancock
Kirkpatrick, Ruth Green, 2.....	Evington
Kitchin, Margaret Hodges, 3.....	Blacksburg
Knapton, Jane, 1.....	Oakwood Forest, Covington
Knight, Priscilla Sherwood, 1.....	314 Park Road, Alexandria
Knighton, Connie Susan, 2.....	Galax
Kunz, Baylis Elizabeth, 3.....	1045 Rivermont Terrace, Lynchburg

## L

Lacy, Rebecca Irby, 1.....	3002 Noble Ave., Richmond
LaForce, Berniece Florence, 1.....	Barboursville
Laird, Betty McClung, 3.....	R. F. D. 1, Lexington
Lancaster, Mildred V., Sp.....	604 High St., Farmville
Langhorne, Nancy, 2.....	Evington
Lafane, Frances Augusta, 2.....	Washington's Birthplace
Lawhorne, Mildred Louise, 3.....	312 Second St., Farmville
Lawrence, Dorothy, 4.....	Rt. 2, Salem
Lawrence, Margaret Lee, 2.....	Windsor
Leatherbury, Anne, 2.....	Machipongo
Lee, Marjorie Hudson, 2.....	Virgiliina
Levinson, Harriet Ruth, 1.....	6924 Huntington Ave., Newport News
Lewis, Maude Lucille, 2.....	Culpeper
Lindamood, Betty Dean, 1.....	415 E. Monroe St., Wytheville
Long, Ruth Gwendolyn, 2.....	227 Oak St., Covington
Looney, Eveline Mackreth, 3.....	521 Falls Road, Rocky Mount, N. C.
Love, Mary Elizabeth, 3.....	601 E. Kingston Ave., Charlotte, N. C.
Lovins, Edith Winn, 1.....	Cumberland
Lovins, Margaret Godsey, 3.....	Cumberland
Lowe, Doris Marie, 2.....	214 Richelle Ave., Roanoke
Lowry, Velma Rebecca, 4.....	Heilwood, Penna.
Lucy, Era Lorena, 2.....	Dolphin
Lupton, Eloise Virginia, 2.....	Rt. 5, Staunton
Lyons, Margaret Ann, 3.....	1667 S. Sycamore St., Petersburg

## NAME AND YEAR

## CITY OR COUNTY

## M

MacIndoe, Helen Gray, 2.....	139 Virginia Ave., Roanoke
McCalley, Shirley Anderson, 4.....	128 N. 32nd St., Richmond
McClung, Mary Jo, 1.....	224 N. Lexington St., Covington
McConnell, Clara Louise, 2.....	Abingdon
McCorkle, Mary Moore, 2.....	R. F. D. 2, Lexington
McCorkle, Mildred Louise, 2.....	First Ave., Farmville
McCormick, Clara Frances, 1.....	311 Prospect St., Covington
McCormick, Patricia Ann, 1.....	Fort Randolph, Canal Zone, Panama
McCoy, Elizabeth Price, 3.....	Monterey
McGinnis, Jane Frances, 4.....	402 Allison Ave., S. W., Roanoke
McGuire, Helen Virginia, 4.....	110 2nd St., Roanoke
McKenry, Mrs. Ellen Scott, 4.....	Cumberland
McIntosh, Myra Stephens, 4.....	1010 High St., Farmville
McLain, Sara, 2.....	Kingsport, Tenn.
Macht, Mrs. Naomi Newman, Sp.....	201 Carolina Ave., Crewe
Maddox, Patricia Lucile, 1.....	1024 Allendale Road, Roanoke
Mahone, Catherine Abbott, 3.....	Williamsburg
Mahony, Helen, 1.....	3416 Summerville St., Lynchburg
Mahood, Emily Sebrell, 1.....	304 Southampton Road, Emporia
Mallory, Frances Parham, 3.....	Lawrenceville
Manson, Lucy Farrell, 1.....	30th and Pacific St., Virginia Beach
Mapp, Elizabeth Anne, 1.....	Bridgetown
Marrow, Dorothy Ella, 4.....	Clarksville
Marsh, Mary Nancy, 2.....	Mishimon
Marshall, Sue J., 4.....	Victoria
Martenstein, Anne Marie, 1.....	1106 Lakefront Ave., Richmond
Martin, Helen Frances, 1.....	Oakville
Massie, Dorothy Elizabeth, 2.....	Amherst
Mast, Elizabeth Dorothy, 1.....	Lynnhaven
May, Catherine Elizabeth, 3.....	1436 Eureka Circle, Roanoke
Mess, Helen Rosemary, 1.....	409 Windsor St., Silver Spring, Md.
Messick, Lucy Conrad, 1.....	308 W. Main St., Front Royal
Micou, Mary Virginia, 1.....	R. F. D. 2, Farmville
Miller, Elaine, 1.....	212 S. Mendenhall St., Greensboro, N. C.
Mills, Mary Louise, 1.....	20 Lowell Terrace, Bloomfield, N. J.
Mish, Margaret Grayson, 3.....	212 Barclay Lane, Lexington
Missimer, Dorothy Adeleene, 1.....	5101 Evelyn Byrd Road, Richmond
Mitchell, Agnes Christian, 1.....	Chatham
Mitchell, Warwick Archer, 2.....	Louisa
Moomaw, Leona, 3.....	1608 Chapman Ave., Roanoke
Moon, Mary Frances, 1.....	Shipman
Moore, Gertrude, 1 .....	Rt. 2, Danville
Moore, Harriette Sumter, 1.....	404 N. Highland St., Gastonia, N. C.
Moore, Hattie Cleveland, 4.....	Sutherlin
Moore, Irma Dell, 1 .....	5 Terrace Road, Hampton
Moore, Susie Lyle, 3.....	R. F. D. 7, Richmond
Moore, Virginia Anne, 3.....	219 Pearl St., Suffolk
Morewitz, Lorraine Rhea, 2.....	152 Chesterfield Road, Hampton
Morgan, Mary Ernestine, 2.....	Andersonville
Morris, Charlotte Naomi, 2.....	3114 River Road, Newport News
Morris, Mildred Lovell, 4.....	530 Park Place, Rocky Mount, N. C.
Morris, Virginia Lockett, 4.....	Burkeville
Moseley, Jane Elliott, 1.....	Hotel Belfield, Emporia
Moss, Nancy Griffin, 1.....	216 Lansing Ave., Lynchburg
Mottley, Mary Anna, 4.....	Rt. 2, Farmville
Munson, Charlotte McBride, 1.....	223 Wells St., Matoaca, Petersburg
Myers, Nancy Slaydon, 1.....	1509 Linden Ave., Lynchburg

## NAME AND YEAR

## CITY OR COUNTY

## N

Naff, Nancy Fahey, 4.....	308 Rosalind Ave., Roanoke
Neaves, Margaret Eppes, 1.....	Stony Creek
Nelson, Opal Irene, 3.....	Masonic Home, Richmond
Newman, Josephine Hope, 4.....	Jeanette Ave., Vinton
Nichols, Alice Odell, 1.....	219 Withers St., Lynchburg
Nichols, Marie Wynn, 1 .....	Louisa
Nimmo, Faye Elizabeth, 2.....	101 Brewer St., Suffolk
Noblin, Emma Frances, 4.....	Serpell Heights, Farmville
Norfleet, Julianna, 1.....	419 N. Main St., Suffolk
Nottingham, Elizabeth Kendall, 1.....	Eastville
Nuckols, Ada Clarke, 3.....	Rt. 2, Richmond

## O

Oakes, Mary Elsie, 2.....	Kenbridge
Oakes, Nannie Beatrice, 2.....	Pamplin
O'Byrne, Nancy Ethel, 1.....	409 Washington St., Blacksburg
Old, Martha Elizabeth, 2.....	100 Tyler St., Crewe
Olgers, Jessie Mae, 2.....	Rice
Orange, Cecil Marion, 1.....	Providence Forge
Ott, Helen Dana, 2.....	1927 Hanover Ave., Richmond
Overbey, Martha Allene, 4.....	Chatham
Overbey, Sally Watson, 2.....	Chatham
Overcash, Alice Elizabeth, 2.....	Hampden-Sydney
Owen, Betsy Carolyn, 2.....	113 S. Pearl St., Rocky Mount, N. C.
Owen, Sarah Wade, 3.....	Welborn Ave., South Boston

## P

Page, Irma Harrison, 3.....	1500 Sunset Ave., Rocky Mount, N. C.
Page, Margaret Ruth, 1.....	715 York Road, Roanoke
Palmer, Mary Sue, 1.....	Whippernock Farm, Sutherland
Pankey, Evelyn Inez, 4.....	New Canton
Parcell, Virginia Louise, 3.....	103 Wasena Ave., Roanoke
Parham, Frances Worthington, 3.....	1607 Westover Ave., Petersburg
Parker, Anna Drummond, 2.....	39 Kerr St., Onancock
Parker, Elizabeth Ann, 4.....	406 Glasgow St., Portsmouth
Parker, Martha Anne, 1 .....	5316 Brabant Road, Baltimore, Md.
Parker, Ruth Deloris, 1.....	1424 Elm Ave., Portsmouth
Parks, Amy Augusta, 4.....	Parksley
Parks, Anna Lavenia, 3.....	Justisville
Parks, Eloise Richmond, 1.....	Jenkins, Kentucky
Parks, Hilah Lee, 1.....	15 Watson Court, Petersburg
Parr, Cecile Gray, 1.....	New Glasgow
Parrish, Martha Catherine, 3.....	1710 Greenville Ave., Richmond
Partridge, Esther Ruth, 4.....	2703 Marlboro Ave., Norfolk
Patrick, Helen Katherine, 1.....	2706 North Ave., Richmond
Patterson, Agnes Meredith, 3.....	Kenbridge
Patterson, Martha Anne, 1 .....	116 Day Ave., Roanoke
Patteson, Ann Doris, 1.....	Ransons
Paulette, Mrs. Blanche Price, Sp.....	St. George St., Farmville
Paulette, Emily Estelle, 4.....	South Hill
Payne, Anne Davis, 1.....	425 Washington Ave., Roanoke
Paytos, Nettie Anne, 1.....	Emporia
Pearsall, Mary Evelyn, 2.....	606 12th St., S. W., Roanoke
Pearson, Mary Lee, 1.....	Keysville
Peerman, Martha Elizabeth, 4.....	144 Holbrook Ave., Danville

NAME AND YEAR	CITY OR COUNTY
Peery, Jane Crockett, 2.....	Tazewell
Peery, Mary Martha, 4.....	Tazewell
Pettis, Ellen Anne, 1.....	1608 Nottoway Ave., Richmond
Pettit, Florence Lee, 1.....	Fork Union
Pharis, Martha Ann, 2.....	317 Brown St., Martinsville
Phillips, Charlotte Stockley, 3.....	Melfa
Phillips, Frances Charles, 1.....	2908 Amherst St., Norfolk
Phillips, Lillian Alleyne, 1.....	Baskerville
Phillips, Rebekah Louise, 4.....	Box 322, Rt. 3, Hampton
Pierce, Mildred St. Claire, 3.....	\$10 East St., Culpeper
Pierce, Shirley Hunter, 2.....	116 Cambridge Ave., Roanoke
Pilkinton, Ella Marsh, 3.....	306 Somerset Ave., Richmond
Pillow, Mrs. Isabelle F., 2.....	305 Second St., Farmville
Pittard, Frances Christine, 2.....	Buffalo Junction
Pittard, Mary Lee, 2 .....	Buffalo Junction
Pollard, Gloria Urle, 2.....	3337 Kensington Ave., Richmond
Pool, Mary Ella, 2.....	Virgilina
Porter, Florence Margaret, 1.....	Toano
Powell, Constance Elizabeth, 1.....	2419 Barton Ave., Apt. 5, Richmond
Powell, Katherine F., 4.....	Wachapreague
Powell, Lucie Ellen, 4.....	Union Level
Powell, Nancy Jean, 3.....	406 N. Lexington St., Covington
Power, Lula Johnson, 4.....	517 Locust Ave., Charlottesville
Pray, Margaret deEtte, 1.....	300 Thackery Ave., Catonsville, Md.
Price, Anne Fleenor, 3.....	Rice
Price, Charles Anna, 2.....	225 Lindsey St., Reidsville, N. C.
Pritchett, Margaret Ann, 1 .....	27 S. South St., Petersburg
Pritchett, Nell Clay, 3.....	27 S. South St., Petersburg
Prosiise, Hannah Louise, 1.....	Wilson
Prosiise, Jean Lathrop, 1.....	Wilson
Pugh, Carroll Wade, 3.....	Charlotte Court House
Pugh, Katherine Lee, 4.....	Phenix
Purdum, Mary Lilly, 4.....	R. F. D. 3, Danville
Pursell, Delle Dawson, 2.....	Wakefield
Puster, Mary Louise, 4.....	Emporia

## Q

Quillen, Mary Frances, 3.....	Box 310, Bristol
Quinn, Dorothy Nelle, 2.....	Tye River

## R

Radspinner, Catherine Louise, 4.....	4008 Wythe Ave., Richmond
Raiford, Mildred Loraine, 1.....	Ivor
Raines, Wanda Pauline, 2.....	Grundy
Rainey, Delia Ella, 1.....	Dillwyn
Rainey, Frances Page, 2.....	Curdsville
Randolph, Anne Robertson, 3.....	Duke St., Ext. 3, Alexandria
Ranson, Nancy Louise, 2.....	308 S. Virginia St., Farmville
Rapp, Elizabeth Ellen, 4.....	810 Jamison Ave., Roanoke
Read, Amy Ray, 3.....	721 Blair Ave., Hampton
Redd, Virginia George, 1.....	Meherrin
Reid, Elizabeth Evans, 3.....	1056 W. Beverley St., Staunton
Reid, Eva Lois, 4.....	305 Pine St., Farmville
Reid, Mary Ann, 1.....	509 Cornwallis Ave., Roanoke
Renfro, Evelyn Marie, 2.....	Dorchester
Repass, Betty Ann, 2.....	2028 Washington Ave., Bluefield, W. Va.

NAME AND YEAR	CITY OR COUNTY
Rhea, Sarah Emaline, 4.....	Damascus
Rice, Allyne Louise, 2.....	Callao
Rice, Margaret Lucy, 4.....	3207 Seminary Ave., Richmond
Rice, Mary Bernice, 4.....	R. F. D. 3, Farmville
Richard, Nell Elizabeth, 2.....	329 Stafford St., Norfolk
Ridley, Elizabeth Ann, 1.....	Courtland
Rippetoe, Marie Talmage, 1.....	Dillon, S. C.
Ritchie, Mary Jane, 4.....	4013 W. Franklin St., Richmond
Robert, Lolita, 3.....	252 Ponce de Leon Ave., Santurce, Puerto Rico
Roberts, Ann Livingston, 2.....	Faber
Roberts, Beryl Jane, 1.....	327 Bluemont Ave., Roanoke
Roberts, Gwynn Ashburn, 1.....	Faber
Roberts, Martha, 4.....	1040 Pine St., Norton
Robertson, Sally Mildred, 1.....	422 Westover Blvd., Lynchburg
Robins, Ann Elizabeth, 2.....	3124 Hanes Ave., Richmond
Rogers, Anne Jones, 3.....	230 55th St., Newport News
Rogers, Betty Grace, 1.....	Nassawadox
Rogers, Jane Hamilton, 1.....	1360 Meridian Place, N. W. Washington, D. C.
Rogers, Mary Rosalie, 3.....	Melfa
Rose, Charlotte Wilson, 2.....	Gate City
Rose, Jeanette, 2.....	163 W. Washington St., Suffolk
Rose, Ruth Butterworth, 2.....	LaCrosse
Rosebro, Frances Brown, 4.....	403 Woods Ave., Roanoke
Rountree, Leone Marie, 1.....	Newsoms
Rouse, Carolyn, 3.....	6925 Huntington Ave., Newport News
Rowe, Araminta Jefferson, 3.....	Rural Retreat
Rowe, Ruth Louise, 1.....	2904 Park Ave., Richmond
Royall, Ellen, 4.....	Tazewell
Rucker, Catherine Dandridge, 4.....	1711 Grace St., Lynchburg
Rucker, Mary Walton, 2.....	905 Federal St., Lynchburg
Ruffin, Jane Waring, 1.....	Holdcroft
Ruggles, Mary Evelyn, 1.....	11 Riverland Road, Roanoke
Rushing, Nancy Lee, 1.....	Keysville

## S

Sahnow, Dorothy Mary, 1.....	Kenbridge
Sampson, Gwendolyn Earley, 1.....	1220 Warren Ave., Richmond
Sanford, Edith Smith, 1.....	317 North Blvd., Apt. 6, Richmond
Sanford, Jane Cabell, 3.....	402 Buffalo St., Farmville
Sanford, Louisa Frazer, 4.....	9807 River Road, Hilton Village
Sargent, Pollieanna, 2.....	225 Cherry St., Mt. Airy, N. C.
Saunders, Mary Rebecca, 1.....	Bedford
Saunders, Nancy Anne, 1.....	213 Court St., Roanoke
Savage, Helen Dunton, 1.....	Exmore
Savage, Rebecca Anne, 2.....	16 Forest Lane, Salisbury, Maryland
Sayre, Romelia Elizabeth, 2.....	134 Pear Ave., Hampton
Scales, Grace Morehead, 3.....	Cascade
Scott, Barbara Ann, 1.....	Franklin
Scott, Ellen Elizabeth, 2.....	Rt. 1, Farmville
Scott, Ellen Kendall, 3.....	Eastville
Scott, Harriet Jones, 4.....	Box 1, Orange
Scott, Mary Jane, 3.....	Onancock
Scott, Nell R. Lee, 2.....	2416 Grove Ave., Richmond
Scott, Stella C., 3.....	Onancock
Seay, Margaret Anne, 1.....	1660 Fairfax Ave., Petersburg
Sedgley, Virginia Kent, 3.....	50 James St., Bristol

NAME AND YEAR	CITY OR COUNTY
Seebert, Alice McFaddin, 3.....	Tazewell
Seward, Mary Virginia, 2.....	Elberon
Seward, Sara Elizabeth, 4.....	Midlothian
Sexton, Elizabeth Lochridge, 4.....	1406 Vineville Ave., Macon, Ga.
Seymour, Gene Hardaway, 2.....	Broadnax
Shadie, Jean Lorraine, 1.....	Mt. Vernon Farms, Beech Hill, W. Va.
Shafer, Nellie Estelle, 1.....	Warrenton
Shaffer, Edwina Gay, 1.....	920 Spiller St., Wytheville
Shaffner, Josephine Ayers, 1.....	105 Harbor Drive, Hampton
Shanklin, Dawn Sheppard, 3.....	3766 Fort Ave., Lynchburg
Shanklin, Nell Joan, 1.....	3766 Fort Ave., Lynchburg
Shannon, Mary Louise, 4.....	2025 Rosewood Ave., Richmond
Shepard, Ethelyn Marie, 4.....	Guinea Mills
Shepard, Frances Lucille, 1.....	101 S. Virginia St., Farmville
Sheppard, Gloria Frances, 1.....	Walkerton
Shulckum, Jean Winifred, 4.....	612 Day Ave., Roanoke
Silen Lillina, 2.....	70 W. 109th St., New York City
Simmons, Dorothy Sue, 2.....	Fincastle
Sink, Jane Lee, 3.....	Century Hotel, 46th St. 6th Ave., New York City
Sizemore, Marguerite Garnet, 1.....	Dinwiddie
Smith, Elsie Barry, 2.....	66 Post St., Hilton Village
Smith, Emily June, 2.....	Odd
Smith, Estelle Walton, 3.....	Victoria
Smith, Ethelyn Douglas, 2.....	Boykins
Smith, Jane Elizabeth, 2.....	210 South St., Franklin
Smith, Jean Carter, 1.....	210 Oak St., Williamson, W. Va.
Smith, Jeraldine Binford, 3.....	2507 Orcutt Ave., Newport News
Smith, Julia Ellen, 4.....	Gretna
Smith, Marjorie Bernice, 1.....	R. F. D. 1, Rice
Smith, Mary Carolyn, 1.....	903 High St., Farmville
Smith, Mary Elizabeth, 2.....	Glenn St., Farmville
Smith, Mary Ella, 1.....	Chase City
Smith, Nellie Catherine, 2.....	Troutville
Smithdeal, Betty Gray, 2.....	708 Wasena Terrace, Roanoke
Snead, Virginia Martin, 1.....	Naval Operating Base, Norfolk
Snell, Frances Dupuy, 4.....	Phenix
Snow, Mamie Davis, 3.....	Farmville
Snow, Minnie Louise, 1.....	Farmville
Snyder, Ada Claire, 3.....	1103 Bedford Ave., Altavista
Snyder, Marie Middleton, 4.....	2339 Vincent Ave., Norfolk
Sosa, Rosaura, 4.....	Moca, Puerto Rico
Sparger, Alice Louise, 1.....	1108 Bellevue St., Greensboro, N. C.
Spencer, Katherine Cowherd, 4.....	Gordonsville
Spicer, Ira Rebecca, 2.....	Frederick's Hall
Spickard, Lois Jane, 2.....	Blue Ridge
Spindler, E. Clare, 3.....	113 High St., Blackstone
Spratt, Martha Jaeger, 1.....	"Kirkland," Sunken Road, Fredericksburg
Springer, Thelma Naureene, 1.....	Buckingham
Sprinkle, Dorothy Virginia, 4.....	Buchanan
Sprinkle, Madeline June, 1.....	Buchanan
Starling, Josephine, 2.....	Woodland, Cascade
Starling, Pamela Anne, 1.....	Cascade
Steel, Jean Elizabeth, 4.....	1607 Lakefront Ave., Richmond
Steel, Isabel Peggy, 1.....	1864 S. Sycamore St., Petersburg
Steele, Blanche Christian, 2.....	Winton, N. C.
Steidtmann, Lois Jane, 3.....	410 V. M. I. Parade, Lexington
Stembridge, Nannie Lee, 1.....	Skipwith
Stephenson, Amy Morris, 1.....	Wakefield

NAME AND YEAR	CITY OR COUNTY
Sterrett, Mary Thompson, 1.....	Raphine
Stewart, Anne Rae, 2.....	7800 Milton St., Norfolk
Stewart, Ruby Regina, 1.....	Masonic Home, Richmond
Stimpson, Annie Camilla, 2.....	Farmville
Stoakes, Joice Hathaway, 3.....	1049 North St., Portsmouth
Stone, Gary Page, 3.....	Sweet Hall
Stossel, Elsie Charlise, 3.....	Villa Ave., Front Royal
Stovall, Mary Evelyn, 1.....	Baskerville
Strick, Jeannie Claire, 2.....	201 First Ave., Farmville
Strohecker, Frances May, 2.....	Boydtown
Suiter, Margaret Weston, 1.....	Wytheville
Summerfield, Elizabeth Virginia, 4.....	1221 Woodlawn Ave., Roanoke
Sutton, Elsie, 1.....	Greensboro, N. C.

## T

Taylor, Doris Kenyon, 2.....	Brunswick
Taylor, Dorothy Otelia, 2.....	Dillwyn
Tennent, Elizabeth Berkeley, 2.....	604 Brown Ave., Hopewell
Terrell, Virginia Manget, 1.....	222 Colonial Ave., Richmond
Terry, Sallie Love, 2.....	Pamplin
Thierry, Florence Georgia, 4.....	Rt. 5, Box 553, Roanoke
Thomas, Margaret Chevallie, 3.....	4509 Brook Road, Richmond
Thomas, Margaret Edwinia, 3.....	Palmyra
Thomasson, Mary Ambler, 1.....	704 Riverside Drive, Lynchburg
Thompson, Elsie Irene, 1.....	Boydtown
Thompson, Kate Whiting, 1.....	801 Armistead Ave., Hampton
Thompson, Marie Louise, 4.....	South Hill
Thornton, LeReine Harriet, 4.....	Atlantic
Timberlake, Florence Lee, 1.....	102 Chesterfield Road, Hampton
Titmus, Jerolien Tainer, 2.....	1142 Washington St., Petersburg
Townsend, Elizabeth Bryan, 4.....	126 Shore St., Petersburg
Trear, Virginia Ruth, 2.....	South Main St., Farmville
Trible, Mary Lou, 1.....	1239 Goode Hope Road, Washington, D. C.
Trigg, Betsy White, 2.....	423 Cedar Lane, Hopewell
Trigg, Sarah Castleton, 2.....	423 Cedar Lane, Hopewell
Trotter, Anne Fletcher, 3.....	Clarksville
Trower, Catherine Rush, 1.....	Eastville
Tuck, Dorothy Rodes, 2.....	Stuart
Turnbull, Lucy Carmichael, 4.....	3400 Brook Road, Richmond
Turner, Frances Anne, 4.....	1208 Bellevue Ave., Richmond
Turner, Lillian Ann, 4.....	Blackstone
Turner, Louise Brooks, 2.....	Painter
Turner, Margaret Elizabeth, 4.....	Paces
Turner, Shirley Moore, 3.....	403 St. Andrew St., Petersburg
Tweedy, Lucille Marietta, 3.....	Rt. 1, Concord Depot

## U

Upshur, Martha Anne, 1.....	Cheriton
Utt, Ella Marie, 4.....	307 Arbutus Ave., Roanoke

## NAME AND YEAR

## CITY OR COUNTY

## V

VanZandt, Virginia Stearnes, 1.....	Waterview Apts, Newport News
Varn, Eleanor Ford, 1.....	434 S. Sycamore St., Petersburg
Vassar, Edith Atkinson, 4.....	Keysville
Vaughan, Katherine Ricks, 2.....	115 Shore St., Petersburg
Vaughan, Sadie Rebecca, 4.....	Burkeville
Verelle, Elsie York, 2.....	406 Longwood Ave., Farmville
Via, Virginia Dare, 1.....	Critz
Viccellio, Mary Parrish, 2.....	Chatham

## W

Wade, Eleanor Hartwell, 1.....	Jefferson Park, Charlottesville
Wahab, Lillian Elizabeth, 4.....	1000 Gates Ave., Norfolk
Walden, Virginia Puckette, 1.....	Scottsburg
Walker, Anne Elizabeth, 3.....	Farmville
Walker, Annie Belle, 3.....	Buffalo Junction
Walker, Harriette Brown, 4.....	3616 Hawthorne Ave., Richmond
Walker, Mrs. Hazel Giles, 3.....	Rt. 3, Chatham
Waller, Blanche Beal, 2.....	Keysville
Walls, Elizabeth Virginia, 3.....	Lanexa
Walsh, Martha Munt, 1.....	1012 S. Blvd., Petersburg
Walthall, Edith Vaughan, 1.....	R. F. D. 1, Rice
Walthall, Emily Louise, 1.....	Rice
Walton, Mary Harrison, 1.....	Rt. 2, Box 170, Midlothian
Wamsley, Mary Stuart, 3.....	Millboro
Ward, Marjorie Jeanette, 1.....	125 Lane Ave., West Caldwell, N. J.
Ware, Ann Burwell, 3 .....	413 North Kanawha St., Beckley, W. Va.
Ware, Josephine Roane, 4.....	Dunnsville
Warner, Elizabeth Selden, 4.....	Tappahannock
Warner, Loline Shoaf, 1.....	833 Maiden Lane, Roanoke
Warren, Alice Sims, 1.....	South Hill
Warrick, Ann Elizabeth, 1.....	Crozet
Warwick, Ruth, 2.....	P. O. Box 314, Farmville
Watkins, Byrd Lindsay, 1.....	3300 Kensington Ave., Richmond
Watkins, Mary Ella, 1.....	304 Battery Ave., Emporia
Watson, Martha, 1.....	2907 W. Grace St., Richmond
Watts, Betty Louise, 2.....	1010 Naval Ave., Portsmouth
Watts, Mary Walker, 1.....	Amherst
Watts, Nancy Harris, 2.....	1705 McClung St., Charleston, W. Va.
Weathers, Ella Banks, 2.....	Lexington
Webb, Audrey Bell, 1.....	Appomattox
Webb, Emily Wallace, 1.....	1206 W. 43rd St., Richmond
Webb, Mary Alice, 1.....	Pamplin
Webb, Nannie Ophelia, 1.....	Roanoke
Webster, Margaret Voochies, 4.....	Box 621, Amherst
Weger, Miriam Leah, 2.....	2914 Jefferson Ave., Newport News
Weller, Jean Hohman, 3.....	1554 Dixie St., Charleston, W. Va.
Wentzel, Caroline Frances, 1.....	3215 Edgewood Ave., Richmond
Wertz, May McNeill, 4.....	127 Sherwood Ave., Roanoke
Wescott, Emily Ames, 3.....	Onley
West, Margaret Horton, 3.....	Rt. 3, Hickory
West, Mary Lee, 1 .....	Stuart
West, Mary Owens, 4.....	701 Western Branch Blvd., Portsmouth
Whichard, Frances Moseley, 1.....	406 W. 34th St., Norfolk
Whitby, Sarah Darnell, 1.....	Brunswick

NAME AND YEAR	CITY OR COUNTY
White, Barbara Gresham, 2.....	18 Washington St., Portsmouth
White, Mary Elizabeth, 1.....	2911 Noble Ave., Richmond
White, Nelle Alice, 4.....	Rt. 3, Roanoke
Whitley, Janice Bristow, 1.....	Smithfield
Whittle, Ophelia Reynolds, 1.....	1600 S. Sycamore St., Petersburg
Wiley, Ruth Gwendolyn, 3.....	Box 3, Clarksville
Wilkerson, Frances Anne, 2.....	Rt. 3, Box 8, Farmville
Wilkerson, Violet Lucille, 4.....	504 Park Ave., Farmville
Wilkins, Anna Mary, 3.....	Veteran's Hospital, Oteen, N. C.
Wilkinson, Nancy Trotter, 1.....	Kenbridge
Williams, Anna Carrel, 4.....	Chatham
Williams, Daphne Lorraine, 2.....	Capron
Williams, Mary Anne, 3.....	58 Court St., Portsmouth
Williams, Nancy Bolling, 1.....	3219 Brook Road, Richmond
Williams, Sara Bird, 1.....	Woodstock
Williamson, Nancy Lee, 2.....	375 Woods Ave., S. W., Roanoke
Willis, Mattie Spencer, Sp.....	High St., Farmville
Willson, Mildred Louise, 2.....	Amelia
Wilson, Betty Naomi, 1.....	Keysville
Wilson, Esther Lee, 2.....	1305 Bellevue Ave., Richmond
Wilson, Helen Garland, 1.....	1706 Brandon Ave., Petersburg
Wilson, Margaret Gearhart, 1.....	Bellevue
Wilson, Mary Gladys, 2.....	Bremo Bluff
Wingo, Mrs. Suzanne McCoy, Sp.....	Farmville
Winn, Flora Wilson, 4.....	Wilson
Winn, May Turner, 4.....	558 Maiden Lane, Roanoke
Winston, Mattie El, 1.....	Rustburg
Winston, Zoe Strong, 1.....	Hanover
Wiseman, Annie Burton, 1.....	842 Main St., Danville
Witcher, Onita Wade, 1.....	842 Green St., Danville
Womack, Eva Vera, 1.....	Madisonville
Womble, Dorothy Ann, 1.....	107 Middle St., Portsmouth
Wood, Betty Jane, 1.....	711 Francis St., Hopewell
Wood, Edith Mary, 4.....	Rt. 3, Box 477, Petersburg
Wood, Sarah Clarke, 1.....	Wingina
Woodall, Margaret, 1.....	1213 Amherst Ave., Richmond
Woodall, Violet Mae, 3 .....	2004 Delaware Ave., Norfolk
Woodhouse, Martha Sumner, 1.....	27th St., Virginia Beach
Wooding, Alice Brookfield, 1.....	Sutherlin
Woodward, Mary Franklin 1.....	Barhamsville
Worsham, Charlotte Gwendolyn, 3 .....	865 Main St., Danville
Wright, Arlene Hope, 2.....	2216 Park Place, Lynchburg
Wright, Gertrude Thornhill, 2.....	501 Jackson Ave., Lexington
Wright, Margaret Madison, 4 .....	1817 Hanover Ave., Richmond
Wright, Winifred Anne, 3.....	1417 N. Wakefield Ave., Arlington
Wynne, Mary Francis, 2.....	709 Maire Ave., Clinton, Tennessee

## Y

Yeatts, Margaret, 1.....	Dry Fork
Young, Helen Rives, 4.....	Disputanta
Youngberg, Betty Mae, 3.....	R. F. D., Ashland

## Z

Zehmer, Mary Katherine, 4.....	406 N. Sheppard St., Richmond
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## SUMMER SESSION—1941

## NAME AND YEAR

## CITY OR COUNTY

## A

Abbitt, Olive Marie, 4.....	Clover
Acree, Catharine Alberta, 2.....	Farnham
Adams, Ruby Edith, 4.....	Phenix
Allen, Emma Ivy, 3.....	Mannboro
Allen, Hannah Briggs, 3.....	Wakefield
Allen, Peggy Ann, 4.....	708 First Ave., Farmville
Alvis, Mrs. Mildred O'Brien, 3.....	Appomattox
Anderson, Nancy Evelyn, 2.....	1005 Patterson Ave., Roanoke
Andrews, Carolyn Rice, 3.....	Phenix
Andrews, Charlotte Grey, 3.....	241 S. Sycamore St., Petersburg
Andrews, Elva Kathryn, 3.....	Farmville
Anthony, Clara Virginia, 4.....	Danville
Ashworth, Helen, 3.....	Rt. 6, Danville
Ashworth, Verna Mae, 3.....	Rt. 6, Danville
Atkins, Elizabeth Lee, 3.....	Charlotte Court House
Atkins, Myrtle Elnor, 3.....	Victoria
Austin, Betsy, 4.....	Blacksburg
Austin, Mrs. Marvin, 3.....	Rt. 2, Farmville
Avent, Marian Carson, 3.....	Rt. 2, Chester
Ayres, Julia Ethel, 3.....	Arvonia
Ayscue, Vernell Van, 3.....	306 Ferguson Ave., Petersburg

## B

Baber, Mrs. Mary E. Hardiman, 2....	Dillwyn
Bagley, Mr. Edward Garland, Jr., Sp.	Kenbridge
Bailey, Elise Bennett, 4.....	Rice
Bailey, Mrs. Irma Orange, Sp.....	Exmore
Bailey, Lois Eulalia, 3.....	Rice
Bailey, Mrs. Martha Anderson, 3....	24 Westside Court, Lexington
Bailey, Mary Elizabeth, 3.....	Phenix
Bailey, Mr. William Henry, Sp.....	Farmville
Baker, Mr. Richard William, Sp.....	Bridgeville, Delaware
Ball, Mrs. Frances Faris, 3.....	Crewe
Ball, Harriet Haile, 2.....	Salvia
Ballowe, Beatrice Cope, 3.....	R. F. D. 2, Farmville
Barnes, Letha Thomas, 2.....	Union Level
Barnett, Emily Lucille, 4.....	813 Denniston Ave., Roanoke
Bass, Mrs. Ruth M., 4.....	Crewe
Beach, Lillian E., 4.....	Ford
Beale, Allie Bryant, 1.....	Branchville
Beale, Mr. Charles Hoomes, Jr., 4....	Hague
Beard, Marion Ardenia, 3.....	Amherst
Beaton, Wilma, 3.....	Franklin
Beauchamp, Peralto Norah, 2.....	Box 124, Mayaguez, Puerto Rico
Ballamy, Mrs. Estelle Wayne, 4.....	Box 295, Enfield, N. C.
Bellus, Margaret Louise, 4.....	Beech St., Farmville
Benton, Anne Lillian, 4.....	Locust Dale
Bigger, Nellie Noble, 4.....	Chase City
Blackwell, Martha Clarke, 4.....	2515 Seminary Ave., Richmond
Blanchard, Mrs. Marie Taylor, 3.....	Eastville
Bland, Agnes Abernathy, Sp.....	McKenney
Blankenbaker, Ethel Mae, 3.....	Madison
Blanton, Lou Anna, 4.....	Rt. 1, Farmville
Booker, Imogene, 4.....	Rt. 2, Amelia

NAME AND YEAR	CITY OR COUNTY
Borum, Myrtle Leigh, 4.....	Rice
Boswell, Maude Alice, 4.....	Chase City
Boteler, Laura Boyd, 4.....	507 Hanover St., Fredericksburg
Boxley, Mary Frances, 4.....	New Glasgow
Bradshaw, Ann A., 3.....	817 Marshall St., Hampton
Bradshaw, Mrs. Grace Northam, 3.....	Rice
Bransford, Agnes Floyd, 2.....	Arvonia
Bray, Mary Baird, 3.....	Gloucester
Breedlove, Evelyn S., 4.....	1503 Mozley Place, S. W., Atlanta, Ga.
Brewer, Katherine Elizabeth, 4.....	220 Johnson St., Bristol
Brickert, Anna Marie, 4.....	Farmville
Brinkley, Mary Elizabeth, 3.....	253 Milner St., Suffolk
Brisentine, Sybil, 4.....	Prospect
Brooks, Mrs. Thomas, 4.....	Westmoreland
Brown, Edna Mae, 3.....	202 S. Main St., Suffolk
Brown, Katherine Lofton, 4.....	Oak St., Farmville
Brown, Nellie M., 4.....	Cartersville
Brumfield, Jo Gunn, 4.....	Farmville
Bryant, Marjorie E., Sp.....	Boykins
Burkey, Mrs. Mildred, 3.....	Appomattox
Burton, Mrs. Sterling, 1.....	Clarkton
Bush, Mrs. Bernice Morris, 4.....	Bassett

## C

Callis, Bernice Lee, 4.....	Meredithville
Campbell, Alice Virginia, 3.....	New Glasgow
Campbell, Grace Taylor, 3.....	Amherst
Campbell, Maggie M., 4.....	New Glasgow
Campbell, Virginia Louise, 3.....	Box 18, Rt. 2, Amherst
Canada, Annie Vernell, 4.....	Clover
Carbonell, Sarah, 2.....	Box 931, Mayaguez, Puerto Rico
Carlton, Mabel M., 4.....	Farmville
Carr, Marjorie Florine, 3.....	Holland
Carter, Elizabeth Jane, 4.....	Grove Park, Roanoke
Carter, Rachel Arlene, 3.....	Leesville
Chapin, Laura O., 3.....	Blackstone
Cheshire, Lucy Lee, 3.....	Martinsville
Clark, Carmen Ercell, Sp.....	Collierstown
Clark, Mrs. Irene A., 3.....	723 Temple Ave., Danville
Coberly, Rosalie Dolan, 3.....	1607 Berkeley Ave., Petersburg
Cock, Jack R., 4.....	325 Armistead Ave., Hampton
Cocke, Vera Lacy, 4.....	Rt. 1, Bedford
Cocks, Minnie Louise, 3.....	Prospect
Cohoon, Alice Goode, 2.....	113 Franklin St., Suffolk
Coleman, Ethel Holland, Sp.....	Blackstone
Collie, Mrs. Elizabeth D., 2.....	Ringgold
Collins, Mr. Carl Alvin, 4.....	Evergreen
Cones, Katherine French, 3.....	Sunny Side
Cook, Alice Lillian, 3.....	Crewe
Cook, Mary Myrtle, 4.....	Wirtz
Corbin, Sarah Evelyn, 3.....	Franklin
Corson, Judith Parker, Sp.....	Curdsville
Corvin, Mildred J., 2.....	308 E. Tennessee Ave., Crewe
Cottrell, Martha Louise, 3.....	3906 Seminary Ave., Richmond
Cox, Kathryn Lamb, 3.....	4610 Colonial Ave., Norfolk
Cox, Mrs. Lila Wyatt, 3.....	Rt. 1, Chatham
Cox, Mary Louise, 2.....	Walters
Cross, Sue Bayliss, 3.....	Concord Depot
Croxton, Elizabeth Janet, 3.....	24 Chestnut Place, Danville
Cummings, Iva E., 4.....	Rt. 1, Lexington

## D

Dabney, Mrs. Guelda Nuckols, 3.....	Rt. 2, Richmond
Dameron, Elinor Roy, 3.....	132 Fredoria Ave., Lynchburg
Daughtrey, Blanche, 4.....	Franklin
Davis, Martha, Sp.....	1015 Fillmore St., Lynchburg
Davis, Virginia Elizabeth, 2.....	Bassett
Dawley, Virginia Powell, 4.....	2914 Victoria Ave., Norfolk
Dickerson, Beatrice Lillian, 4.....	Cullen
Dickerson, Lucille, 3.....	Pamplin
Dougherty, Mary Ida, 2.....	Whaleyville
Downey, Anne Elizabeth, 3.....	248 Court St., Portsmouth
Doyle, Jean C., 4.....	McKenney
Drinkard, Sarah, 3.....	Appomattox
Driskill, Janie Beatrice, 3.....	Drakes Branch
Duff, Mrs. Mabel Patterson, 2.....	Pres. Orphanage, Lynchburg
Dunkley, Helen Irene, 4.....	Ivanhoe
Dunn, Avis, 4.....	Vernon Hill
Dunton, Mrs. Doris Scott, Sp.....	Townsend
Dupree, Ethel, 3.....	Covington

## E

Earnest, Ora, 3.....	528 Hampton Place, Portsmouth
Easley, Mrs. Helen Dodson, 3.....	Sutherlin
Edmonds, Julia Etta, 3.....	Kenbridge
Edwards, Mary Belle, 3.....	Whaleyville
Elliott, Jamie Lee, 4.....	Box 80, Dry Fork
Evans, Edna, 3.....	2705 Rivermont Ave., Lynchburg

## F

Faison, Elizabeth Owen, 3.....	4523 Columbia St., Portsmouth
Feagans, Julia Alverta, 3.....	Rt. 3, Lynchburg
Feagans, Miriam Carter, 3.....	Rt. 3, Lynchburg
Feild, Elizabeth Stith, 3.....	Stony Creek
Fenimore, Ethel Irene, 3.....	Sedley
Ferrell, Lottie, 3.....	Paces
Fitzgerald, Frances Elizabeth, Sp.....	423 Oak St., Blackstone
Ford, Carolyn Louise, 4.....	Amherst
Foster, Audrey Virginia, 3.....	Blue Ridge
Foster, Lelia White, 3.....	Farmville
Foster, Louise Mitchell, 3.....	Link Road, Lynchburg
Foster, Margaret Elise, 3.....	Concord Depot
Fowler, Jessie O'Neil, 3.....	Carrsville
Fowlkes, Virginia Bliss, 4.....	120 Kemper Road, Danville
Francis, Ann Page, 2.....	108 Victoria Ave., Hampton
Freeman, Jane Wyatt, 1.....	1500 Church St., Lynchburg
Fuller, Mrs. Virginia Beale, 3.....	869 Paxton Ave., Danville
Furbush, Ola Sears, 2.....	Appomattox

## G

Gaines, Susie Marie, 3.....	Charlotte Court House
Garnett, Edna Gertrude, 4.....	Farmville
Garnett, Margaret Morton, Sp.....	Farmville
Gay, Mrs. Hazel Stafford, 3.....	Rt. 2 Petersburg
Germany, Lela Dale, 4.....	1504 Fairview Ave., Monroe, La.
Geyer, Mary Malinda, 3.....	Farmville
Gilliam, Annie Gay, 3.....	Cumberland

NAME AND YEAR	CITY OR COUNTY
Gilliam, Mrs. Pearl Wingo, 2.....	Jetersville
Gills, June LaVerne, 3.....	Rt. 2, Farmville
Glass, Maisie Novella, 3.....	Nathalie
Glenn, Mrs. Mavin Crowder, Sp.....	Roxboro, N. C.
Glenn, Maude, Sp.....	Prospect
Goodrich, Lillie Evelyn, 3.....	Rt. 2, Wakefield
Goodwyn, Julia Frances, 3.....	Branchville
Gordon, Mrs. Ashby Jeter, Sp.....	Farmville
Gosney, Catherine Eleanor, 3.....	128 Benefield St., Danville
Graham, Mr. Samuel Lyle, 3.....	303 Pine St., Farmville
Grainger, Martha Ann, Sp.....	Box 152, Farmville
Greear, Mary Elizabeth, 3.....	St. Paul
Green, Mrs. Grace Hoverstock, 3.....	Brookneal
Gregory, Mabel Phillips, Sp.....	Amherst
Grigg, Agnes Lee, Sp.....	Chula
Gunter, Nancy, 3.....	Evington
Guthrie, Mrs. Elizabeth, 2.....	Sunny Side

## H

Hall, Jean Addison, 3.....	Windsor
Hall, Margaret Sprunt, 4.....	11 Church St., Wilmington, N. C.
Hamlin, Myrtle Marie, 3.....	Appomattox
Hammond, Dorothy Elizabeth, Sp.....	Laurinburg, N. C.
Hankley, Hallie McCullouch, 4.....	Nathalie
Hardy, Elizabeth G., 4.....	Kenbridge
Hargrave, Mary Gray, Sp.....	Dinwiddie
Harper, Mrs. Hazel, 3.....	Hurt
Harrell, Lena, 4.....	96 31st St., Newport News
Hart, Ada Elizabeth, 3.....	Meherrin
Harvey, Carolyn Cushing, 4.....	Curdsville
Harvey, Virginia Lee, 3.....	Amherst
Henderson, Mrs. Bertie P., Sp.....	Parksley
Hill, Ethyl Castine, 3.....	Princess Anne
Hillsman, Mrs. Mary Scott, 3.....	Jetersville
Hoback, Frances, 4.....	Richlands
Hobbs, V. Mae, 4.....	Holston Valley Road, Bristol, Tenn.
Hobson, Elizabeth Jane, 2.....	309 S. Main St., Farmville
Honeycutt, F. Lynnette, 3.....	Farmville
Houchins, Page S., 3.....	R. F. D. 9, South Richmond.
Hubard, Mr. Edmund Wilcox, Jr., Sp.....	308 Beech St., Farmville
Hubbard, Lena Rebecca, 2.....	Nathalie
Hudson, Dorothy, 4.....	Midlothian
Hughes, Mary Venable, 4.....	208 S. Main St., Farmville
Hundley, Myrtle Marie, Sp.....	Sedley
Hunt, Alma Fay, 4.....	632 Marshall Ave., Roanoke
Hunt, Mary R., 4.....	Nathalie
Hunt, Thelma Norma, 2.....	R. F. D. 2, South Boston
Hunter, Nelda Rose, 3.....	LaCrosse
Hurt, Nell Eva, 3.....	Box 177, Salem
Hutcheson, Jane Lee, 4.....	Farmville
Hutter, Imogen Risque, 4.....	Rt. 1, Lynchburg

## NAME AND YEAR

## CITY OR COUNTY

## I

Inge, Hilda Irvin, 4.....Huddleston  
 Inge, Martha Virginia, 4.....Disputanta  
 Ingram, Nell Douglas, 4.....3 Oak Lane, Richmond  
 Inman, Mrs. Lillian Giles, 3.....Rt. 1, Danville

## J

Jacob, Mary Sue, 3.....Franktown  
 Jacob, Vera Mapp, 3.....Franktown  
 Jamerson, Margaret A., 3.....Rt. 3, Danville  
 Jennings, Carolyn, 3.....Nathalie  
 Jeter, Nancy Ora, 4.....1418 N. 22nd St., Richmond  
 Jett, Dora Anna, 3.....700 Windsor Ave., Roanoke  
 Jett-Cranz, Flora, 4.....Reedville  
 Johns, Mr. Ben Irving, Sp.....1004 High St., Farmville  
 Johnson, Sarah Elizabeth, 2.....Franklin  
 Johnston, Mr. Lewis Dupuy, Jr., 3.....807 Main St., South Boston  
 Johnston, Martha Harvie, 3.....954 Main St., Danville  
 Jolly, Mattie, 4.....South Hill  
 Jones, Annie Lee, Sp.....321 Clinton St., Petersburg  
 Jones, Bessie Gordon, Sp.....Farmville  
 Jones, Mr. Horace Wayland, Sp.....Blackstone  
 Jones, Julia Ethelyn, 4.....Sheppards  
 Jones, Kathleen Burton, 3.....Earls  
 Jones, Mildred Bolling, Sp.....321 Clinton St., Petersburg  
 Jordon, Ruth, Sp.....502 Victoria Ave., Hampton

## K

Kail, Evelyn Dietrick, 4.....118 Cameron Ave., Petersburg  
 Kayser, Mrs. W. J., Sp.....Columbia  
 Kellam, Jean Copes, 1.....Melfa  
 Kendrick, Marie Louise, 4.....124 Military Road, Suffolk  
 Kennett, Margaret Loyd, 3.....Hardy  
 Kidd, Mary Elizabeth, 2.....Charlie Hope  
 King, Jessie Lee, 4.....Hurt  
 Kuhlke, Mrs. Evelyn Reveley, 4.....139 Bennington Road, Akron, Ohio  
 Kunz, Baylis Elizabeth, 3.....1045 Rivermont Terrace, Lynchburg

## L

Laird, Cassandra, Sp.....Tazewell  
 Lancaster, Mrs. Lucie S., 3.....Farmville  
 Lankford, Mrs. Doris Kelley, 4.....Parksley  
 Latane, Frances Augusta, 2.....Washington's Birthplace  
 Leake, Anne Hunter, 3.....408 N. Meadow St., Richmond  
 Lewis, Blanche Temple, 4.....Aylett  
 Lewis, Cecile Covington, 3.....Halifax  
 Ligon, Frances Josephine, 2.....Farmville  
 Lingo, Lucy LeCato, 3.....Pungoteague  
 Lipscomb, Eunice M., 4.....Crewe  
 Lipscomb, Sarah Letitia, 3.....Farmville

## NAME AND YEAR

## CITY OR COUNTY

Locke, Louie Davis, 4.....	938 North St., Portsmouth
Looney, Eveline M., 3.....	521 Falls Road, Rocky Mount, N. C.
Loving, Margaret Elizabeth, 3.....	705 Laburnum Ave., Roanoke
Lowry, Velma Rebecca, 4.....	Heilwood, Penna.
Lupton, Evelyn Mae, 4.....	6112 Wythe Place, Norfolk

## M

MacIndoe, Helen Gray, 1.....	139 Virginia Ave., S. R., Roanoke
MacIndoe, Margaret Ann, Sp.....	139 Virginia Ave., S. R., Roanoke
McCoy, Elizabeth Ellington, 4.....	500 Mulberry St., Martinsville
McDearmon, Elaine, Sp.....	Pamplin
McFall, Mrs. Elizabeth Bivins, 4.....	Spotswoods Apt., Newport News
McGinnis, Jane Frances, 4.....	402 Allison Ave., Roanoke
McIntosh, Myra S., 3.....	1010 High St., Farmville
Mahood, Julia Blount, 4.....	1376 Park Ave., Lynchburg
Mann, Bernice Geraldine, 4.....	Farmville
Mann, Mrs. Hazel Reynolds, 3.....	Appomattox
Markham, Mrs. Anne DeW., 4.....	Rt. 5, Bedford
Martin, Viola Mae, 4.....	1531 Barron St., Portsmouth
Mayes, Dorothy Elizabeth, 3.....	Stony Creek
Mayhew, Mrs. Thelma Stone, 3.....	Keeling
Mayton, Martha Alice, 3.....	506 Colonial Ave., Petersburg
Miller, Mr. Tom Marshall, Sp.....	152 Mahoning St., Milton, Penna.
Mills, Mary L., 4.....	Claudville
Mitchell, Alyce Virginia, Sp.....	Walkerford
Mitchell, Warwick Archer, 2.....	Louisa
Moffitt, Catherine, 4.....	Wakefield
Moss, Sarah Winifred, 4.....	Emporia

## N

Neathawk, Mrs. Lucille Simpson, 3.....	1439 Dale Ave., Roanoke
Nelson, Susan Gertrude, 4.....	Charlotte Court House
Newbill, Mr. Henry Logan, Sp.....	Farmville
Noell, Jennie Crews, 4.....	Gretna
Nolley, Bertha Evelyn, 3.....	Farmville

## O

O'Dell, Henrietta Agnes, 3.....	Ridgeway
Osborne, Ella Una, 3.....	Nichelsville

## P

Page, Mrs. Ada Belcher, 3.....	Blackstone
Pankey, Evelyn Inez, 3.....	New Canton
Parker, Lena F., 3.....	Surry
Parks, Anna Lavenia, 3.....	Justisville
Patterson, Frances Gilmer, 3.....	New Canton
Patterson, Janie Virginia, 4.....	New Canton
Patterson, Lily Maxey, 3.....	Ransons

## NAME AND YEAR

## CITY OR COUNTY

Paulette, Emily Estelle, 4.....	South Hill
Paulette, Mrs. Frances Hundley, Sp..	Farmville
Peebles, Hester Elizabeth, 4.....	137 Franklin St., Petersburg
Peery, Mary Martha, 4.....	Tazewell
Pierce, Agnes Virginia, 2.....	Whaleyville
Poe, Gladys Hargrave, 4.....	Apt. 6 A, Stonewall Apt., Danville
Portela, Carmen Irene, 4.....	Box 62, Gurabo, Puerto Rico
Powell, Frances Wesley, 2.....	635 Graydon Ave., Norfolk
Powell, Nannie Lucille, 3.....	Esmont
Power, Lula Johnson, 3.....	517 Locust Ave., Charlottesville
Power, Mary Carrington, Sp.....	517 Locust Ave., Charlottesville
Pratt, Marian Gray, 4.....	1004 Broad St., Martinsville
Price, Margaret Venable, Sp.....	Chase City
Puckette, Nannie Elizabeth, 3.....	Gladys
Pugh, Hattie Wilkins, 3.....	Charlotte Court House
Pugh, Ruby Mae, 3.....	Charlotte Court House
Purdum, Mary Lillian, 4.....	R. F. D. 3, Danville
Putney, Mrs. Georgie Holman, 4.....	Farmville

## R

Raiford, Frances C., 2.....	Ivor
Ramsey, Beatrice, 3.....	Alton
Ramsey, Nannie Stuart, 3.....	Charlotte Court House
Read, Lucile Carrington, 4.....	Spencer
Read, Maria Pannill, 4.....	22 Cleveland St., Martinsville
Redd, Mrs. Ruby Ranson, 4.....	R. F. D. 3, Farmville
Reid, Betty Evans, 3.....	1056 W. Beverley St., Staunton
Reynolds, Dorothy DeWitt, 4.....	Farmville
Riggan, Mary Virginia, 2.....	Waverly
Ritchie, Virginia Dare, 3.....	136 12th St., East Ocean View, Norfolk
Rives, Mrs. Sadie F., 3.....	Blackstone
Robbins, Dorothy Elizabeth, 4.....	Johnstown
Robinette, Bunnie Francis, 4.....	Big Stone Gap
Robinette, Trilby Josephine, 3.....	Big Stone Gap
Rockwell, Mrs. Ruth J. Carter, 3....	Chase City
Rose, Pearl Walker, Sp.....	Forksville
Rucker, Catherine Dandridge, 4.....	1711 Grace St., Lynchburg
Rucker, Sarah Anne, 4.....	Mattoax
Rumbough, Alice Lee, 3.....	1111 Jackson St., Lynchburg

## S

Sanders, Mrs. Elizabeth G., Sp.....	227 Jefferson Ave., Danville
Scaff, J. Lucile Sp.....	704 Colonial Ave., Norfolk
Scaggs, Janie Elizabeth, 3.....	Fincastle
Schmidt, Mrs. Hazel, Sp.....	619 35th St., West Palm Beach, Fla.
Schultz, Marie Augusta, 4.....	Green Bay
Scott, Dorothy A., 4.....	Tazewell
Scott, Eleanor McCartney, 2.....	723 College St., Bedford

NAME AND YEAR	CITY OR COUNTY
Scott, Ellen Kendall, 3.....	Eastville
Scott, Nell Charlton, 4.....	Parksley
Shaw, Mildred Frances, 4.....	Chase City
Shearer, Mrs. Louise Layne, 2.....	846 Rivermont Ave., Lynchburg
Shelburne, Katharine Noel, 3.....	1204 Windsor Lane, Staunton
Shepard, Ethelyn Marie, 3.....	Guinea Mills
Shoffner, Marion Elizabeth, 3.....	504 King George Ave., Roanoke
Shore, Roberta Fitzgerald, 2.....	Blackstone
Shotwell, Mabel Clair, 3.....	Nathalie
Schulkeum, Jean Winifred, 4.....	612 Day Ave., Roanoke
Silen, Lillian, 1.....	46 W. 96th St., New York City
Simmons, Elva Jane, 3.....	Rt. 3, Petersburg
Simmons, Virginia Carol, Sp.....	900 High St., Farmville
Sinclair, Georgiana Wray, 3.....	R. F. D. 2, Hampton
Smith, Frances Elizabeth, 4.....	Virgilina
Smith, Geneva Estelle, 4.....	Powhatan
Smith, Mrs. Hester J., Sp.....	711 First Ave., Farmville
Smith, Nellie Catherine, 1.....	Troutville
Smith, Pauline, V., 3.....	1411 Church St., Lynchburg
Snyder, Ada Claire, 3.....	1103 Bedford Ave., Altavista
Sosa, Celia, 4.....	Moca, Puerto Rico
Sosa, Rosaura, 4.....	Moca, Puerto Rico
Soyars, Kathryn M., 4.....	Rice
Spencer, Carrie Flournuy, Sp.....	507 Buffalo St., Farmville
Spencer, Dorothy Sharpe, Sp.....	Farmville
Spencer, Helen Elizabeth, 4.....	Curdsville
Spencer, Katherine Cowherd, 4.....	Gordonsville
Spencer, Stella Leigh, 4.....	202 W. Virginia Ave., Crewe
Stargell, Nancy Carolyne, 3.....	Schuyler
Steel, Jean Elizabeth, 4.....	1607 Lake Front Ave., Richmond
Stephenson, Ruth, 3.....	544 High St., Petersburg
Steptoe, Lucy Cabell, 4.....	911 Federal St., Lynchburg
Stevens, Charlotte Peggy, 4.....	Arrington
Stewart, Margaret L., 4.....	433 Madison St., Portsmouth
Stewart, Nan Elizabeth, 4.....	33 Court St., Portsmouth
Stone, Mary Wenannah, 4.....	48 Shenandoah Road, Hampton
Stras, Helene, 4.....	Tazewell
Stratton, Elva, Sp.....	Concord Depot
Sydnor, Lucy Lee, 2.....	Crewe
Sykes, Eloise, 4.....	Scottsville

## T

Tanner, Rosa Victoria, 3.....	Gladys
Taylor, Mrs. Mary Alma Glenn, 4.....	Prospect
Thomas, Margaret Chevallie, 1.....	4509 Brook Road, Richmond
Thompson, Mrs. Emma Barker, 2.....	Andersonville
Thompson, Mrs. Lois Dodd, 3.....	Dry Fork
Thornton, LaReine, 3.....	Atlantic
Townes, Rosa Stephenson, 4.....	1706 Powhatan Ave., Petersburg
Trader, Catholene Davis, 2.....	Mears

## NAME AND YEAR

## CITY OR COUNTY

Traylor, Anna Frances, 4.....	701 Harrison St., Petersburg
Trent, Mrs. Florence Gregory, Sp.....	Appomattox
Truitt, Dorothy Hazelette, 4.....	214 Cedar St., Norfolk
Truitt, Helen Irving, 4.....	214 Cedar St., Norfolk
Tucker, Lillie Ola, Sp.....	509 W. Carolina Ave., Crewe
Tune, Mary L., 3.....	Vernon Hill
Tunstall, Olivia Perkins, 3.....	309 Virginia Ave., Danville
Turner, Ellen Olivia, 3.....	4021 Northrop St., Richmond
Turner, Lillian Ann, 4.....	227 Academy Ave., Blackstone
Turner, Margaret Elizabeth, 4.....	Paces
Turner, Ruth Winifred, 4.....	Crewe

## V

Vass, Mrs. Mary Jackson, 3.....631 Holbrooke Ave., Danville

## W

Waddell, Emily Gordon, Sp.....	Cape Charles
Wahab, Lillian E., 3.....	1000 Gates Ave., Norfolk
Walden, Edith Grey, 3.....	Scottsburg
Walker, Anne Elizabeth, 2.....	Farmville
Wallace, Mary Paul, Sp.....	222 Norfolk Ave., Lynchburg
Waller, Annie G., 3.....	Rt. 3, Nathalie
Warner, Elizabeth Seldon, 3.....	Tappahannock
Warner, Loline Shoaf, 1.....	833 Maiden Lane, Roanoke
Watson, Arlene, 4.....	536 Dale Ave., S. E., Roanoke
Watson, Mr. Ira Ben, 4.....	Palace Hotel, Bedford
Weaver, Kathryn Mae, 2.....	Saxis
Webster, Margaret Blanche, 3.....	Callaway
Welch, Marcia Bernice, 4.....	5023 Sewalls Point Road, Norfolk
West, Margaret Brooks, 3.....	Hickory
West, Mary Owens, 4.....	701 Western Branch Blvd., Portsmouth
Whisnant, Sarah Elizabeth, 4.....	Woodland, N. C.
Whitaker, Mr. Harvey Shelton, Sp.....	110 High St., Farmville
White, Barbara Gresham, 2.....	18 Washington St., Portsmouth
White, Frances Eugenia, 3.....	Box 152, Amherst
White, Mary Elizabeth, 4.....	604 Grove St., Bedford
White, Nelle Alice, 4.....	Rt 3, Roanoke
Whitehead, Ellen Katherine, 3.....	Chatham
Wilkie, Marie C., Sp.....	Beaverdam
Williams, Anne Carrel, 3.....	Chatham
Williams, Lottie Lee, 3.....	2320 North St., Portsmouth
Williams, Martha Ann, 3.....	Clover
Williams, Mary Anne, 3.....	58 Court St., Portsmouth
Willis, Madge Neal, Sp.....	Lawrenceville
Willis, Mr. William Taylor, Sp.....	548 Mowbray Arch, Norfolk
Wilshin, Ione Elizabeth, 3.....	1311 Belgrave Ave., Norfolk
Wilson, Frances McClain, Sp.....	Crewe
Wilson, Marguerite, 4.....	314 59th St., Newport News

NAME AND YEAR	CITY OR COUNTY
Wilson, Violetta Sprigg, 4.....	4853 Washington Ave., Newport News
Wise, Katherine Tankard, 3.....	Capeville
Wolfenbarger, Margaret Howard, 4...	Appalachia
Wood, Estelle Frances, 3.....	Wingina
Wood, Mr. John Earl, 4.....	Worsham
Wood, Mrs. Margaret Pierce, Sp.....	Dillwyn
Wood, Mary Alice, 3.....	918 Franklin Road, S. W., Roanoke
Woody, Lucile Rosalie, 4.....	Crewe
Wootton, Miss Lillie Keasler, 4.....	Box 339, Hopewell
Wootton, Sadie Camilla, 4.....	Burkeville
Worsham, Isla Tazewell, 3.....	Gretna
Worsham, Ruth Louise, 4.....	Rt. 1, Box 116, Gretna
Wright, Margaret Elizabeth, 3.....	947 Sheldon Ave., Norfolk
Wyatt, Nancy Ruth, 2.....	Gretna

## Enrollment for the Year, 1941-42

### COLLEGE DEPARTMENT

#### Summer Session, 1941

Students living in Virginia .....	422
Students living outside Virginia .....	19
	<hr/>
	441
 Freshmen .....	8
Sophomores .....	44
Juniors .....	181
Seniors .....	157
Special Students .....	51
 Total in summer session .....	441

#### Winter Session, 1941-42

Students living in Virginia .....	851
Students living outside Virginia .....	61
	<hr/>
	912
 Freshmen .....	415
Sophomores .....	185
Juniors .....	141
Seniors .....	162
Special Students .....	9
 Total in winter session .....	912
 Total college students .....	1,353

### TRAINING SCHOOL DEPARTMENT

High School pupils .....	369
Elementary school pupils .....	495
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Total training school pupils .....	864
 Total in all departments .....	2,217



## APPLICATION FOR ADMISSION

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### STATE TEACHERS COLLEGE, FARMVILLE, VIRGINIA

Date \_\_\_\_\_

1. Name \_\_\_\_\_ 2. Age \_\_\_\_\_
3. Address \_\_\_\_\_
4. County \_\_\_\_\_
5. Name of parent or guardian \_\_\_\_\_
6. Graduate of what high school \_\_\_\_\_ Year \_\_\_\_\_
7. Is it accredited? \_\_\_\_\_ At what other institutions have you done work beyond high school graduation?\* \_\_\_\_\_
8. When do you wish to enter? \_\_\_\_\_
9. New or former student \_\_\_\_\_ Class \_\_\_\_\_
10. What course do you wish to take? \_\_\_\_\_
11. Are you in sound health as far as you know? \_\_\_\_\_

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### DIRECTIONS TO STUDENTS

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1. Please read carefully this catalogue.
2. \*For advanced students: Ask the registrar of all institutions you have attended beyond high school to forward credits to the Registrar, State Teachers College, Farmville, Virginia, as soon as you decide to enter the College.
3. Have your room assigned in Room 26. Leave your baggage checks with the person in charge of this room and the college will put your trunk in your room.
4. Ask any girl with a Y. W. C. A. ribbon on for information.
5. The dormitories will be open to students on Monday, September 21st, and the first meal served in the dining room will be lunch on that day.

12. Room-mate preferred \_\_\_\_\_

13. Room preferred \_\_\_\_\_

14. Remarks \_\_\_\_\_

15. Sign your name here

# CALENDAR

**1941**

JANUARY							MAY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	..	..	1	2	3	4	5	6	..	..	1	2	3	4	5	6
5	6	7	8	9	10	11	4	5	6	7	8	9	10	11	12	13	14	15	16	17
12	13	14	15	16	17	18	11	12	13	14	15	16	17	18	19	20	21	22	23	24
19	20	21	22	23	24	25	18	19	20	21	22	23	24	21	22	23	24	25	26	27
26	27	28	29	30	31	..	25	26	27	28	29	30	31	28	29	30	..	..	..	..

**1942**

JANUARY							MAY							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
11	12	13	14	15	16	17	18	19	20	21	22	23	24	21	22	23	24	25	26	27
18	19	20	21	22	23	24	25	26	27	28	29	30	31	28	29	30	31	..	..	..
25	26	27	28	29	30	..	29	30	31	..	..	..	..	31	..	..	..	..	..	..

FEBRUARY							JUNE							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7
2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	22	23	24	25	26	27	28	19	20	21	22	23	24	25
23	24	25	26	27	28	29	29	30	31	..	..	..	..	26	27	28	29	30	31	..

MARCH							JULY							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	13	14	15	16	17	18	19
9	10	11	12	13	14	15	12	13	14	15	16	17	18	19	20	21	22	23	24	25
16	17	18	19	20	21	22	23	24	25	26	27	28	29	20	21	22	23	24	25	26
23	24	25	26	27	28	29	30	31	..	..	..	..	30	..	..	..	..	..	..	..

APRIL							AUGUST							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	11	12	13	14	15	16
13	14	15	16	17	18	19	10	11	12	13	14	15	16	17	18	19	20	21	22	23
20	21	22	23	24	25	26	17	18	19	20	21	22	23	24	25	26	27	28	29	30
27	28	29	30	31	..	..	24	25	26	27	28	29	30	..	..	..	..	..	..	..

FEBRUARY							JUNE							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	6	7	8	9	10	11	12	12	1	2	3	4	5	6
7	8	9	10	11	12	13	6	7	8	9	10	11	12	13	7	8	9	10	11	12
14	15	16	17	18	19	20	13	14	15	16	17	18	19	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31	..	..	..	27	28	29	30	..	..	..	31	..	..	..	..	..	..

MARCH							JULY							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	1	2	3	4	5	6	..	1	2	3	4	5	6
7	8	9	10	11	12	13	4	5	6	7	8	9	10	11	12	13	14	15	16	17
14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	19	20	21	22	23	24
21	22	23	24	25	26	27	18	19	20	21	22	23	24	21	22	23	24	25	26	27
28	29	30	31	..	..	..	25	26	27	28	29	30	31	..	..	..	..	..	..	..

APRIL							AUGUST							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	1	2	3	4	5	6	..	1	2	3	4	5	6
4	5	6	7	8	9	10	9	10	11	12	13	14	15	10	11	12	13	14	15	16
11	12	13	14	15	16	17	18	19	20	21	22	23	24	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	..	25	26	27	28	29	30	..	26	27	28	29	30	31

FEBRUARY							JUNE							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	6	7	8	9	10	11	12	12	1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	1										

